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| Diploma Programme subject outline—Group 3: individuals and societies | | | | | | | | | | |
| School name | Academy of Richmond County | | | | | | School code | ----- | | |
| Name of the DP subject | Psychology – DP2 | | | | | | | | | |
| Level  (indicate with X) |  |  |  | |  |  | | |  |  |
| Higher | X | Standard completed in two years | | X | Standard completed in one year \* | | |  |  |
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| Name of the teacher who completed this outline | ----- | | | **Date of IB training** | | | ----- | | | |
| **Date when outline was completed** | ----- | | | **Name of workshop**  (indicate name of subject and workshop category) | | | ----- | | | |

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| Week number and dates | Topic/unit  (as identified in the  IB subject guide)  State the topics/units in the order you are planning to teach them. | Contents | Assessment instruments to be used |
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| Week 1: | Welcome Back to DP2 (Orientation Week) | * Catching up on the summer vacation, ice breaking activities, introducing the students to the new teacher * Going over the year’s goals: completing the IA, completing the option (HL students), and doing some revision work for the upcoming exams * Going over classroom rules, expectations, etc * Going over the biological, cognitive and sociocultural approaches, dividing up the remainder of the semester into study time |  |
| Week 2: | Revision Week | * Students will be given SAQ Study Guides and will be expected to separate them into ones they feel comfortable doing, ones they feel they can do at a push, and ones they cannot do. We will tackle the cannot questions first and talk through their approaches. * Students will be given ERQ Study Guides and asked to do the same thing as above |  |
| Week 3: | DP2 Assessment 1 |  |  |
| Week 4: | DP2 Assessment 1 |  |  |
| Week 5: | IA Week | * Students will be introduced to the IA * The IA will be mapped out over the upcoming six weeks and strict deadlines will be assigned * Groups will be chosen and the list of pre-approved and suggested studies will be distributed * Students will have one full class session to research the studies and make a final decision by the 2nd class of this week. * 3rd class: students will research the studies in depth and will begin writing up their procedures. * 4th class: Students will submit their procedures for approval. |  |
| Week 6: | IA Week + Introduction to Abnormal Psychology | * 1st class: students’ procedures are returned. * Students will begin writing the introduction at home and must submit it by the 17th of October. * Introduction to abnormal psychology: going over the three topics (diagnosis, etiology, treatment of disorders) * Going over disclaimers when studying abnormal psychology * What is abnormality? * Abnormality as a deviation from social norms * Abnormality as inadequate functioning * Abnormality as a deviation from ideal mental health * Abnormality as a statistical infrequency * The medical model of abnormality |  |
| Week 7: | Abnormal Psychology + IAs | * Students submit their rough draft of the introduction. * Review the requirements of the exploration section of the report, Complete and submit a rough draft of the exploration by the 24th of October * Classification Systems in abnormal psychology * History of the DSM * DSM-5, ICD (WHO), CCMD-3 (China) * Key differences between the ICD-11 and the DSM-5 | Essay Questions:   1. Contrast two classification systems. 2. Discuss the use of classification systems in diagnosis. 3. Discuss the concepts of normality and abnormality. 4. Discuss one classification system of abnormal psychology. |
| Week 8: | Abnormal Psychology + IAs | * Students begin their experiments and must finish data collection by the 7th of November (2 weeks time). * Diagnosis of depression * Prevalence rates of major depressive disorder * Factors influencing prevalence rate estimates | ERQs:   1. Discuss prevalence rates of disorders. |
| Week 9: | Week without walls & CAS Trip |  |  |
| Week 10: | Abnormal Psychology + IAs | * Students should spend one class doing data analysis for their IA data. They should continue at home and complete any necessary statistical analysis by the end of the week. * Validity and reliability of diagnosis * Relationship between validity and reliability of diagnosis * Reliability of the DSM * Validity of diagnosis: key problems * Research of validity of diagnosis | ERQs:   1. Discuss the validity and/or reliability of diagnosis. |
| Week 11: | Abnormal Psychology + IAs | * Students will begin the analysis section and evaluation to be handed in on the 21st. * The role of clinical biases in diagnosis * Clinical variables in diagnosis * Patient variables in diagnosis * Cultural factors in the DSM | ERQs:   1. Discuss the role of one or more clinical biases in diagnosis. |
| Week 12: | Abnormal Psychology + IA’s | * By the first class of this week, students will have handed in a complete rough draft of their IA for peer marking. * Introduction to etiology * Genetic heritability: gene-environment interaction * Genetic heritability: gene-environment correlation * The role of neurotransmitters * Cognitive explanations for depression, research support, strengths and limitations for cognitive explanations for depression * Sociocultural explanations for depression * Mental disorder symptoms are contagious | ERQs:   1. Discuss a biological approach to explaining the etiology of one disorder. 2. Discuss a cognitive approach to explaining the etiology of one disorder. 3. Discuss a sociocultural approach to explaining the etiology of one disorder. 4. Discuss **one** explanation for **one** disorder. |
| Week 13: | Abnormal Psychology + IAs | * Students will perform peer evaluation on other student’s IAs with the supervision of the teacher. Submit the second draft by the 12th of December. * Assessing the effectiveness of treatment * Biological treatment of depression * Psychological treatment of depression * The role of culture in treatment |  |
| Week 14: | Abnormal Psychology Review Week + IA Finalizing | * Students will be explained the final report format requirements and teacher feedback will be given on general concerns about rough drafts. * Students will cover abnormal psychology + will be going over Paper 2 questions. | 1. Discuss one or more biological treatments for **one** disorder. 2. Discuss one psychological treatment of **one** disorder. 3. Discuss the role of culture in the treatment of disorders. 4. Discuss the effectiveness of **one** treatment of **one** disorder. |
| Week 15: | DP2 Assessment 2  + IA Meetings | * Students will submit the final draft of the IA and will be organized into one-on-one sessions where they can receive feedback this week. They should submit the final draft by the 9th of January. |  |
| Week 16: | DP2 Assessment 2  + IA Meetings |  |  |
| Winter Break |  |  |  |
| Week 17: | Revision | * **Students submit final draft of IA** * Office Hours * Supervised Study Hours * Past Paper Practice |  |
| Week 18: | Revision | * Office Hours * Supervised Study Hours * Past Paper Practice |  |
| Week 19 | Revision | * Office Hours * Supervised Study Hours * Past Paper Practice |  |
| Week 20 | Revision | * Office Hours * Supervised Study Hours * Past Paper Practice |  |
| Week 21 | Revision | * Office Hours * Supervised Study Hours * Past Paper Practice |  |
| Week 22 | Revision | * Office Hours * Supervised Study Hours * Past Paper Practice |  |
| Week 23 | Revision | * Office Hours * Supervised Study Hours * Past Paper Practice |  |
| Week 24 | Revision | * Office Hours * Supervised Study Hours * Past Paper Practice |  |
| Week 25 | Revision | * Office Hours * Supervised Study Hours * Past Paper Practice |  |
| Week 26 | DP2 Assessment 3 |  |  |
| Week 27 | DP2 Assessment 3 |  |  |
| Week 28 | DP2 Assessment 3 |  |  |
| Week 29 | Revision | * Office Hours * Supervised Study Hours * Past Paper Practice |  |
| Week 30 | Revision | * Office Hours * Supervised Study Hours * Past Paper Practice |  |
| Week 31 | Revision | * Office Hours * Supervised Study Hours * Past Paper Practice |  |
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