ARC Week at Glance Journalism (Ms. West)

Topic: Yearbook Avenue Production Software Training & Homecoming Coverage

Course: Journalism Grade: 9-12 Dates: Sept 29 – Oct 3

Note: For lesson resources, handouts, etc., please see our Canvas Course.

	Learning Target (I am learning about)	Criteria for Success (I can)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment		
	,		(Include at least one/two formatives*in any part of the lesson as needed)				
	I am learning about	I can	Reminders about fall	Fall Sports Interviews in	Fall Sports Interviews &		
	yearbook writing	 Conduct an 	sports interviews being due	small groups as scheduled	Feature Articles due by Friday		
	(Primary headlines,	interview and	Friday		this week		
	Secondary	use the					
	headlines, Captions,	information to		Homecoming Module –			
	Inverted Pyramid,	write an	Homecoming Module	Headlines, Interviews,			
	Lead Quote	Inverted	Introduction and	Articles, Coverage			
	Transition and AP	Pyramid or	Expectations		Cantian Whiting Assessment		
	Style Rules)	Lead Quote		Contion Writing Tools	Charles Charles		
	I am learning how	Transition Article to		Caption Writing Task	Check		
Š	to conduct	cover a fall					
Monday	interviews and			Fall Sports Feature Articles			
T o	increase coverage.	sport • Write		due by Friday			
	merease coverage.	headlines for		due by I fiday			
	I am learning how	Homecoming					
	to write captions.	Events		Jostens logins in small			
	to write captions.	• Write		groups			
	I am learning about	captions using		g. oups			
	how to incorporate	captions using correct verb					
	a theme idea	tense and					
	throughout the book	structure for					
	5	images used					
		in the book					
		m vii sook					

	I am learning about	I can		Reminders about fall	Class relocated to Media	Fall Sports Interviews &
	yearbook writing	•	Conduct an	sports interviews being due	Center for Picture Day –	Feature Articles due by Friday
	(Primary headlines,		interview and	Friday	Picture Day support pulled	this week
	Secondary		use the	Tituuy	as needed	
	headlines, Captions,		information to			
	Inverted Pyramid,		write an	Homecoming Module		
	Lead Quote		Inverted	Introduction and	Fall Sports Interviews in	
	Transition and AP		Pyramid or	Expectations	small groups as scheduled	
	Style Rules)		Lead Quote	Expectations	sinair groups as senedated	
			Transition			
	I am learning how		Article to		Homecoming Module –	
- da	to conduct		cover a fall		Headlines, Interviews,	
Tuesday	interviews and		sport		Articles, Coverage	
T	increase coverage.	•	Write			
			headlines for			
			Homecoming		Caption Writing Task	
	I am learning about		Events			
	how to incorporate	•	Write			
	a theme idea		captions using		Fall Sports Feature Articles	
	throughout the book		correct verb		due by Friday	
			tense and		J J	
			structure for			
			images used		Jostens logins in small	
			in the book		groups	

	I am learning about	I can		Reminders about fall	Fall Sports Interviews in	Fall Sports Interviews &
			C1		<u> </u>	Feature Articles due by Friday
	yearbook writing	•	Conduct an	sports interviews being due	small groups as scheduled	3
	(Primary headlines,		interview and	Friday		this week
	Secondary		use the			
	headlines, Captions,		information to		Homecoming Module –	
	Inverted Pyramid,		write an	Homecoming Module	Headlines, Interviews,	
	Lead Quote		Inverted	Introduction and	Articles, Coverage	
	Transition and AP		Pyramid or	Expectations		
	Style Rules)		Lead Quote	1		
	,		Transition		Caption Writing Task	
ay	I am learning how		Article to			
Wednesday	to conduct		cover a fall			
ne	interviews and				Fall Charte Facture Articles	
ed			sport		Fall Sports Feature Articles	
A	increase coverage.	•	Write		due by Friday	
			headlines for			
			Homecoming			
	I am learning about		Events		Jostens logins in small	
	how to incorporate	•	Write		groups	
	a theme idea		captions using			
	throughout the book		correct verb			
			tense and			
			structure for			
			images used			
			in the book			

	I am learning about	Loon		Reminders about fall	Eall Charte Intervious in	Fall Sports Interviews &
		I can	C 1 4		Fall Sports Interviews in	
	yearbook writing	•	Conduct an	sports interviews being due	small groups as scheduled	Feature Articles due by Friday
	(Primary headlines,		interview and	Friday		this week
	Secondary		use the			
	headlines, Captions,		information to		Homecoming Module –	
	Inverted Pyramid,		write an	Homecoming Module	Headlines, Interviews,	
	Lead Quote		Inverted	Introduction and	Articles, Coverage	
	Transition and AP		Pyramid or	Expectations	_	
	Style Rules)		Lead Quote	•		
	,		Transition		Caption Writing Task	
>	I am learning how		Article to			
gga	to conduct		cover a fall			
Thursday	interviews and		sport		Fall Sports Feature Articles	
<u>E</u>	increase coverage.	_	Write		due by Friday	
	mercase coverage.	•			due by Triday	
			headlines for			
	T 1 ' 1 '		Homecoming		T . 1	
	I am learning about		Events		Jostens logins in small	
	how to incorporate	•	Write		groups	
	a theme idea		captions using			
	throughout the book		correct verb			
			tense and			
			structure for			
			images used			
			•			
			in the book			

		I am learning about	I can		Reminders about fall	Fall Sports Interviews in	Fall Sports Interviews &
		yearbook writing	•	Conduct an	sports interviews being due	small groups as scheduled	Feature Articles due by Friday
		(Primary headlines,		interview and	Friday		this week
		Secondary		use the	-		
		headlines, Captions,		information to		Homecoming Module –	
		Inverted Pyramid,		write an	Homecoming Module	Headlines, Interviews,	
		Lead Quote		Inverted	Introduction and	Articles, Coverage	
		Transition and AP		Pyramid or	Expectations		
		Style Rules)		Lead Quote			Yearbook Avenue Login
				Transition		Caption Writing Task	Assessment Check
	X	I am learning how		Article to			
	da	to conduct		cover a fall			
Friday	Fri	interviews and		sport		Fall Sports Feature Articles	
]	increase coverage.	•	Write		due by Friday	
				headlines for			
				Homecoming			
		I am learning about		Events		Jostens logins in small	
		how to incorporate	•	Write		groups	
		a theme idea		captions using			
		throughout the book		correct verb			
			tense and				
				structure for			
				images used			
				in the book			

Literacy Tasks

Minor Assessment

Major Assessment