ARC Week at Glance: IB Biology Year 2 (Ms. West)

Topic: Lab Safety & Internal Assessment/Scientific Method

Course: IB Biology Year 2 Gr

Grade: 12

Dates: Aug 5 – Aug 9

Note: For lesson resources, handouts, etc., please see our Canvas Course.

| | Learning Target (I am learning about) | Criteria for Success (I can) | Activation/ Instruction | Collaboration/ Guided Practice | Independent Learning/ Assessment | |
|---------|---|---|--|--|---|--|
| | <i>about)</i> | | (Include at least one/two formatives*in any part of the lesson as needed) | | | |
| Monday | | | No High School Students | | | |
| Tuesday | I am learning about rituals and routines. I am learning about natural selection. | I can Define natural selection, adaptation, and evolution Design a butterfly that is most fit for the environment Discuss advantages of camouflage | Test Prep Tuesday Do Now – Peppered Moths Class discussion to determine background knowledge of natural selection, adaptation, and evolution | Design butterflies & camouflage in the room | Quick butterfly hunt data collection and conclusion writing | |

| | I am learning about | I can. | | WIS WIM Do Now – | Read Lab Safety Contracts | CER TOTD: |
|-----------|----------------------|--------|-----------------------|--|----------------------------|-----------------------------|
| Wednesday | lab safety and | • | Discuss the | Lab Safety | and Discuss | What is the most important |
| | classroom | • | importance of lab | Infographic | | lab safety rule? |
| | procedures. | | safety rules | mographie | Graphing 101 & Statistical | Write Claim, Evidence, and |
| | procedures. | • | Know how to | White Board | ANALYSIS Review – | Reasoning |
| | I am learning how | • | respond safely | Collaboration – | Heart Rate Data Lab | |
| | to graph data sets | | during any safety | Brainstorm all lab | Investigation | |
| | appropriately. | | drill (fire, weather, | safety rules you can | in estigation | |
| | "proprimery" | | lockdown, etc.) | remember | | |
| Ved | | • | I can analyze a data | | | |
| | | • | set and accurately | | | |
| | | | reflect it on an | Distribute Lab Safety | | |
| | | | appropriate graph | Contracts and | | |
| | | | to include titles. | Discuss Safety | | |
| | | | labels, units and | Expectations | | |
| | | | correct scaling. | | | |
| | I am learning about | I can. | | Throwback Thursday | Science Fair Topic | Think Pair Share Research |
| | lab safety and | • | Discuss the | Do Now – Scientific | Selection Work Period – | and Topic Ideas to get peer |
| | scientific method. | | importance of lab | Method | Background Research and | feedback |
| | | | safety rules | | Topic Brainstorming | |
| | I am beginning to | • | Know how to | Finish discussing any | | |
| | prepare for internal | | respond safely | Lab Safety | | |
| Ŋ | assessment | | during drills | Rules/Drills Needed | | |
| Thursday | procedures. | • | Use steps of the | | | |
| | | | scientific method to | Discuss Science Fair | | |
| | | | identify a science | Expectations and | | |
| | | | fair topic | Steps for Topic | | |
| | | • | Design an inquiry- | Selection – Inquiry | | |
| | | | based investigation | based IA | | |
| | | | around something | Investigation for Year 2. Science Fair will | | |
| | | | that I am interested | | | |
| | | | in. | serve as your IA Draft. | | |
| | | | | Dialt. | | |

| Friday | I am learning about lab safety and scientific method. | I can Demonstrate mastery of lab safety rules Use steps of the scientific method to identify a science fair topic | Lab Safety Review Lab Safety with Review Game | Science Fair Topic Selection Work Period – Background Research and Topic Brainstorming | Lab Safety Test |
|--------|---|---|---|---|-----------------|
|--------|---|---|---|---|-----------------|

Literacy Tasks

Minor Assessment

Major Assessment