|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**:  HUM-FNW-5: Analyze the effects of food eating behaviors on wellness.  5. 4 Determine types and symptoms of eating disorders.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab x None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I will learn about physical and emotional issues associated with disorders.  I can explain healthy way for them to deal issues. | Bell Ringer 23  (FCCLA Day w/ the Atlanta Hawks) |  |  | Eating Disorder  Q&A |  | Assignment Submission |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I will learn about Avoidance/Restrictive Food Intake Disorder.  I can explain appropriate weight in relation to an individual's age, height and body type. | Bell Ringer 24 | Dysmorphia | Muscle dysmorphia  Body Dysmorphic Disorder | Avoidance or Restrictive Food Intake Disorder |  | Commonalities |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I will learn the average number of teenagers affected by certain eating disorders.  I can explain main health concerns of certain eating disorders. | Bell Ringer 25  (GATFACS) |  |  | Eating Disorder Chart |  |  |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I will learn the average number of teenagers affected by certain eating disorders.  I can explain main health concerns of certain eating disorders. | Bell Ringer 26  (GATFACS) |  |  | Eating Disorder  Chart |  |  |
| **Friday** | I will learn the average number of teenagers affected by certain eating disorders.*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I can explain main health concerns of certain eating disorders. | Bell Ringer 27  (GATFACS) |  |  | Eating Disorder  Chart |  | Assignment Submission |

*\*key literacy strategies*