ARC Week at Glance Journalism (Ms. West)

Note: For lesson resources, handouts, etc., please see our Canvas Course.

	Learning Target (I am learning about)	Criteria for Success (I can)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment	
	ŕ		(Include at least one/two formatives*in any part of the lesson as needed)			
Monday	I am learning about theme and cover design.	I can: • Use AP Abbreviation Rules	AP Rules Abbreviation TOTD self-check from Friday	Construction Related Theme Brainstorming	AP Rules Abbreviation Self- Assessment	
	I am learning about AP Abbreviation Rules	 appropriately Construct my theme vision board to present theme/cover ideas 	Assign Story of the Week: Silent Observation Article Assigned	Theme Vision Boards Assigned		
Tuesday	I am learning about theme and cover design. I am learning about roles of yearbook staff.	I can: Construct and present a theme vision board Receive feedback constructively and take next steps	AP Abbreviation Rules Quizlet Set Practice Time	Complete Theme Vision Boards before lunch Vision Board Gallery Walk after lunch – Padlet Review	Submit Theme Vision Boards for final grading	
Wednesday	I am learning about theme and cover design.	I can: • Pitch 2 Theme Ideas as a collaborative group	AP Abbreviation Rules Quizlet Set Practice Time	Theme Pitch Ideas Collaborative Teams work period before lunch presentations after lunch	Quick Write – Top 3 Theme Ideas	

	I am learning about	I can		Theme Expectations	Theme/Cover Peer	Theme Book Cover Design
Thursday	theme and cover design.	•	Design a yearbook cover to include a theme for the 2026 book	Revisited	Feedback	Project
	I am learning about	I can		Theme Expectations	Theme/Cover Peer	Theme Book Cover Design
Friday	theme and cover	•	Design a	Revisited	Feedback	Project – submit final designs
	design.		yearbook			for grading
			cover to			
			include a			
			theme for the			
			2026 book			

Literacy Tasks

Minor Assessment

Major Assessment