**ARC Week at Glance**

**Topic:** HL Paper 1 and *Everyman* **Course:** IB Lit Y2 **Grade:** 12  **Dates: 3/3**-7, 2025

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday & Tuesday** | I am learning about HL Paper 1 | I can identify the differences between the two final IB papers | Review test layout and information. | Students will read the two texts and review the guided analysis prompt. | Students will choose one of the prompts to practice writing for Paper 1. |
| **Wednesday-Friday** | I am learning about analysis | I can identify and analyze the importance of morals. | Assign roles | Whole class reading of Summoning Everyman and discussion about morals within the play. | Students will complete discussion questions and turn in by the end of class on Friday. |

Minor Grade

Major Grade

No Grade