									Gtudent Gkills Assessment							
Name:Birthdate:																
Identifies Letters																
Q	W	Е	R	T	Y	/ (5	υ	I		0	р	L	١	М	
A	Κ	Ν	J	В	F	1 \	/	Z	G		С	F		<	D	
q	W	е	r	+	У	/ 5	6	u	i		0	р			m	
a	k	n	j	b	h	n v	/	Z		g		c f		<	d	
Identifies Letter Sounds																
Q	W	Е	R	T	Y	′ (S	S	υ	I		0	р	L	-	М	
Α	К	Ν	J	В	-	1 \	/	Z	G		С	F	>	<	D	
Writing Level																
mock writing scribbles w/ letters				string lette		initial	sounds		initial & final sounds		sound spells			uses spaces & punctuation		
Rhymes Syllables																
joins in			cognizes hymes		produces rhymes			attempts to clap and count syllables			laps and counts 2 syllable words			claps and counts 3 syllable words		
Counting								Sight Words								
rote a	counts to															
counts objects up to with I:l correspondence:								Identified								
Iden	tifie	s Nu	ner	als												
2	4	6		8	10	3	6	5	7				9	1 0		
17	13	k	7	15	20	12	2	16			ľ	+	18	18		
Iden	htifie	s 2D	Shar	Des												
\bigcirc		_			\bigcirc] <				describes		
Identifies 3D Shapes																
0			\sum	7	\bigcirc			\bigcirc					describes			
Sort	p	Patterns						More/Less								
color shap		e	e size		copies		s (creates		emerging		up to	5	up to 10		
Identifies Colors																
Red		White		Gree				Orange		Black		Purple				
Brown			Pink		Blue		Grey			Yellow						

Pencil Gro	asp				3	Student	,9k	lls Assessment		
fisted gro	asp	inconsistent 3 point grasp				mature tripod grasp				
Draws		-								
scribbl	es	simple shapes				Figures with details				
Writes His	s/Her N	lam	e							
scribbles	trace	copy wr				s first name		writes last name		
Handwrit	ting Skill	S								
scribbles	basic stro					сору		writes independently		
Scissor S	kills			1		I-				
holds scissors correctly	s cuts lines		cuts curves	cuts	poi	ointy shapes		cuts out pictures		
Social Emotional						Emerging		Demonstrated		
Follows simp	ole direct	ions &	& rules							
Participates in activities										
Interacts wi	Interacts with others									
Engages in play or activity for sustained period of time										
Follows routines										
Follows transitions & adapts to change										
Expresses f										
Uses problem solving skills										
Demonstrat	tes perso	onal r	esponsibility							
Gross Motor						Emerging		Demonstrated		
Hops										
Jumps										
Runs										
Balances								DOVET OF DECOM		