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| **Standard**:  HUM-FNW-5: Analyze the effects of food eating behaviors on wellness. 5. 4 Determine types and symptoms of eating disorders.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab x None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** |  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I will learn about physical and emotional issues associated with disorders.  I can explain healthy way for them to deal issues.  | Bell Ringer 23(FCCLA Day w/ the Atlanta Hawks) |  |  | Eating DisorderQ&A |  | Assignment Submission |
|  **Tuesday** |  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I will learn about Avoidance/Restrictive Food Intake Disorder. I can explain appropriate weight in relation to an individual's age, height and body type. | Bell Ringer 24 | Dysmorphia  | Muscle dysmorphiaBody Dysmorphic Disorder | Avoidance or Restrictive Food Intake Disorder |  | Commonalities |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I will learn the average number of teenagers affected by certain eating disorders. I can explain main health concerns of certain eating disorders. | Bell Ringer 25(GATFACS) |  |  | Eating Disorder Chart |  |  |
| **Thursday** |  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I will learn the average number of teenagers affected by certain eating disorders. I can explain main health concerns of certain eating disorders. | Bell Ringer 26(GATFACS) |  |  | Eating DisorderChart |  |  |
| **Friday** |  I will learn the average number of teenagers affected by certain eating disorders.*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I can explain main health concerns of certain eating disorders.  | Bell Ringer 27(GATFACS) |  |  | Eating DisorderChart |  | Assignment Submission |

*\*key literacy strategies*