

## ARC Week at Glance Journalism (Ms. West)

**Topic:** Fall Deadline Production – YBA Page Production

**Course:** Journalism

**Grade:** 9-12

**Dates:** Nov 18 - 22

Note: For lesson resources, handouts, etc., please see our Canvas Course.

	<b>Learning Target (I am learning about...)</b>	<b>Criteria for Success (I can...)</b>	<b>Activation/ Instruction</b>	<b>Collaboration/ Guided Practice</b>	<b>Independent Learning/ Assessment</b>
<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>					
<b>Monday</b>	<p>I am learning about page design, production, and meeting deadlines.</p> <p>I am learning about yearbook <b>writing</b> (Primary headlines, Secondary headlines, Captions, Inverted Pyramid, Lead Quote Transition and AP Style Rules)</p>	<p>I can</p> <ul style="list-style-type: none"> <li>Conduct an interview and use the information to write an Inverted Pyramid or Lead Quote Transition Article to cover a fall sport</li> </ul> <p>Work as a team to complete a fall page for deadline 1</p>	<p>Fall Page Production Check ins</p>	<p><b>Fall Page Production</b> Work Time</p> <p>Fall Sports Homecoming Underclassmen Images</p>	<p>Individual Tasks Check-ins Formative</p>

<p style="text-align: center;"><b>Tuesday</b></p>	<p>I am learning about page design, production, and meeting deadlines.</p> <p>I am learning about yearbook <b>writing</b> (Primary headlines, Secondary headlines, Captions, Inverted Pyramid, Lead Quote Transition and AP Style Rules)</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Conduct an interview and use the information to write an Inverted Pyramid or Lead Quote Transition Article to cover a fall sport</li> <li>• Work as a team to complete a fall page for deadline 1</li> </ul>	<p>Fall Page Production Team Assignments</p>	<p><b>Fall Page Production</b> Work Time</p> <p>Fall Sports Homecoming Underclassmen Images</p>	<p>Individual Tasks Check-ins Formative</p>
<p style="text-align: center;"><b>Wednesday</b></p>	<p>I am learning about page design, production, and meeting deadlines.</p> <p>I am learning about yearbook <b>writing</b> (Primary headlines, Secondary headlines, Captions, Inverted Pyramid, Lead Quote Transition and AP Style Rules)</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Conduct an interview and use the information to write an Inverted Pyramid or Lead Quote Transition Article to cover a fall sport</li> <li>• Login to Yearbook Avenue and access the page ladder</li> </ul>	<p>Template Exemplars Discussion</p>	<p><b>Fall Page Production</b> Work Time</p> <p>Fall Sports Homecoming Underclassmen Images</p>	<p><b>Fall Page Assignments Due</b> Wednesday for Major Grade</p>

<b>Thursday</b>	<p>I am learning about page design, production, and meeting deadlines.</p> <p>I am learning about editing &amp; proof reading.</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Conduct an interview and use the information to write an Inverted Pyramid or Lead Quote Transition Article to cover a fall sport</li> <li>• Login to Yearbook Avenue and access the page ladder</li> </ul>	<p>Yearbook Avenue Gallery Walk – Peer Feedback</p>	<p><b>Fall Page Production</b> Work Time</p> <p>Fall Sports Homecoming Underclassmen Images</p> <p>Editing &amp; Proofing</p>	<p>Fall Page Assignments Formative Checks</p> <p>Fall Page Assignments Due Wednesday Nov 20 for Major Grade</p>
<b>Friday</b>	<p>I am learning about page design, production, and meeting deadlines.</p> <p>I am learning about editing &amp; proof reading.</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Provided constructive criticism for yearbook layoutso ensure the best design possible by our first deadline</li> <li>• Use constructive criticism to improve my page design</li> </ul>	<p>Editing &amp; Proofing Expectations</p>	<p><b>Fall Page Production</b> Work Time</p> <p>Fall Sports Homecoming Underclassmen Images</p> <p>Editing &amp; Proofing</p>	<p>Fall Page Assignments Formative Checks</p>

Literacy Tasks

Minor Assessment

Major Assessment