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| **Standard: LET II Unit 1 – Elements of Leadership (U2C1L1) Week One**  [CTAE Curriculum Resources Government\_And\_Public\_Administration Army JROTC Leadership Education and Training Guidelines](https://rcboe.instructure.com/courses/195466/pages/ctae-army-leadership-education-3)  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | |
|  | **Learning Target**  **(What)** | **Work-Session** | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | No School | No School | Know the definition of leadership  Know examples for providing purpose, motivation and direction  Know the difference between the born leader approach, the behavior approach and the contingency approach  Complete Unit 1 Exam  Define the following words: Contingency, Innate, autocratic, democratic, laissez-faire **Tool(s) for Success Criteria:**  **-** Complete LET One Review Study Guide  - Acquire uniform items  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Tuesday** | I will learn the classroom procedures for JROTC for the 2025-2026 school year | (20mins) Cadets will engage in an Allow me to re-introduce myself exercise. Instructor will state his role, title and experience, then provide his Goal for the 2025-2026 school year. Students will provide name one thing they excelled in JROTC and One Goal they have for this school year.  (20 min) Review, fall in procedures, Cadet Creed, classroom disposition, and class room leadership.  (10) Cadets will write identify one rule from their class would like for the battalion this school year |
| **Wednesday** | I will learn what is leadership | (15mins) Classroom leadership, Conduct roll, Cadet Creed, Introduce Battalion Motto. Cadets will be given feedback for classroom rules. (Assignment of Instructional tools)  (30 mins) PowerPoint/lecture/ responsive discussion) -focus the importance of PURPOSE, DIRECTION, and MOTIOVATION.  (10 mins) Company Motto discussion |
| **Thursday** | I will learn how to implement purpose, direction and motivation when it pertains to leadership | (10 mins) Classroom leadership, Conduct roll, Cadet Creed, Battalion Motto. Topic of the Day discussion.  (30 mins) Leadership Approaches – discuss and define Contingency, Innate, autocratic, democratic, laissez-faire  Introduce- Born Leaders Approach, Behavior Approach and Contingency Approach –  (10 mins) Reflective Assessment - Which Approach is most effective? Which is approach is least effective? and Which style do you identify with the most? |
| **Friday** | I will learn what I still remember from my LET 1 year. | Cadets will be provided a study guide with LET One material that they musty complete. Cadets will also be given their uniforms from last year. |  |

***Formatives* \*** Exit Ticket/Final Stretch Check  Quick Write  Dry Erase Boards – quick checks  Think-Pair-Share

Clip-board  I-Chart Concept Chart  Other\_\_\_\_\_\_\_\_\_\_\_

***Literacy Strategies***  Anticipation Guide  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps

Fishbowl  World Cafe  Interactive Note-book  Other\_\_\_\_\_\_\_\_\_\_\_\_\_