## **ARC** Week at Glance: IB Biology Year 2 (Ms. West)

Topic: C1 Interaction and Interdependence: Molecules (Subtopics C1.2 Respiration & C1.3 Photosynthesis)

Course: IB Biology Year 2 Grade: 12 Dates: Sept 8 – 12

Note: For lesson resources, handouts, etc., please see our Canvas Course.

This week's Homework Focus: Kognity Topic C1.2 & C1.3 Guided Notes Sheets

	Learning Target (I am learning about)	Criteria for Success (I can)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment	
	, , , , , , , , , , , , , , , , , , ,		(Include at least one/two formatives*in any part of the lesson as needed)			
	I am learning about	I can	Math Monday Do	Spread of Infectious	Lab Conclusion Writing	
Monday	the impact of vaccination on disease transmission.	<ul> <li>Trace the spread of an infectious disease</li> <li>Explain the impact of vaccinations on the spread of infectious disease Discuss the pros and cons of vaccines</li> </ul>	Now – Rate of Respiration Calculation	Disease Modeling Lab		

	I am learning about	I can		Test Prep Tuesday –	Immune System Rube	Spread of Infectious Disease
	immune system	1 Can	Explain	CER Practice	Goldberg Diagrams	Lab Assessment Check
	cells and		relationships	Question (writing	Research Day	Lab Assessment Check
	interactions.		between immune	claim, evidence, &	Research Buy	
	interactions.		system cells	reasoning)		
<b>S</b>			Explain the	reasoning)		
sps		•	integration of the			
Tuesday			lines of defense to			
			defend the body			
			against pathogens			
			Outline the immune			
		•				
			response to pathogens			
	I am learning about	I can	pathogens	WIS WIM Do Now –	Immune System Rube	Lines of Defense Ticket out
	immune system	1 Can	Evaloin	Summarizing	Goldberg Diagrams Design	the door
	cells and	•	Explain	Sentences and	Day	the door
	interactions.		relationships between immune	Question Writing	Day	
	interactions.			Question writing		
Wednesday			system cells			
esc		•	Explain the			
dp			integration of the			
Me			lines of defense to			
			defend the body			
			against pathogens			
		•	Outline the immune			
			response to			
			pathogens			

		I am learning about	I can		Throwback Thursday	Immune System Rube	Rube Goldberg Summative
		immune system	•	Explain	Do Now – MCQ &	Goldberg Diagrams	Task
Thursday		cells and		relationships	<b>Justification Writing</b>	Designs completed and	
		interactions.		between immune	8	Group Comparisons	
				system cells			
	ay		•	Explain the			
	ps.			integration of the			
	III			lines of defense to			
	Ë						
				defend the body			
				against pathogens			
			•	Outline the immune			
				response to			
				pathogens			
		I am learning about	I can		FRQ Friday Do Now	Sketch notes – antigens,	<b>TOK Writing prompts</b> :
Friday		antigens,	•	Explain the	<ul><li>Free Response</li></ul>	antibodies, antibiotics, and	Antibiotic resistance &
		antibodies,		relationship	Answer Construction	vaccines	Vaccination pros and cons
	ay.	antibiotics and		between antigens	& Self-Assessment		
	ig	vaccines.		and antibodies			
	Ę		•	Explain how			
				antibiotics work			
			•	Explain how			
				vaccines work			

Literacy Tasks

Minor Assessment

Major Assessment