

## ARC Week at Glance Journalism (Ms. West)

**Topic:** Design

**Course:** Journalism

**Grade:** 9-12

**Dates:** March 31 – April 4

Note: For lesson resources, handouts, etc., please see our Canvas Course.

### Block Schedule for Benchmark Testing Week

|                | Learning Target<br>(I am learning about...)                               | Criteria for Success<br>(I can...)   | Activation/ Instruction  | Collaboration/ Guided Practice   | Independent Learning/ Assessment                   |
|----------------|---|--|--|--|--|
|                |   |  | <i>(Include at least one/two formatives*in any part of the lesson as needed)</i>   |  |  |
| <b>Monday</b>  | I am learning about coverage of Supreme Court Cases that cover journalism | I can <ul style="list-style-type: none"> <li>Identify headlines of coverage of supreme court cases</li> <li>Analyze bias in news sources</li> <li>Discuss the importance of fair and balanced reporting</li> <li></li> </ul> | Review Supreme Court Rulings and Implications<br><br>Supreme Court Cases Gizmo Set | N/A – Summative Task in class today  | Supreme Court Assessment Task – Writing Assignment |
| <b>Block 1</b> | I am learning about cover and theme design                                | I can <ul style="list-style-type: none"> <li>Explain the role of a theme and cover design for a yearbook</li> <li>Choose a Theme &amp; Design a cover for the 2025 – 2026 yearbook</li> </ul>                                | Theme & Cover Jostens J Class Video  | ** IB 9 <sup>th</sup> Graders final meeting before Expo/Work time as needed to prepare presentations for Expo Night – Rohde or West's Classroom<br><br>Theme & Cover Module Assignments – next year's book | TOTD: Role of Theme/Cover in YBK production        |

|         |  |   |  |   |  |
|---------|--|---|--|---|--|
| Block 2 | I am learning about cover and theme design | I can <ul style="list-style-type: none"> <li>• Explain the role of a theme and cover design for a yearbook</li> <li>• Choose a Theme &amp; Design a cover for the 2025 – 2026 yearbook</li> </ul> | Theme/Cover Design<br>Module Expectations<br>Revisited | Theme & Cover Module<br>Assignments – next year’s book<br><br>Completion of theme/cover design for 2025/2026 Yearbook | Theme/Cover Design<br>Assessment Check |
|---------|--|---|--|---|--|

Literacy Tasks

Minor Assessment

Major Assessment