|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**:  **HUM-FS-1:**  Demonstrate employability skills required by business and industry.  **HUM-FS-2:**  Define food science and explore careers in food science.  **HUM-FNW-2** Examine how related student organizations are integral parts of career and technology education courses through leadership  development, school and community service projects, and competitive events.  **Assessment: x Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I will learn about community service and professional growth.  I can explain the steps needed for the competitive portion of FCCLA STAR Events. | Planning  Process | Identify Your Concern |  |  | \*Career Investigation  \*Event Management  \*Job Interview  \*Leadership  \*Professional Presentation |  |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I will learn about community service and professional growth.  I can explain the steps needed for the competitive portion of FCCLA STAR Events. | Planning  Process | Set  A Goal |  |  | \*Career Investigation  \*Event Management  \*Job Interview  \*Leadership  \*Professional Presentation |  |
| **Wednesday** | I will learn about community service and professional growth.  I can explain the steps needed for the competitive portion of FCCLA STAR Events.*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | Planning  Process | Form a Plan |  |  | \*Career Investigation  \*Event Management  \*Job Interview  \*Leadership  \*Professional Presentation |  |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I will learn about community service and professional growth.  I can explain the steps needed for the competitive portion of FCCLA STAR Events. | Planning  Process | Act |  |  | \*Career Investigation  \*Event Management  \*Job Interview  \*Leadership  \*Professional Presentation |  |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I will learn about community service and professional growth.  I can explain the steps needed for the competitive portion of FCCLA STAR Events. | Planning  Process | Follow Up |  |  | \*Career Investigation  \*Event Management  \*Job Interview  \*Leadership  \*Professional Presentation |  |

*\*key literacy strategies*