

ARC Week at Glance Journalism (Ms. West)

Topic: Theme & Cover Design **Course:** Journalism **Grade:** 9-12 **Dates:** Aug 12 - 16

Note: For lesson resources, handouts, etc., please see our Canvas Course.

	Learning Target (I am learning about...)	Criteria for Success (I can...)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>					
Monday	<p>I am learning about theme and cover design.</p> <p>I am learning about interviewing.</p>	<p>I can:</p> <ul style="list-style-type: none"> • Work as a team to complete a back to school assignment • Complete a school profile to collect historical and demographic data 	<p>Back to School Assignment Intro -Story Angle Discussion and Brainstorming</p>	<p>Yearbook Terminology Cross Word Puzzle – Vocabulary intro to yearbook terms</p> <p>Upperclassmen present their Cover Finds from Friday’s Look Book Dig</p> <p>Back to School Assignment Interview Prep & Practice</p>	<p>Key Terms Summaries Quick Write</p>

<p style="text-align: center;">Tuesday</p>	<p>I am learning about theme and cover design.</p> <p>I am learning about interviewing.</p>	<p>I can:</p> <ul style="list-style-type: none"> • Work as a team to complete a back to school assignment • Complete a theme brainstorm for 4 different categories of theme (number, community, individual, art, storytelling, or time) 	<p>Theme Goals Reminders and Back to School Assignment Check in</p> <p>Theme data dig directions and explanation</p>	<p>School Profile – Historical Data/Demographic Data Collection</p> <p>Look Book Digs in Collaborative Groups</p> <p>Time to work with group on back to school interview assignment – writing interview questions</p>	<p>Theme TOD formative check</p>
<p style="text-align: center;">Wednesday</p>	<p>I am learning about theme and cover design.</p> <p>I am learning about interviewing.</p>	<p>I can:</p> <ul style="list-style-type: none"> • Work as a team to complete a back to school assignment • Complete a theme brainstorm for 4 different categories of theme (number, community, individual, art, storytelling, or time) 	<p>Theme Goals Reminders and Back to School Assignment Check in</p> <p>Theme check ins/reminders</p>	<p>Theme Brainstorming Time – Graphic Organizers to organize ideas for 4 categories</p> <p>Theme Brainstorming Peer Feedback</p>	<p>Yearbook Terms Assessment Check – Minor Grade</p> <p>Quick Write – summarizing best ideas seen so far in regards to theme brainstorming</p>

Thursday	<p>I am learning about theme and cover design.</p> <p>I am learning about interviewing.</p>	<p>I can:</p> <ul style="list-style-type: none"> • Work as a team to complete a back to school assignment • Construct a theme vision board 	<p>Theme Goals Reminders and Back to School Assignment Check in</p> <p>Theme Vision Board Assignment Directions and Explanations</p>	<p>Vision Board Work Period – resource pull to start designing vision boards to present their ideas to the class for feedback</p>	<p>TOTD: Summarizing sentences for vision boards written</p>
Friday	<p>I am learning about theme and cover design.</p> <p>I am learning about interviewing.</p>	<p>I can:</p> <ul style="list-style-type: none"> • Work as a team to complete a back to school assignment • Construct and present a theme vision board 	<p>Theme Goals Reminders and Back to School Assignment Check in</p> <p>Theme check ins/reminders</p>	<p>Vision Board Work Period – resource pull to start designing vision boards to present their ideas to the class for feedback</p> <p>Presentations will be Monday in class</p>	<p>Back to School Assignment Article Due – Minor Grade</p> <p>Theme Vision Board Final Products Due Monday – Major Grade</p>

Literacy Tasks

Minor Assessment

Major Assessment