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| Diploma Programme subject outline—Group 3: individuals and societies |
| School name | Academy of Richmond County | School code | ----- |
| Name of the DP subject | Psychology – DP2 |
| Level(indicate with X) |  |  |  |  |  |  |  |
| Higher | X | Standard completed in two years | X | Standard completed in one year \* |  |  |
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| Name of the teacher who completed this outline | ----- | **Date of IB training** | ----- |
| **Date when outline was completed** | ----- | **Name of workshop** (indicate name of subject and workshop category) | ----- |

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| Week number and dates | Topic/unit(as identified in the IB subject guide)State the topics/units in the order you are planning to teach them. | Contents | Assessment instruments to be used |
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| Week 1: | Welcome Back to DP2 (Orientation Week) | * Catching up on the summer vacation, ice breaking activities, introducing the students to the new teacher
* Going over the year’s goals: completing the IA, completing the option (HL students), and doing some revision work for the upcoming exams
* Going over classroom rules, expectations, etc
* Going over the biological, cognitive and sociocultural approaches, dividing up the remainder of the semester into study time
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| Week 2: | Revision Week | * Students will be given SAQ Study Guides and will be expected to separate them into ones they feel comfortable doing, ones they feel they can do at a push, and ones they cannot do. We will tackle the cannot questions first and talk through their approaches.
* Students will be given ERQ Study Guides and asked to do the same thing as above
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| Week 3: | DP2 Assessment 1 |  |  |
| Week 4: | DP2 Assessment 1 |  |  |
| Week 5: | IA Week | * Students will be introduced to the IA
* The IA will be mapped out over the upcoming six weeks and strict deadlines will be assigned
* Groups will be chosen and the list of pre-approved and suggested studies will be distributed
* Students will have one full class session to research the studies and make a final decision by the 2nd class of this week.
* 3rd class: students will research the studies in depth and will begin writing up their procedures.
* 4th class: Students will submit their procedures for approval.
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| Week 6: | IA Week + Introduction to Abnormal Psychology | * 1st class: students’ procedures are returned.
* Students will begin writing the introduction at home and must submit it by the 17th of October.
* Introduction to abnormal psychology: going over the three topics (diagnosis, etiology, treatment of disorders)
* Going over disclaimers when studying abnormal psychology
* What is abnormality?
* Abnormality as a deviation from social norms
* Abnormality as inadequate functioning
* Abnormality as a deviation from ideal mental health
* Abnormality as a statistical infrequency
* The medical model of abnormality
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| Week 7: | Abnormal Psychology + IAs | * Students submit their rough draft of the introduction.
* Review the requirements of the exploration section of the report, Complete and submit a rough draft of the exploration by the 24th of October
* Classification Systems in abnormal psychology
* History of the DSM
* DSM-5, ICD (WHO), CCMD-3 (China)
* Key differences between the ICD-11 and the DSM-5
 | Essay Questions:1. Contrast two classification systems.
2. Discuss the use of classification systems in diagnosis.
3. Discuss the concepts of normality and abnormality.
4. Discuss one classification system of abnormal psychology.
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| Week 8: | Abnormal Psychology + IAs | * Students begin their experiments and must finish data collection by the 7th of November (2 weeks time).
* Diagnosis of depression
* Prevalence rates of major depressive disorder
* Factors influencing prevalence rate estimates
 | ERQs: 1. Discuss prevalence rates of disorders.
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| Week 9: | Week without walls & CAS Trip |  |  |
| Week 10: | Abnormal Psychology + IAs | * Students should spend one class doing data analysis for their IA data. They should continue at home and complete any necessary statistical analysis by the end of the week.
* Validity and reliability of diagnosis
* Relationship between validity and reliability of diagnosis
* Reliability of the DSM
* Validity of diagnosis: key problems
* Research of validity of diagnosis
 | ERQs: 1. Discuss the validity and/or reliability of diagnosis.
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| Week 11: | Abnormal Psychology + IAs | * Students will begin the analysis section and evaluation to be handed in on the 21st.
* The role of clinical biases in diagnosis
* Clinical variables in diagnosis
* Patient variables in diagnosis
* Cultural factors in the DSM
 | ERQs: 1. Discuss the role of one or more clinical biases in diagnosis.
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| Week 12: | Abnormal Psychology + IA’s | * By the first class of this week, students will have handed in a complete rough draft of their IA for peer marking.
* Introduction to etiology
* Genetic heritability: gene-environment interaction
* Genetic heritability: gene-environment correlation
* The role of neurotransmitters
* Cognitive explanations for depression, research support, strengths and limitations for cognitive explanations for depression
* Sociocultural explanations for depression
* Mental disorder symptoms are contagious
 | ERQs: 1. Discuss a biological approach to explaining the etiology of one disorder.
2. Discuss a cognitive approach to explaining the etiology of one disorder.
3. Discuss a sociocultural approach to explaining the etiology of one disorder.
4. Discuss **one** explanation for **one** disorder.
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| Week 13: | Abnormal Psychology + IAs | * Students will perform peer evaluation on other student’s IAs with the supervision of the teacher. Submit the second draft by the 12th of December.
* Assessing the effectiveness of treatment
* Biological treatment of depression
* Psychological treatment of depression
* The role of culture in treatment
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| Week 14: | Abnormal Psychology Review Week + IA Finalizing | * Students will be explained the final report format requirements and teacher feedback will be given on general concerns about rough drafts.
* Students will cover abnormal psychology + will be going over Paper 2 questions.
 | 1. Discuss one or more biological treatments for **one** disorder.
2. Discuss one psychological treatment of **one** disorder.
3. Discuss the role of culture in the treatment of disorders.
4. Discuss the effectiveness of **one** treatment of **one** disorder.
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| Week 15: | DP2 Assessment 2 + IA Meetings | * Students will submit the final draft of the IA and will be organized into one-on-one sessions where they can receive feedback this week. They should submit the final draft by the 9th of January.
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| Week 16: | DP2 Assessment 2 + IA Meetings |   |   |
| Winter Break |  |  |  |
| Week 17: | Revision | * **Students submit final draft of IA**
* Office Hours
* Supervised Study Hours
* Past Paper Practice
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| Week 18: | Revision | * Office Hours
* Supervised Study Hours
* Past Paper Practice
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| Week 19 | Revision | * Office Hours
* Supervised Study Hours
* Past Paper Practice
 |  |
| Week 20 | Revision | * Office Hours
* Supervised Study Hours
* Past Paper Practice
 |  |
| Week 21 | Revision | * Office Hours
* Supervised Study Hours
* Past Paper Practice
 |  |
| Week 22 | Revision | * Office Hours
* Supervised Study Hours
* Past Paper Practice
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| Week 23 | Revision | * Office Hours
* Supervised Study Hours
* Past Paper Practice
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| Week 24 | Revision | * Office Hours
* Supervised Study Hours
* Past Paper Practice
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| Week 25 | Revision | * Office Hours
* Supervised Study Hours
* Past Paper Practice
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| Week 26 | DP2 Assessment 3 |  |  |
| Week 27 | DP2 Assessment 3 |  |  |
| Week 28 | DP2 Assessment 3 |   |  |
| Week 29 | Revision | * Office Hours
* Supervised Study Hours
* Past Paper Practice
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| Week 30 | Revision | * Office Hours
* Supervised Study Hours
* Past Paper Practice
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| Week 31 | Revision | * Office Hours
* Supervised Study Hours
* Past Paper Practice
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