

## ARC Week at Glance Journalism (Ms. West)

**Topic:** Yearbook 101 & Winter Production **Course:** Journalism

**Grade:** 9-12

**Dates:** Jan 6 - 10

Note: For lesson resources, handouts, etc., please see our Canvas Course.

	<b>Learning Target (I am learning about...)</b>	<b>Criteria for Success (I can...)</b>	<b>Activation/ Instruction</b>	<b>Collaboration/ Guided Practice</b>	<b>Independent Learning/ Assessment</b>
<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>					
<b>Monday</b>	<p>I am learning about how to function as a team.</p> <p>I am learning to ask interview questions and record information accurately.</p>	<p>I can:</p> <ul style="list-style-type: none"> <li>Interview a peer and document their responses</li> </ul>	<p>Intro to Journalism Tasks – Syllabus, Goals for the Semester, Expectations of Yearbook Staffers</p>	<p><b>Peer Interview and Information Documentation</b> – Interview Notes, Quotes, etc.</p> <p>Speed Chatting Interview Rounds</p> <p>Team Building/Getting to Know Each other as Semester B students merge with year long students</p> <p>Year long Students – Missing Senior Profile Focus</p>	<p>Speed Chatting Documentation Formative Checks</p> <p>Personality Profiles – CMYK assessments</p>

<b>Tuesday</b>	<p>I am learning about how to function as a team.</p> <p>I am learning to ask interview questions and record information accurately.</p>	<p>I can:</p> <ul style="list-style-type: none"> <li>• Write a biographical sketch of a peer using my interview notes</li> </ul>	<p>AP Rules Abbreviations &amp; Capitalization Intro – PreTests on Canvas</p>	<p>Peer Interview Biographical Sketches &amp; Round Robin Peer Introductions</p> <p>Formative Assessment Check: Biographical Sketch (Headline, Quote Check) – revise with feedback and turn in for final grading by Friday (Minor Assessment)</p> <p>Year long Students – Missing Senior Profile Focus</p>	<p>TOTD: Self-Assessment of Peer Interviewing</p>
<b>Wednesday</b>	<p>I am learning about interviews</p> <p>I am learning about Inverted Pyramid Writing</p> <p>I am learning about Lead Quote Transition Writing</p> <p>I am learning about Winter Production</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Write a lead quote transition feature article</li> <li>• Write a lead quote transition feature article</li> <li>• Complete my winter production expectations</li> </ul>	<p>Mini Lecture: Lead Quote Transition vs Inverted Pyramid Articles</p> <p>AP Rules &amp; Capitalization Practice Sets</p>	<p>Semester B only students: Writing Modules to practice LQT, IP stories</p> <p>Full Year Students: Winter Production Work – Senior Profile Proofreading/Editing</p>	<p>LQT and IP Feature Articles</p>

<b>Thursday</b>	<p>I am learning about interviews</p> <p>I am learning about Inverted Pyramid Writing</p> <p>I am learning about Lead Quote Transition Writing</p> <p>I am learning about Winter Production</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Write a lead quote transition feature article</li> <li>• Write a lead quote transition feature article</li> <li>• Complete my winter production expectations</li> </ul>	<p>Mini Lecture: Lead Quote Transition vs Inverted Pyramid Articles</p> <p>AP Rules &amp; Capitalization Practice Sets</p>	<p>Semester B only students: Writing Modules to practice LQT, IP stories</p> <p>Full Year Students: Winter Production Work – Senior Profile Proofreading/Editing</p>	<p>LQT and IP Feature Articles</p>
<b>Friday</b>	<p>I am learning about interviews</p> <p>I am learning about Inverted Pyramid Writing</p> <p>I am learning about Lead Quote Transition Writing</p> <p>I am learning about Winter Production</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Write a lead quote transition feature article</li> <li>• Write a lead quote transition feature article</li> <li>• Complete my winter production expectations</li> </ul>	<p>Mini Lecture: Lead Quote Transition vs Inverted Pyramid Articles</p> <p>AP Rules &amp; Capitalization Practice Sets – Quiz Tuesday next week</p>	<p>Semester B only students: Writing Modules to practice LQT, IP stories</p> <p>Full Year Students: Winter Production Work – Senior Profile Proofreading/Editing</p>	<p>LQT and IP Feature Articles Major Assessment Checks Due by Monday End of Class Semester B Students</p> <p>Biographical Sketches Minor Assessment Checks Due (ALL)</p> <p>Winter Production Edits Senior Section Major Assessment Checks (Full Year Students)</p>

Literacy Tasks

Minor Assessment

Major Assessment