

ARC Week at Glance: IB Biology Year 2 (Ms. West)

Topic: Transport & Movement

Course: IB Biology Year 2

Grade: 12 Dates: Feb 17 - 21

Note: For lesson resources, handouts, etc., please see our Canvas Course.

This week's Homework Focus: B3.2 Kognity Topics, IA Revisions

	Learning Target (I am learning about...)	Criteria for Success (I can...)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>		
Monday			Math Monday Do Now		
Tuesday			Test Prep Tuesday – CER Practice Question (writing claim, evidence, & reasoning)	LFH: IA Final Draft work time – due Feb 27 th	
Wednesday	I am learning about movement.	I can <ul style="list-style-type: none"> • Compare different types of joints • Describe range of motion based on various joint movements • Explain how muscles, ligaments, tendons, and bones work to create movement when prompted by neural signals 	WIS WIM Do Now – Summarizing Sentences and Question Writing	Range of motion activity Inthinking Small Groups for Quiz Corrections	Explaining integration of neuromuscular system TODD Summarizing Sentences B3 Strengths Tests/Battles Self-Assessment & Practice for Unit Test

Thursday	I am learning about movement	I can <ul style="list-style-type: none"> Dissect a chicken wing to identify bones, tendons, ligaments, joints, and antagonistic muscles Explain how movement is created in a chicken wing Compare chicken wings and human arm movements 	Throwback Thursday Do Now – MCQ & Justification Writing	Chicken Wing Dissection lab	Lab Conclusion Writing – Comparing Wing and Arm Structure and Function
Friday	I am demonstrating understanding of Unit B3	I can answer MCQs and FRQs to demonstrate understanding of Unit B3 Content (Gas Exchange, Transport, & Movement)	FRQ Friday Do Now – Free Response Answer Construction & Self-Assessment	N/A Unit B3 summative	Unit B3 Test – Paper 1 and Paper 2 Questions from Kognity & Question bank

Literacy Tasks

Minor Assessment

Major Assessment