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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**:  **HUM- FS-2:**  Define food science and explore careers in food science. **2.1** Define the study of food science and summarize how food products and processing methods have changed in modern history due to contributions of food scientists. **2.2** Describe the history of the development of food and food systems emphasizing the transition from hunting and gathering to farming and then to market-based societies.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab x None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the development of scientific study of food.  I can explain what a food scientist does. | Bell Ringer 28 | Learning Target  Unit Vocabulary | Unit Pretest |  | How Many Taste | Group Discussion |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning what sensory evaluation is.  I can explain a taste and odor wheel. | Bell Ringer 29 |  | Taste and Odor Wheel | Sensory Evaluation PowerPoint |  | Group Discussion |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning what sensory evaluation is.  I can explain how much our senses play into what we choose to eat. | Bell Ringer 30 |  | Sensory Evaluation PowerPoint |  |  | Work Submission |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* |  | No Class due to Testing |  |  |  | N/A |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning the anatomy of the tongue.  I can explain where certain flavors are tasted on the tongue. | Bell Ringer 31 | Taste and Odor Wheel Description |  | The Tongue Anatomy | LAB | Submission of Work |

*\*key literacy strategies*