**ARC Week at Glance: Biology (Mrs. Hiatt)**

**Topic:** Unit 5: Stability and Change in Ecosystems **Course:** Biology

**Grade: 10 Dates: March 31 – April 4**

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| (Include at least one/two formatives\*in any part of the lesson as needed) | | |
| **Monday** |  |  | No School |  |  |
| **Tuesday** | I am learning about ecology. | I can   * Finish my unit 5 summative task | Substitute teacher—finish projects |  |  |
| **Wednesday** | I am preparing for the EOC. | I can   * Review my benchmark data to determine which Units/material I am struggling in * Create a study plan to prepare for the EOC | Review benchmark data, how to find in progress learning | Identifying content areas that need to be reviewed  Review stations when finished with study plan | Created study plan for each content area that needs review with tangible study methods |
| **Thursday** | I am preparing for the EOC. | I can   * Complete a scavenger hunt of the practice EOC to prepare myself for the online Exam * Review material at different study stations to refresh my knowledge | Do Now – EOC guideline review | Test review stations | Practice test scavenger hunt |
| **Friday** |  |  | No school |  |  |

Literacy Tasks Minor Assessment Major Assessment