**(Week 26) 27 – 31 JAN 2024**

**ARC HIGH SCHOOL – Weekly Plan to Align Lessons (Week at a Glance) 2024-2025**

**WAG Teacher: MSG Ward Subject: JROTC Course: LET I & IV Grade: 9th & 12th**

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| **Standard: (Week 26)**  **Unit 1- Personal Skills map (U3C1L3A2) GPA-ALE1-7**  **Unit 4- Strategies for teaching (U4C1L2) GPA- ALE4** | | | |
| **Programs** | **Learning Target**  **(What)** | **Work-Session** | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | LET I’s will discover the two types of Leadership competencies.  LET IV’s will identify with professional and personal goals | **Roll, Cadet Creed, Battalion Motto, Review Company Motto**  **LET I Quick Write**: Cadets will use a index card and write down “who they are on one side/ who your neighbor are on the other side.  *In Unit 1 textbook Read pgs. and turn in the definitions through out lesson*  **EXIT TICKET:** Complete JROTC definitions activity.    **LET IV:** Each cadet will read the unit 4 textbook.  **EXIT TICKET:** | **LET I**  ☐ Identify the types of thinking processes.  ☐ Correlate thinking to learning  ☐ Complete Classroom lab handout drawing the 8 thinking maps.  ☐Complete and turn in key word’s definitions:  Analogy, brace map, bridge map, bubble map, circle map, double bubble map, flow map, multi-flow map, relating factor, tree map.  **LET IV**  ☐ Determine how personal goals and values affect professional success  ☐ Explore aspects of professional development  ☐ Key Words: appraise, attitudes, career ladder, compassion, courtesy, dependability, equity, fruition, loyalty, mutual trust, organizational values, perseverance, professional development, risk-taking, work ethics  **Tool(s) for Success Criteria:**  ☐ Rubric  ☒ Self-Assessment  ☐ Checklist  ☒ Peer Assessment  ☒ Exemplars/Non-Exemplars  ☐ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Tuesday** | LET I’s will gain more understanding of how to apply leadership competencies.  LET IV’s will complete current event Global Wr | **Roll, Cadet Creed, Battalion Motto, Review Company Motto**  Students will conduct review activity along with lesson slideshow, which include videos.  LET IV’s will be completed |
| **Wednesday** | I will execute Preparatory exercises and be prepared to practice the curl-up, partial curl up and other abdominal exercises in preparation for the Cadet Challenge. | **Roll, Cadet Creed, Battalion Motto, Review Company Motto**  Cadet squad leaders will take turns executing the Preparatory drills for company. After four, class will conduct abdominal muscle failure exercises and introduce the curl up and partial curl to the LET 1’s. |
| **Thursday** | I will demonstrate knowledge of ribbon order of precedence. | **Roll, Cadet Creed, Battalion Motto, Review Company Motto**  Cadets will not wear uniforms today. Uniform class will be given. |
| **Friday** | I will demonstrate mastery of open ranks march | **Roll, Cadet Creed, Battalion Motto, Review Company Motto**  Cadets will review Drill and Ceremony procedures and begin to teach LET 1’s basic marching techniques and formations. |  |

***Formatives* \*** Exit Ticket/Final Stretch Check  Quick Write  Dry Erase Boards – quick checks  Think-Pair-Share

Clip-board  I-Chart Concept Chart  Other\_\_\_\_\_\_\_\_\_\_\_

***Literacy Strategies***  Anticipation Guide  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps

Fishbowl  World Cafe  Interactive Notebook  Other\_\_\_\_\_\_\_\_\_\_\_\_\_