

American Literature Syllabus

Hephzibah High School 2024-2025

Teacher Information

Ms. Gomez Corona
GomezJa@boe.richmond.k12.ga.us
770-696-6470
Room 216

Class Remind Code: GCamlit

Join the class Remind by texting the code to 81010. Class announcements and communication are made through Remind.

Supply List

1. Pencils
2. Blue/Black pens
3. Red pens
4. Composition Notebook
5. School issued electronic device

Technology Used

Students will use Canvas, Infinite Campus, Canva, and other applications from our RCBOE Launchpad. Students are encouraged to check Canvas daily for assignments and important announcements. Parents should register for Infinite Campus to see weekly grade updates.

Course Overview

The American Literature course at the high school level is designed to introduce students to the rich and diverse literary heritage of the United States. Through the exploration of classic and contemporary works, students will gain insight into the cultural, historical, and social contexts that have shaped American literature. The course aims to foster critical thinking, analytical skills, and an appreciation for the power of storytelling.

Unit Breakdown

1: Early American Literature	2: The Revolutionary Period	3: American Renaissance
4: Civil War Literature	5: Realism	6: Modern to Present Day

Suggested Texts:

The Crucible by Arthur Miller
The Scarlet Letter by Nathaniel Hawthorne
Eyewitness to America
November Blues by Sharon Draper
The Great Gatsby by F. Scott Fitzgerald
The Invisible Man by Ralph Ellison

Grading

Richmond County Grading Scale

90-100 A
80-89 B
75-79 C
70-74 D
69 & below F

Grades will be posted weekly in Infinite Campus.

Grading Distribution:

60 % Minor Assignments (Bell Ringer, Classwork, Quizzes, etc.)

40% Major Assignments (Projects, Tests, Essays)

Standards-based grading will be exercised in the class. Students will be graded based on the standards. Grades will describe a student's progress and current level of achievement.

Late Work Policy: Students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student's work habits through an academic contract. Students in grades 6-12 may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). Late work submitted after the fifth school day will only be accepted at the teacher's discretion. Completing work in a timely manner during the learning unit is essential for academic success. If the score is reduced for late work, the teacher must make a notation in the Infinite Campus comment section of the gradebook to reflect the reduction for late work. Students and parents should refer to the teacher's course syllabus for specific late work procedures.

Make Up Work Policy: Students are expected to make-up assignments and assessments that were missed due to absence from school. Students are responsible for asking teachers for the make-up work upon returning to class. Make-up work should be completed by the student within the time specified by the teacher. Teachers should provide reasonable timelines for completing make-up work. Generally, such work should be completed within 5 days of returning to school. A student should not be required to take a quiz or test on their first day back to school if the assessment was first-announced during their absence. Graded assignments should be scored to accurately reflect the level of mastery of standards.

Relearn/Reassess Plan

As minor assignments are graded, the teacher will assess if reteaching is needed (more than 20% of students fail assignments). Reteaching will include, but is not limited to, one of the following: IXL or HMH lessons, learning stations, and reteaching through teacher led instruction. Reminders for missing assignments will be given to students via verbal communication, Remind, and Canvas messages.

Assignments in Canvas will remain open to be redone or turned in for a better grade, with up to three submissions per assignment. Students who fail or are missing a major assignment must attend two FEV tutoring sessions and sign up for a time after school with Ms. Gomez Corona.

Cell Phones & Smart Devices: Under the terms of the RCSS cell phone and electronic devices policy, all cellular phones, smart phones, smart watches, any type of headphones, earbuds, and other devices or accessories used to electronically communicate are considered personal electronic communications devices and will be referred to as "cell phone(s)" and/or "electronic communication devices" throughout this policy. **The use of cell phones, electronic communication devices and/or accessories is prohibited for all students at all times during the instructional day, which is defined as the time the student arrives on campus until the end of the school day and/or the time the student leaves campus.** The instructional day includes, but is not limited to, class periods, class changes, study halls, and any other structured or non-structured instructional activity that occurs during the normal school day. Students are not allowed to use cell phones in the common areas, hallways, restrooms, locker rooms or any other areas during the instructional day. Cell phones, electronic communication devices, and/or accessories must be turned completely off (not on silent or vibrate mode) and put away out of view (as directed by school administration) during the instructional day, as defined above. Emergency calls may be made in the main office. Parents may contact their children by calling the school's main office. School office staff are able to relay emergency messages from parents to students. Miscellaneous messages cannot be delivered during the school day; students should discuss their appointments and other activities with parents/guardians outside of school instructional time.

Classroom Expectations

- **Be Prepared** Students are expected to report to class on time, with the necessary materials, and having done the previous days' work to be prepared for learning.
- **Be Respectful** Students are expected to be respectful of others' time, space, instructions, and the room. This includes no food or trash, following student code of conduct, and teacher instructions.
- **Be Kind** Students are expected to be kind to others and themselves. No bullying or harassment will be tolerated. If you have nothing nice to say, don't say it.
- **Try Hard** Students are expected to try their best every day. Students cannot grow if they do not try. I expect maximum effort and hard work on every task, graded or not.

Other general expectations will be communicated verbally to students.

Academic Honesty

Plagiarism is not allowed in any form. If plagiarism or cheating is detected, the student will receive a severe point deduction on the given assignment.

The discipline policy of the Richmond County School System will be followed. Consequences for not abiding by the expectations are:

1st Offense: Verbal Warning

2nd Offense: Parent/Guardian Contact

3rd Offense: Student Detention

4th Offense: Parent Teacher Conference

5th Offense: Official write-up and consult with administration

Positive behavior and growth will be rewarded. Rewards include PBIS points, no bell ringer pass, verbal praise, stickers, communication to parent, etc.

SYLLABUS REVIEW CONFIRMATION

(Students will receive PBIS point for completion.)

Instructions

Complete the form with the QR Code to confirm you have reviewed the syllabus for this course. If you do not have access to a smart phone, please email Ms. Gomez Corona GomezJa@boe.richmond.k12.ga.us to receive a link to access the form on a computer.

How to Scan a QR Code

Open your camera or the QR Code reader on your phone. Hold your device over the QR Code below so that it's clearly visible within your smartphone's screen. The phone automatically scans the code. Complete the form.

To be completed by Parents



To be completed by Students

