**ARC Week at Glance: Biology (Mrs. Hiatt)**

**Topic:** Year End Review **Course:** Biology

 **Grade: 10 Dates: May 5 – May 9**

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|  | **Learning Target****(I am learning about…)** | **Criteria for Success****(I can…)** | **Activation/ Instruction** |  **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| (Include at least one/two formatives\*in any part of the lesson as needed) |
| **Monday** | I am learning about research and my decided upon disease. | I can* Choose a disease to research
* Find 2 reliable sources to pull information from for my project
 | CER Do Now—What is the importance of DNA extraction | Discussion about research project and diseases | Pick a disease to research and find 2 resources to research from |
| **Tuesday** | I am learning about research and my decided upon disease.  | I can* Work on my disease research project
 | Do Now—Graph analysis of diseases | Student Check ins with project | Work on disease research project |
| **Wednesday** | I am learning about research and my decided upon disease. |  I can* Work on my disease research project
 | Do Now—Review strawberry lab steps | Strawberry Lab redo | Work on disease research project |
| **Thursday** | I am learning about research and my decided upon disease  | I can* Work on my disease research project
 | Do Now—End of Year survey | Student check ins with project | Work on disease research project |
| **Friday** | I am learning about research and my decided upon disease. |  I can* Finish my disease Project
 | Proctoring during 2nd—class being covered | Students to Mrs. Rohde’s room | Disease Research Project Due |

Literacy Tasks Minor Assessment Major Assessment