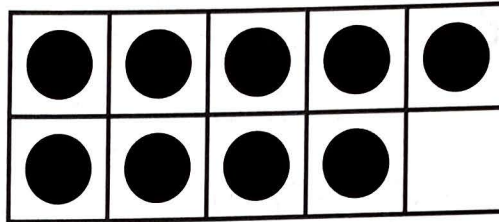
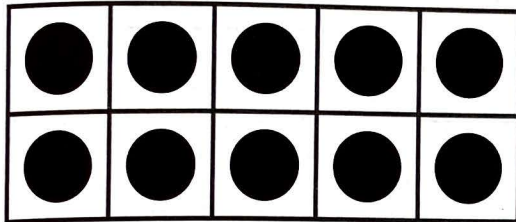


Creating Sets to 19

1



10

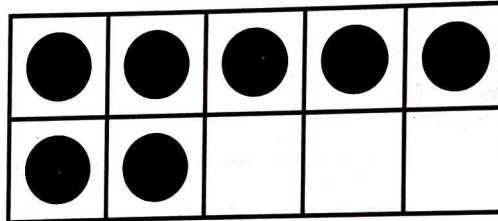
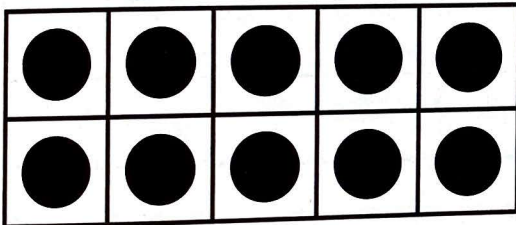
and

9

is

19

2



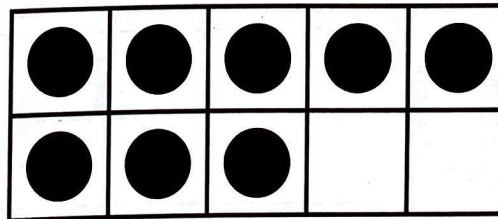
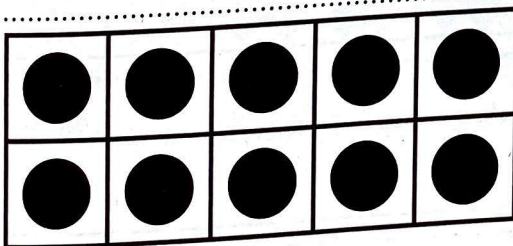
10

and

7

is

3



10

and

is

Directions Have children complete the number sentences to show how many counters there are in the double ten-frames.

Name _____

Creating Sets to 19

1

10

13

○	○	○	○	○
○	○	○	○	○

10

and

is

2

10

16

○	○	○	○	○
○	○	○	○	○

10

and

is

3

10

11

○	○	○	○	○
○	○	○	○	○

10

and

is

Directions Have children draw counters in the double ten-frame to show the number on each number card. Then have them show the number by counting on from 10 and then by adding a number to 10.

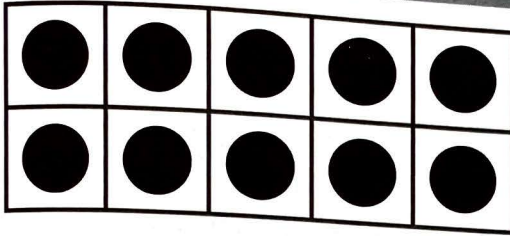
Name _____

Reteaching

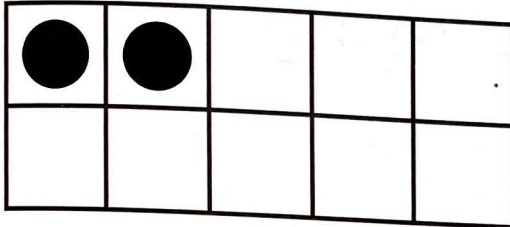
11-2

Parts of 11, 12, and 13

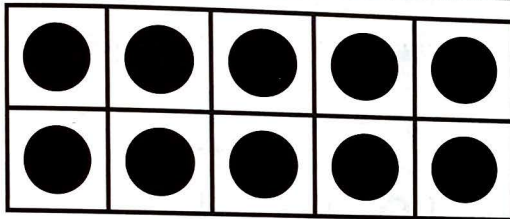
1



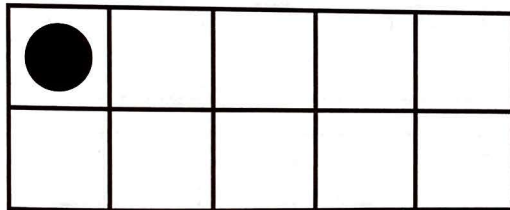
$$12 = 10 + 2$$



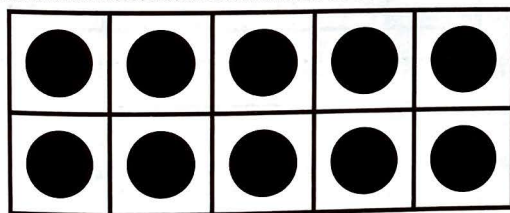
2



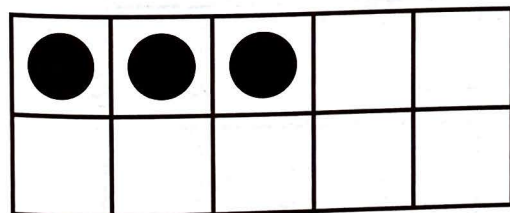
$$11 = 10 + \underline{\hspace{1cm}}$$



3



$$13 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$



Directions Have children look at the groups of ten-frames and complete the number sentences.

Name _____

Parts of 14, 15, and 16

1

_____	=	_____	+	_____
-----		-----		-----
_____		_____		_____

2

_____	=	_____	+	_____
-----		-----		-----
_____		_____		_____

Directions Have children: **1** draw counters in the ten-frames to show 14 as one ten and some more ones and then write a number sentence that describes the drawing; **2** draw counters in the ten-frames to show 15 as one ten and some more ones and then write a number sentence that describes the drawing.

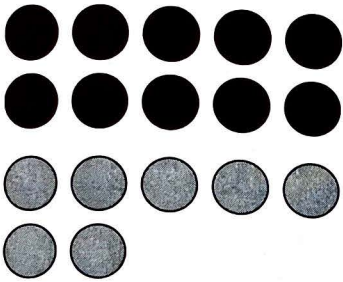
Name _____

Reteaching

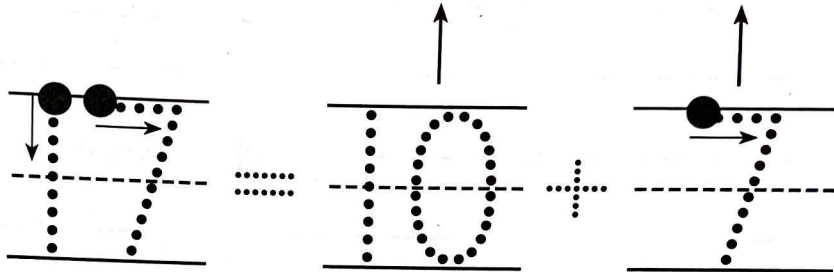
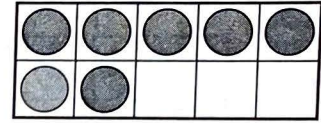
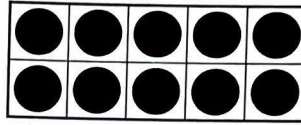
11-4

Parts of 17, 18, and 19

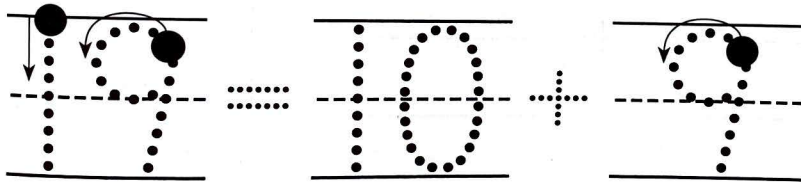
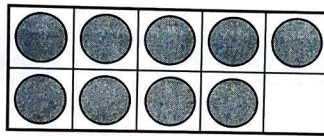
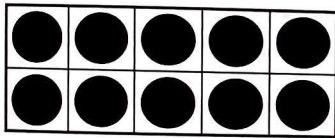
1



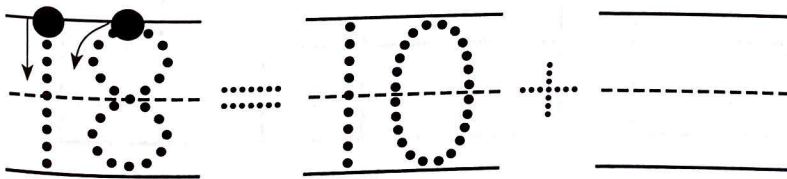
17



2

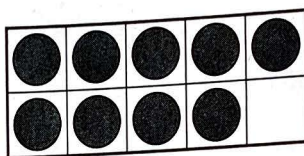
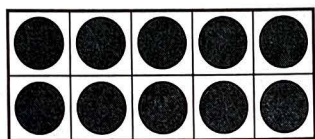


3



Directions Have children: **1** count the counters in the ten-frames and trace the number sentence to match the ten-frames; **2** count the counters in the ten-frames and trace the number sentence to match the ten-frames; **3** count the cubes in the cube train and complete the number sentence to match the cube train.

Parts of 17, 18, and 19

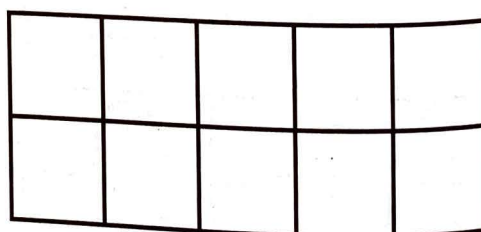
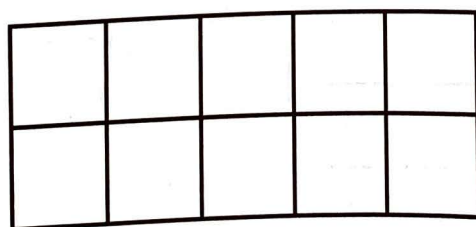


The diagram shows an equation for the propagator with a self-energy insertion. On the left, a solid horizontal line has a dashed loop (self-energy) attached to its middle. This is equal to the sum of two terms on the right. The first term on the right is a solid horizontal line with a dashed line segment in the middle. The second term on the right is a solid horizontal line with a dashed loop (self-energy) attached to its middle, which is then followed by a solid horizontal line.



$$\frac{\text{solid}}{\text{dashed}} = \frac{\text{solid}}{\text{dashed}} + \frac{\text{solid}}{\text{solid}}$$

3 $17 = 10 + 7$



Directions Have children: 1 count the counters in the ten-frames and write a number sentence to match the ten-frames; 2 count the cubes in the cube train and write a number sentence to match the cube train; 3 color the ten-frames to match the number sentence.

Name _____

Reteaching

11-5

Problem Solving: Look for a Pattern

1

○	○	○	○	○
○	○	○	○	○
○	○	○	○	○
○	○	○		

$$18 = 10 + 8$$

2

○	○	○	○	○
○	○	○	○	○
○	○	○	○	

$$14 = 10 + \underline{\hspace{2cm}}$$

3

○	○	○	○	○
○	○	○	○	○

$$16 = 10 + \underline{\hspace{2cm}}$$

Directions Have children: 1 trace 18 counters in the ten-frames and complete the number sentence; 2 trace 14 counters in the ten-frames and complete the number sentence; 3 draw the counters in the second ten-frame to show 16 and complete the number sentence.

Name _____

Problem Solving: Look for a Pattern

1

$$15 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

2

$$19 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

3

●	●	●	●	●
●	●	●	●	●

●	●	●	●	●
●	●			

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

Directions Have children: 1 draw 15 counters as one ten, or ten ones, and some additional ones and then complete the number sentence; 2 draw 19 counters as one ten, or ten ones, and some additional ones and then complete the number sentence; 3 look at the counters and write a number sentence to match the picture.