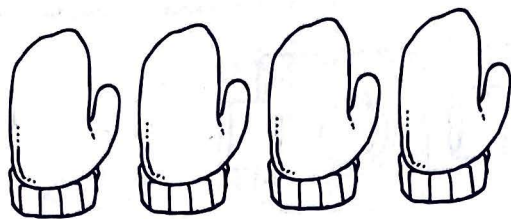


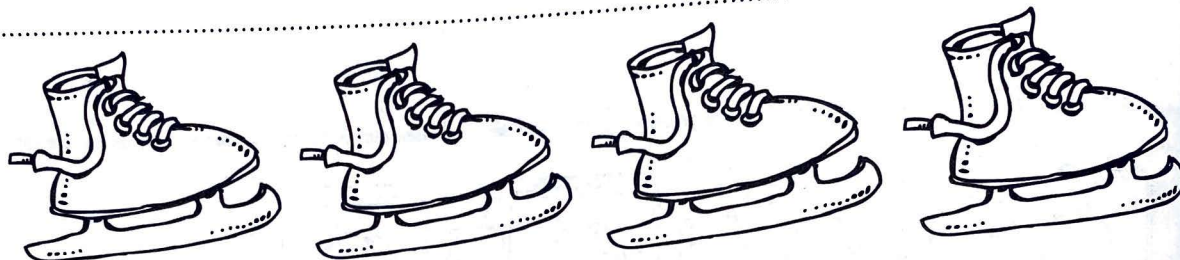
Name \_\_\_\_\_

# Making 4 and 5

★



2



3



4



5

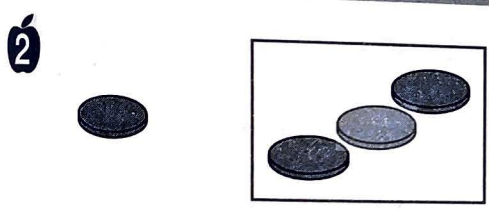
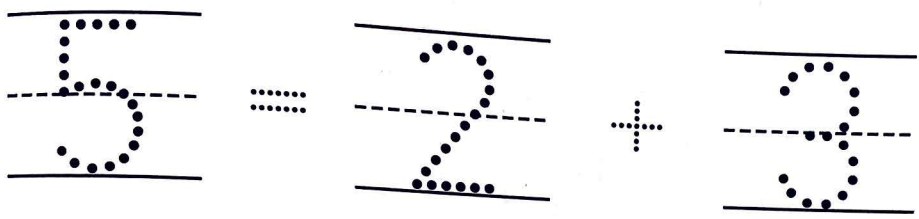
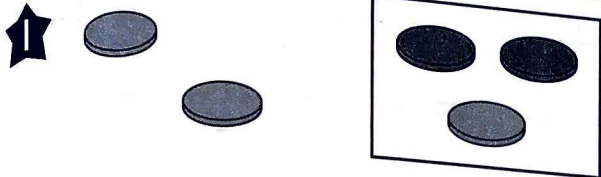


**Directions** Have children: ★-2 color the objects with red and yellow crayons to show different ways to make 4;  
 3-5 color the objects with red and yellow crayons to show different ways to make 5.

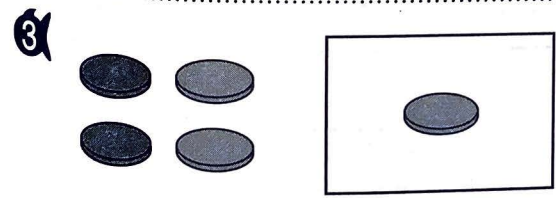
Name \_\_\_\_\_

Reteaching  
**9-2**

# Writing Number Sentences for 4 and 5



_____	=	_____	+	_____
_____		_____		_____
_____		_____		_____



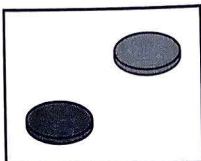
_____	=	_____	+	_____
_____		_____		_____
_____		_____		_____

**Directions** Have children: ★ count the total number of counters and the number of counters in each set. Then trace the numbers and symbols to write the number sentence. 2-3 count the total number of counters and then the parts that are inside and outside the box. Write a number sentence that describes the relationship between the whole and the parts.

Name \_\_\_\_\_

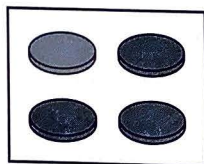
# Writing Number Sentences for 4 and 5

1



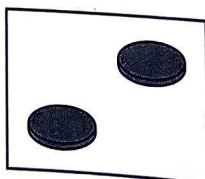
$$\begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

2



$$\begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

3



$$\begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

**Directions** Have children count the total number of counters, and then the parts that are inside and outside the box. Ask them to write a number sentence that describes the relationship between the whole and the parts.

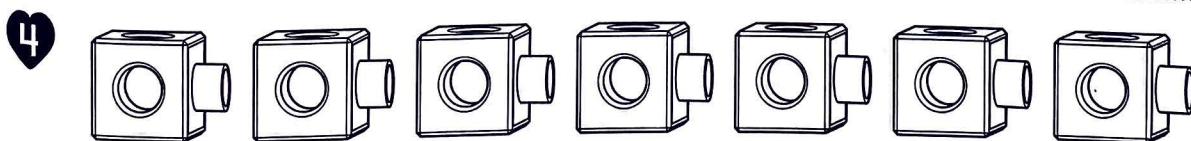
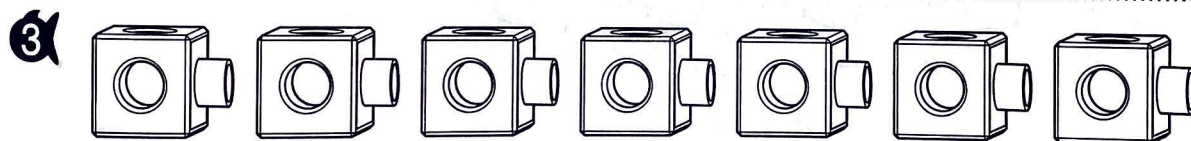
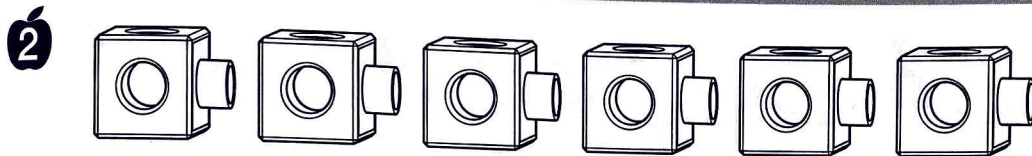
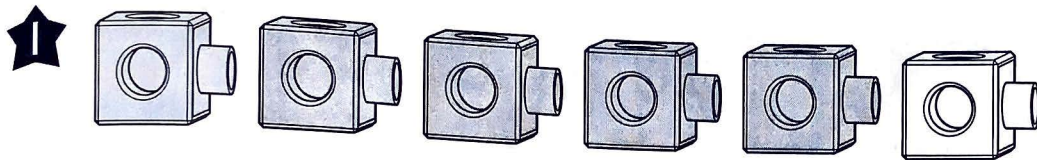


Name \_\_\_\_\_

Reteaching

9-3

# Making 6 and 7

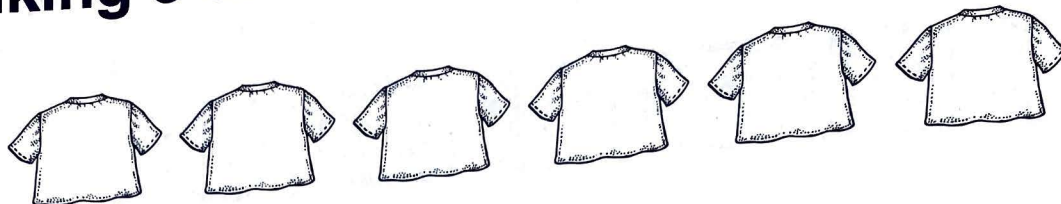


**Directions** Have children: 1 use red and blue cubes to model the example of one way to make 6; 2 use cubes to find another way to make 6 and then color the cubes to show this way; 3 use red and blue cubes to find one way to make 7 and then color the cubes to show this way; 4 use cubes to find another way to make 7 and then color the cubes to show this way.

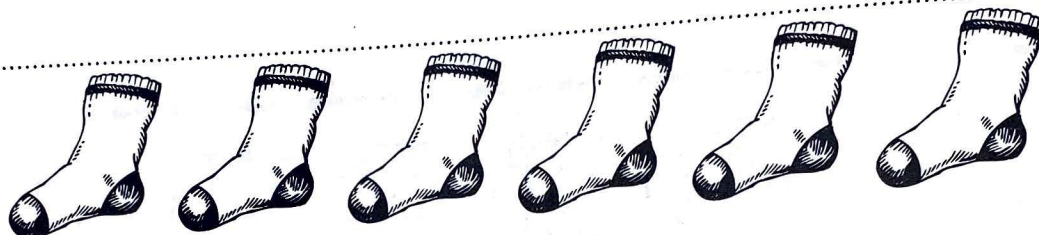
Name \_\_\_\_\_

# Making 6 and 7

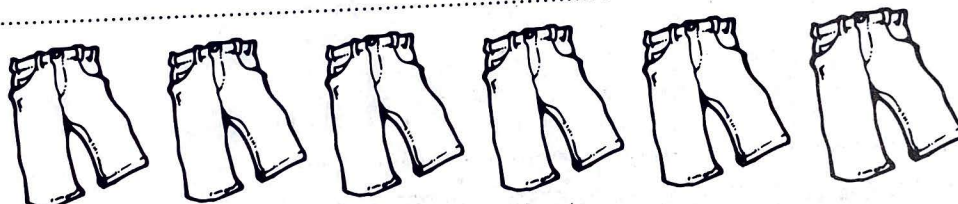
1



2



3



4



5



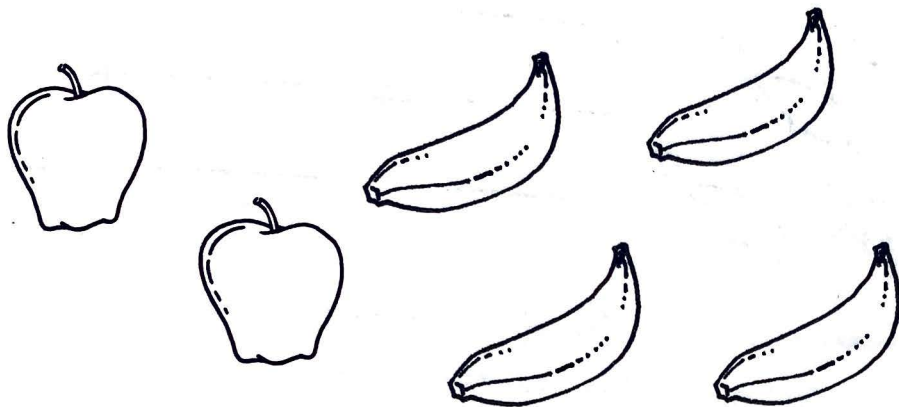
**Directions** Have children: ★-☒ color the clothes with red and yellow crayons to show different ways to make 6;  
♥-✋ color the clothes with red and yellow crayons to show different ways to make 7.

# Writing Number Sentences for 6 and 7

Reteaching

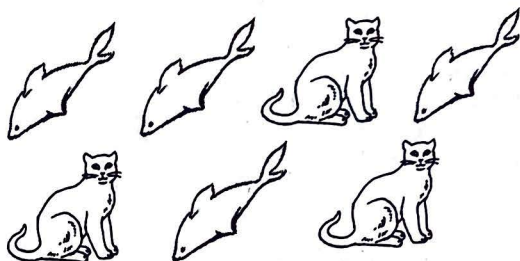
9-4

1



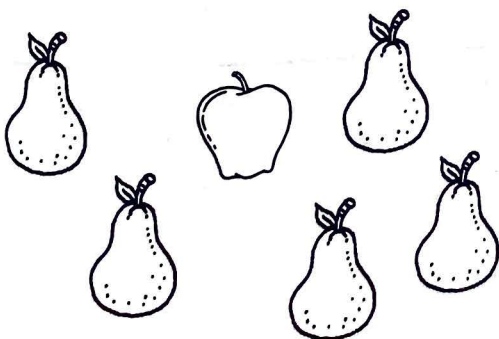
$$6 = 2 + 4$$

2



$$\underline{\hspace{1cm}} = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$

3



$$\underline{\hspace{1cm}} = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$

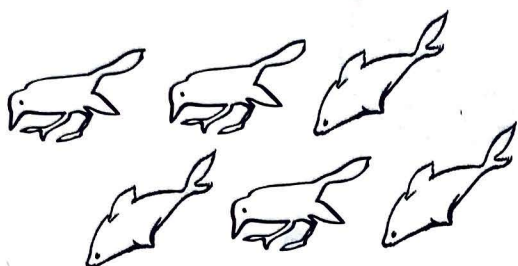
**Directions** Have children: 1 count and trace the number sentence that describes the relationship between the total number of items and the parts of the total; 2-3 write the number sentence that describes each picture.



Name \_\_\_\_\_

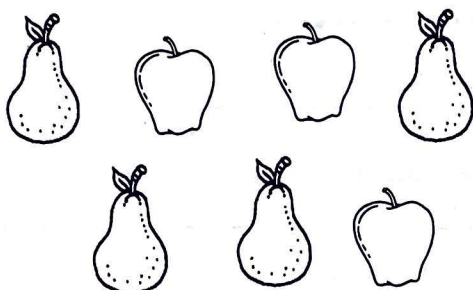
# Writing Number Sentences for 6 and 7

**1**



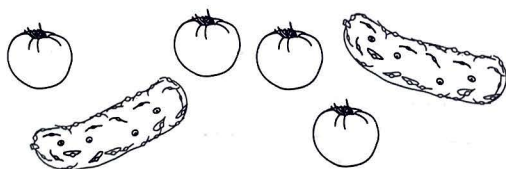
_____		_____		_____
_____	=	_____	+	_____
_____		_____		_____

**2**



_____		_____		_____
_____	=	_____	+	_____
_____		_____		_____

**3**



_____		_____		_____
_____	=	_____	+	_____
_____		_____		_____

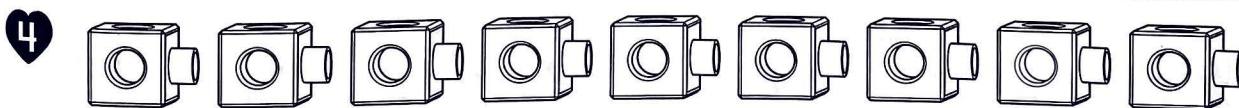
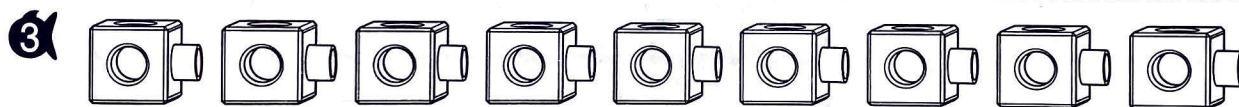
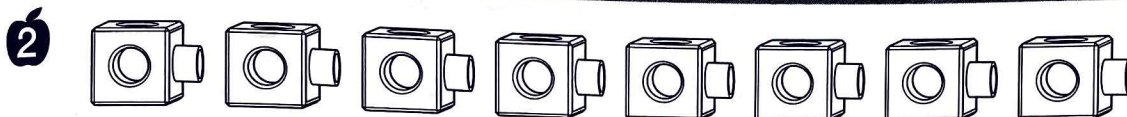
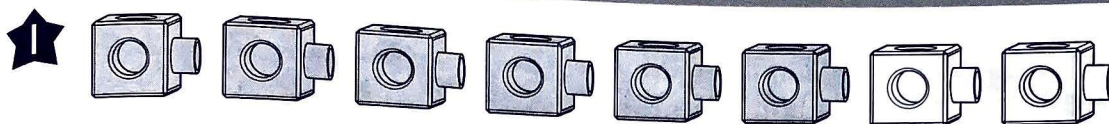
**Directions** Have children write the number sentence that describes each picture.

Name \_\_\_\_\_

Reteaching

9-5

# Making 8 and 9



**Directions** Have children: ★ use red and blue cubes to model the example of one way to make 8 and then color the cubes to match. 2 use cubes to find another way to make 8 and then color the cubes to match; 3 use red and blue cubes to find one way to make 9 and then color the cubes to match; 4 use cubes to find another way to make 9 and then color the cubes to match.



Name \_\_\_\_\_



Reteaching



**9-6**

# Writing Number Sentences for 8 and 9

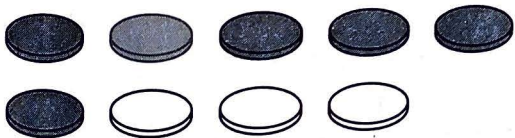
**1**







$$\begin{array}{c} \text{8} \\ \hline \text{In all} \end{array} = \begin{array}{c} \text{7} \\ \hline \end{array} + \begin{array}{c} \text{1} \\ \hline \end{array}$$



$$\begin{array}{c} \text{8} \\ \hline \text{In all} \end{array} = \begin{array}{c} \text{1} \\ \hline \end{array} + \begin{array}{c} \text{7} \\ \hline \end{array}$$



**2**



$$\begin{array}{c} \text{ } \\ \hline \text{In all} \end{array} = \begin{array}{c} \text{ } \\ \hline \end{array} + \begin{array}{c} \text{ } \\ \hline \end{array}$$



$$\begin{array}{c} \text{ } \\ \hline \text{In all} \end{array} = \begin{array}{c} \text{ } \\ \hline \end{array} + \begin{array}{c} \text{ } \\ \hline \end{array}$$



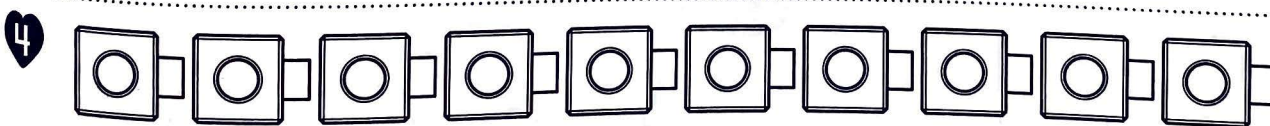
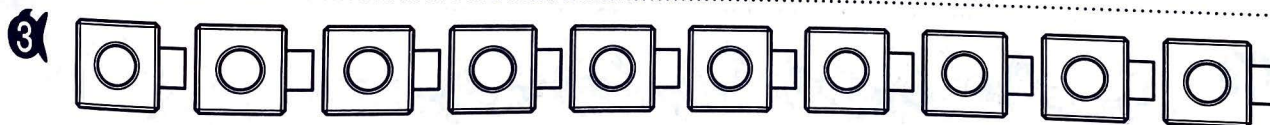
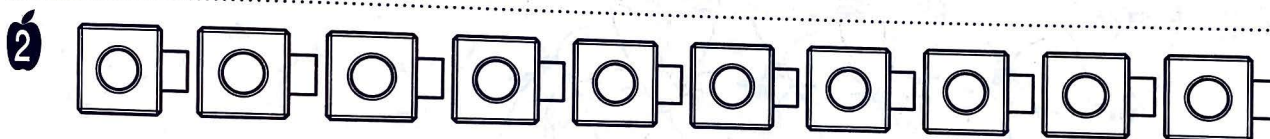
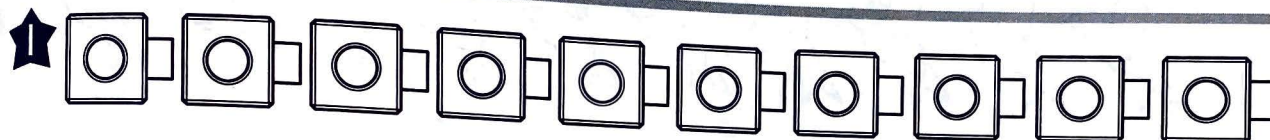
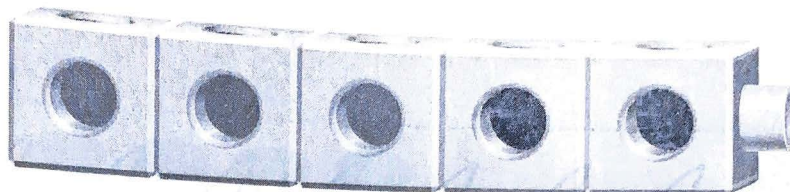
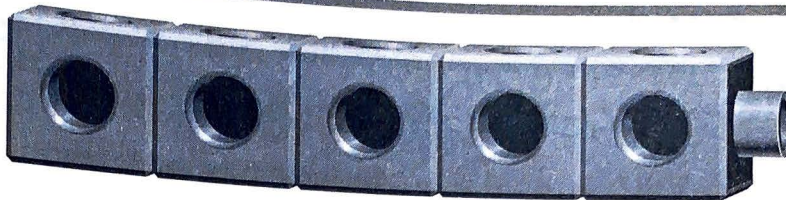
**Directions** Have children write two different number sentences that describe the picture.

Name \_\_\_\_\_

# Making 10

Reteaching

9-7



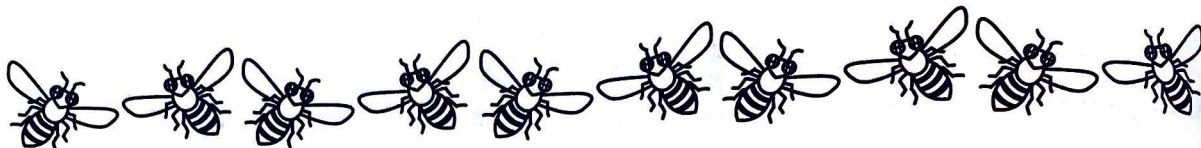
**Directions** In each exercise, have children use red and blue cubes to show different ways to make 10. Then have them use red and blue crayons to record the ways to make 10.



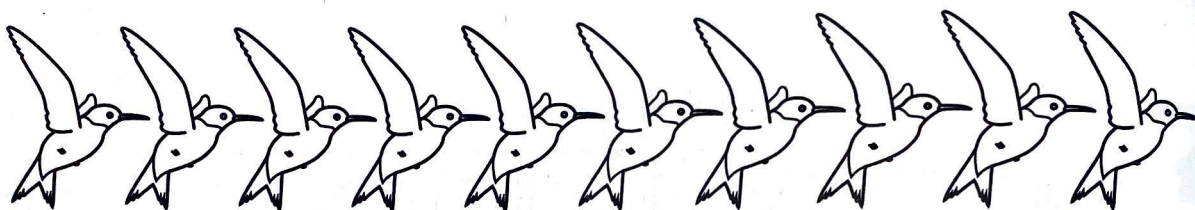
Name \_\_\_\_\_

# Making 10

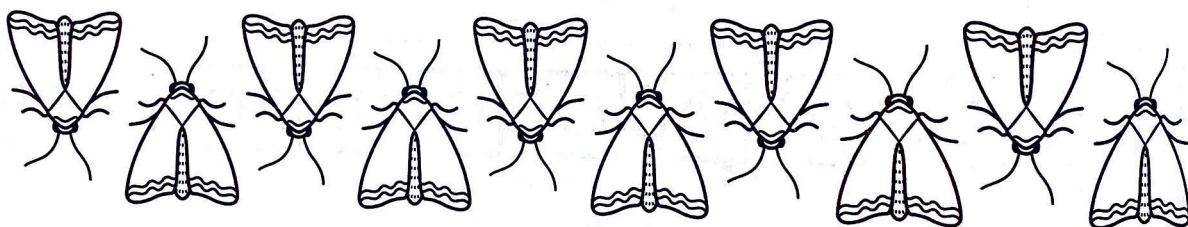
1



2



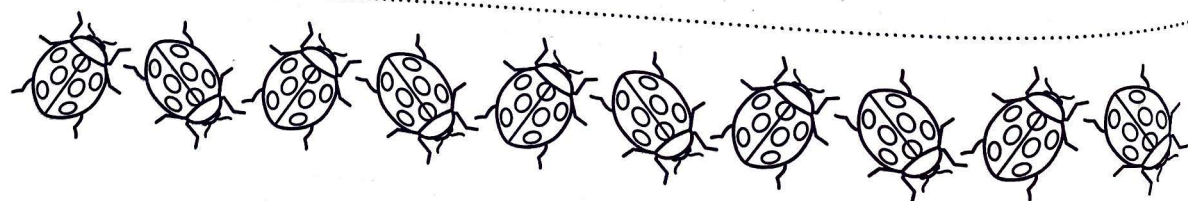
3



4



5



**Directions** Have children color each picture red or yellow to show different ways to make 10.



# Writing Number Sentences for 10

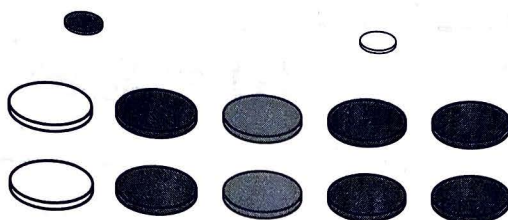
Reteaching

9-8

★

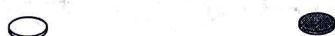
$$10 = 8 + 2$$

In all



$$10 = 2 + 8$$

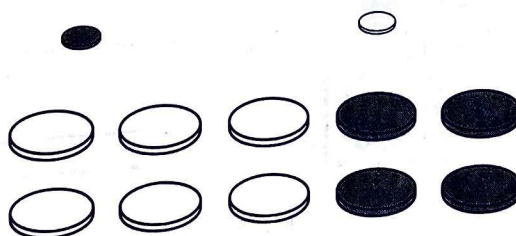
In all



2

$$\text{_____} = \text{_____} + \text{_____}$$

In all



$$\text{_____} = \text{_____} + \text{_____}$$

In all

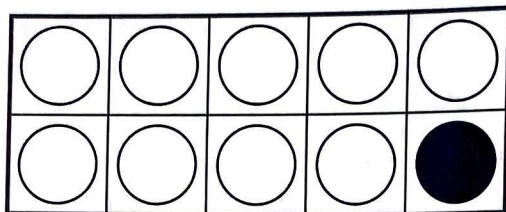


Directions Have children write two different number sentences that describe the picture.

Name \_\_\_\_\_

# Writing Number Sentences for 10

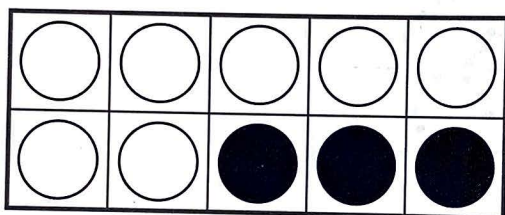
1



$$10 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$10 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

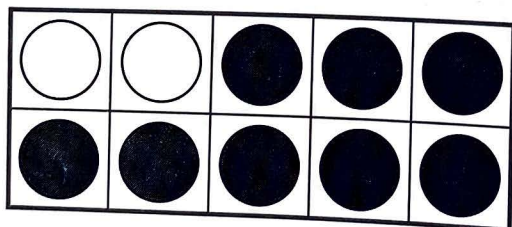
2



$$10 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$10 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

3



$$10 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

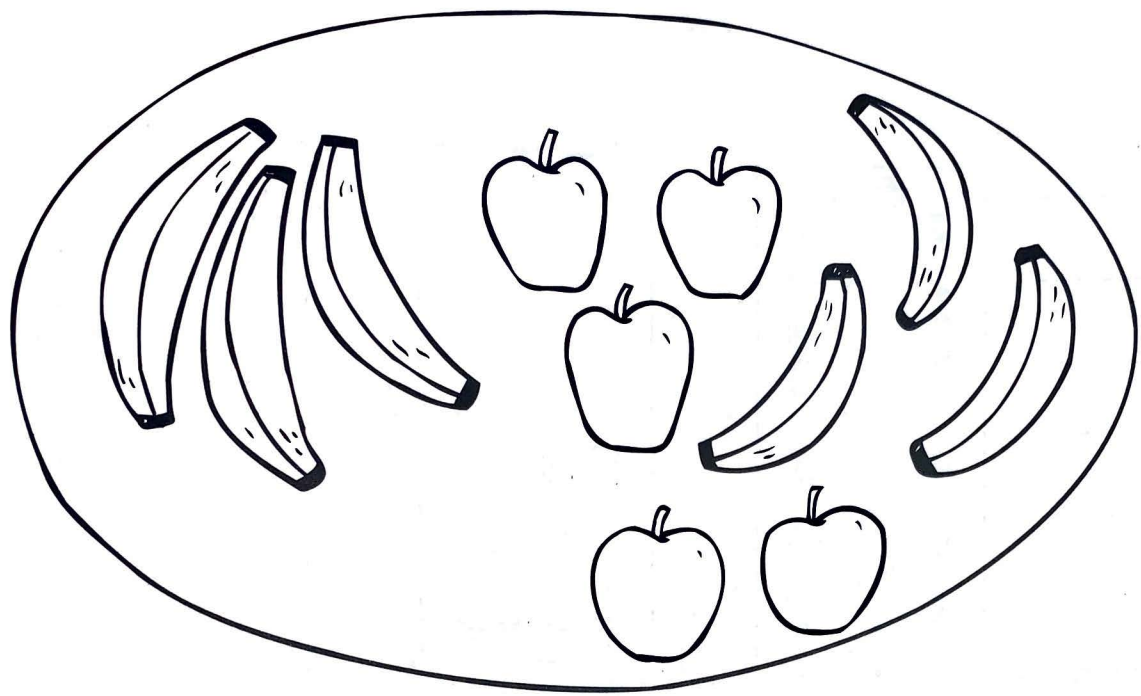
$$10 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

**Directions** Write two number sentences that describe the picture.

Name \_\_\_\_\_

Reteaching  
**9-9**

# Problem Solving: Make a Graph



**Directions** Have children count how many apples there are and shade that many boxes on the graph. Then have children do the same for the bananas. Then have children circle the fruit that has more.



## Problem Solving: Make a Graph

**P 9.9**