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| **Standard**:  **HUM- FS-2:**  Define food science and explore careers in food science. **2.1** Define the study of food science and summarize how food products and processing methods have changed in modern history due to contributions of food scientists. **2.2** Describe the history of the development of food and food systems emphasizing the transition from hunting and gathering to farming and then to market-based societies.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab x None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** |  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the development of scientific study of food. I can explain what a food scientist does.  | Bell Ringer 28 | Learning TargetUnit Vocabulary | Unit Pretest |  | How Many Taste | Group Discussion |
|  **Tuesday** |  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning what sensory evaluation is. I can explain a taste and odor wheel.  | Bell Ringer 29 |  | Taste and Odor Wheel | Sensory Evaluation PowerPoint |  | Group Discussion |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning what sensory evaluation is.  I can explain how much our senses play into what we choose to eat. | Bell Ringer 30 |  | Sensory Evaluation PowerPoint |  |  | Work Submission |
| **Thursday** |  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*    |  | No Class due to Testing |  |  |  | N/A |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning the anatomy of the tongue. I can explain where certain flavors are tasted on the tongue.  | Bell Ringer 31 | Taste and Odor Wheel Description |  | The Tongue Anatomy | LAB | Submission of Work |

*\*key literacy strategies*