

## ARC Week at Glance Journalism (Ms. West)

**Topic:** Journalism AP Writing Style    **Course:** Journalism    **Grade:** 9-12    **Dates:** Sept 3 - 6

Note: For lesson resources, handouts, etc., please see our Canvas Course.

	<b>Learning Target (I am learning about...)</b>	<b>Criteria for Success (I can...)</b>	<b>Activation/ Instruction</b>	<b>Collaboration/ Guided Practice</b>	<b>Independent Learning/ Assessment</b>
<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>					
<b>Monday</b>		•			
<b>Tuesday</b>	I am learning about active and passive voice	I can: <ul style="list-style-type: none"> <li>• Distinguish between active and passive voice</li> <li>• Provide examples of active and passive voice</li> </ul>			LFH: <b>Read</b> Blog Post about Active & Passive Voice. Construct T chart. Submit work on Canvas.

<p style="text-align: center;"><b>Wednesday</b></p>	<p>I am learning about photography.</p> <p>I am learning about yearbook <b>writing</b> (Primary headlines, Secondary headlines, Captions, Inverted Pyramid, Lead Quote Transition and AP Style Rules)</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Complete a photography portfolio to demonstrate understanding of photography perspectives &amp; styles</li> <li>• Complete a writing sample portfolio to demonstrate understanding of yearbook writing</li> </ul>	<p>AP Abbreviation Rules Practice Set</p>	<p>Yearbook Skills Stations</p> <p>Photography Stations <b>Writing Stations</b></p>	<p>Working towards Portfolio Submissions for Photography and Writing Skills</p>
<p style="text-align: center;"><b>Thursday</b></p>	<p>I am learning about photography.</p> <p>I am learning about yearbook <b>writing</b> (Primary headlines, Secondary headlines, Captions, Inverted Pyramid, Lead Quote Transition and AP Style Rules)</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Complete a photography portfolio to demonstrate understanding of photography perspectives &amp; styles</li> <li>• Complete a writing sample portfolio to demonstrate understanding of yearbook writing</li> </ul>	<p>AP Abbreviation Rules Practice Set</p>	<p>Yearbook Skills Stations</p> <p>Photography Stations <b>Writing Stations</b> <b>AP Style Rules Stations</b> Theme/Cover Station</p>	<p>Working towards Portfolio Submissions for Photography and Writing Skills</p>

<b>Friday</b>	<p>I am learning about photography.</p> <p>I am learning about yearbook <b>writing</b> (Primary headlines, Secondary headlines, Captions, Inverted Pyramid, Lead Quote Transition and AP Style Rules)</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Complete a photography portfolio to demonstrate understanding of photography perspectives &amp; styles</li> <li>• Complete a writing sample portfolio to demonstrate understanding of yearbook writing</li> </ul>	<p><b>AP Abbreviation Rules</b> <b>Major Assessment Check</b></p>	<p>Yearbook Skills Stations work day 1 of 3</p> <p>Photography Stations <b>Writing Stations</b> <b>AP Style Rules Stations</b> Theme/Cover Station</p>	<p>Working towards Portfolio Submissions for Photography and Writing Skills</p>
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Literacy Tasks

Minor Assessment

Major Assessment