



# Wildcat PYP Newsletter

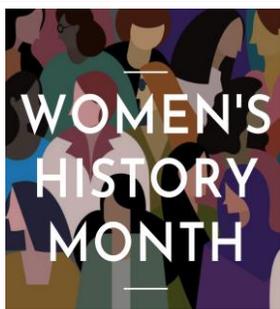


## Upcoming Events

- Mar 13 – No School
- Mar 14 – Asynchronous Learn from Home Day
- Mar 16 – Spring Pictures
- Mar 17 – Student of the Month Breakfast
- Mar 23 – IB Orientation
- Mar 27 – Title I Input & Revision Meeting and EggHunt
- Mar 30 – Field Day
- Mar 30 – Progress Reports
- April 3-10 – Spring Break

## We're on the Web!

<https://www.rcboe.org/copeland>



## Did you know!?

iReady Reading & Math utilizes personalized instruction that students can practice at home by logging into their iReady account.

## The Learner

The PYP curriculum framework begins with the premise that PYP students are agents of their own learning and partners in the learning process.

An IB learner is someone who embodies the values and attributes of the International Baccalaureate (IB) Primary Years Program (PYP). An IB learner is knowledgeable, open-minded, reflective, and principled. They understand and appreciate the interconnectedness of the world and seek to make positive contributions to it. They are inquirers who question and seek answers independently, and they are critical thinkers who are able to evaluate information and ideas. They are also communicators who are effective at expressing their thoughts and ideas



through a variety of mediums.

Additionally, IB learners are caring and empathetic, respecting and valuing the diversity of people and cultures. They are risk-takers who are willing to try new things and persevere through challenges, and they are balanced individuals who prioritize their physical, emotional, and intellectual well-being. Overall, an IB learner is a

well-rounded individual who strives to make a positive impact on the world.

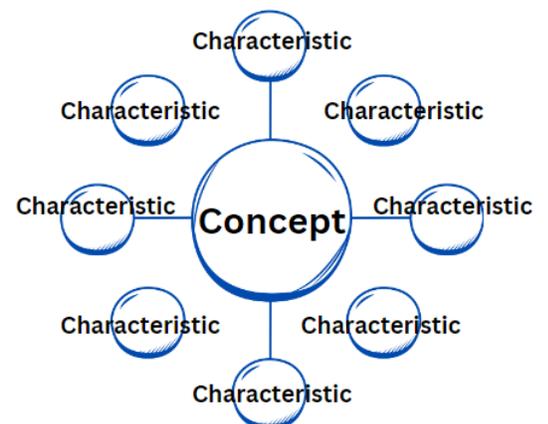
[https://resources.ibo.org/pyp/works/pyp\\_11162-51464?lang=en](https://resources.ibo.org/pyp/works/pyp_11162-51464?lang=en)

## IB PYP Terminology

### Concepts

Mental Constructs or “frames of mind” that are universal, timeless, abstract, and transferable.

(All of the characteristics of an idea.)





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## IB Learner Profile of the Month:



## The 411

Did you know that Copeland has several policies that will help parents and stakeholders better understand the IB Program at Copeland?

Admissions Policy – Grading Philosophy and Process

Inclusion Policy – Special Education

Language Policy – Development of Language

Technology Policy – Roll of technology

Child Protection Policy – Ensuring the safety of our students

Admissions Policy – Enrollment requirements

Academic Honesty Policy – Safe and fair use

Policies are located on the website under the Parent tab – IB World School – IB Policies

## Ways You Could Support Your Child as a PYP Parent

As an essential member of your child's learning community, you play an important role helping them take their learning deeper. There are 5 simple ways you can support your child's learning at home. Whether it is the more formal learning connected to their schooling, or the incidental, unplanned learning through play, exploration, and life experience; these 5 strategies will help you, help your child become a lifelong learner. November's issue focused on "taking an inquiry stance" while December focused on "supporting conceptual understanding" and January's focus was "Prioritizing Reflection". February focused on "Supporting Your Child's Agency". March focuses on the fifth and final simple way, which is:

### Give Feedback That Goes Beyond the Moment

- a. Teach the Learner, Not the Learning
  - i. Move from asking how are you doing? to where to next?
- b. Give Specific Feedback on the Process
  - 1. Use a combination of statements and questions.

Examples:

- a. "I like how you did..."
- b. Where to next?

Iborganization. "International Education." *International Baccalaureate*®, <https://ibo.org/>.

## The Learner Profile Risk-Taker

Students who are risk-takers are able to approach unfamiliar situations and uncertainty with courage and forethought. We have the independence of spirit to explore new roles, ideas and strategies. Risk-takers are brave and articulate in defending our beliefs. We are resourceful and resilient in the face of challenges and change. ~IBO.ORG~

Taking risks can be as small as raising your hand in class and overcoming the fear of asking questions. It can also be as big as advocating for someone or something you believe in for the community.

## Ways Parents Can Help Students to be Risk-Takers at Home

- If your child is feeling uneasy about trying something, encourage them to attempt it and have them reflect on how it felt.
- Set short term goals. Consider activities that push your child out of their comfort zone. Encourage them to offer their opinion, spend time learning a new activity, try a different food, learn a new game or even to spend time with someone they don't usually spend time with.
- Explain the difference between being a risk-taker (trying new things) and engaging in dangerous activities.
- Ask, "What's the hard part?" to identify the challenge and brainstorm ways to fix it.

"Ib Learner Profile: risktaker." *Smore*, 3 June 2020, <https://www.smores.com/hf3nr-ib-learner-profile-inquirer>.