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| **Standard: LET III/ IV Unit 1 – Command and Staff Roles (U3C1L1) and Leadership Accomplishment (U4C1C1) 5-8 Aug 2025 (Week One)**  [CTAE Curriculum Resources Government\_And\_Public\_Administration Army JROTC Leadership Education and Training Guidelines](https://rcboe.instructure.com/courses/195466/pages/ctae-army-leadership-education-3)  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | |
|  | **Learning Target**  **(What)** | **Work-Session** | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | No School | No School | Know the JPA is.  Know how to develop a SMART goal.  Be able to understand why the Continuous Learning Goals was selected and how individually it can be applied.  Complete Specific LET Prior year study guide.  **Tool(s) for Success Criteria:**  **-** Complete LET One Review Study Guide  - Acquire uniform items  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Tuesday** | I will learn the classroom procedures for JROTC for the 2025-2026 school year | (20mins) Cadets will engage in an Allow me to re-introduce myself exercise. Instructor will state his role, title and experience, then provide his Goal for the 2025-2026 school year. Students will provide name one thing they excelled in JROTC and One Goal they have for this school year.  (20 min) Review, fall in procedures, Cadet Creed, classroom disposition, and class room leadership.  (10) Cadets will write identify one rule from their class would like for the battalion this school year |
| **Wednesday** | I will learn what is required for this school year’s JPA. | (10 mins) Classroom leadership, Conduct roll, Cadet Creed, Battalion Motto. Topic of the Day discussion (JPA).  (5mins) Essential Question: When you hear of the term JROTC Program of Accreditation (JPA) what thoughts come to your mind?  (35mins) Walkthrough the 2025 6th BDE JROTC JPA standards  \*LET IV’s will be given their Uniforms from last year\*  (10 mins) Company Motto discussion |
| **Thursday** | I will learn how to evaluate SMART Goals. | (10 mins) Classroom leadership, Conduct roll, Cadet Creed, Battalion Motto. Topic of the Day discussion (Continuous Improvement Goal).  (30 mins) Review the concept of Continuous improvement. Read LET III text book pg. 31-39 | LET IV Read LET IV textbook 6-11. LET III Cadets will select one cadet to lead a class discussion on the steps for Plan, Do/Act, Evaluate. LET IV’s will discuss they steps taken to select this year’s continuous Improvement focus.  \*LET III’s will be given their Uniforms from last year\*  (10 mins) Reflective Assessment – Is our current continuous Improvement goal, Specific, Measurable, Attenable, Relative, and Can be accomplished in the required time frame. |
| **Friday** | I will learn what I still remember from my LET II/III year. | Cadets will be provided a study guide with LET Two material that they must complete. LET IV’s will receive a similar study guide. |  |

***Formatives* \*** Exit Ticket/Final Stretch Check  Quick Write  Dry Erase Boards – quick checks  Think-Pair-Share

Clip-board  I-Chart Concept Chart  Other\_\_\_\_\_\_\_\_\_\_\_

***Literacy Strategies***  Anticipation Guide  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps

Fishbowl  World Cafe  Interactive Note-book  Other\_\_\_\_\_\_\_\_\_\_\_\_\_