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| **Standard**: **1.B Reading-**Explain how an argument demonstrates understanding of an audience’s beliefs, values, or needs.**2.B Writing**- Demonstrate an understanding of an audience’s beliefs, values, or needs.**3.A** **Reading-** Identify and explain claims and evidence within an argument.**3.B** **Reading**- Identify and describe the overarching thesis of an argument, and any indication it provides of the argument’s structure.**4.A** **Writing-** Develop a paragraph that includes a claim and evidence supporting the claim.**4.B** **Writing-** Write a thesis statement that requires proof or defense and that may preview the structure of the argument.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | I am learning how to identify and analyze rhetorical situation and claims and evidence. I can complete the Unit 2 Progress Check MCQ. | AP Classroom:Watch the Skill 4.A Daily Video 1 and answer the following question:-How do you select evidence to amplify a point? |  |  |  | Complete the Unit 2 Progress Check: MCQ | What question number are you at? |
| **Tuesday** | I am learning how to identify and analyze rhetorical situation and claims and evidence. I can complete the Unit 2 Progress Check FRQ. | AP Classroom:Watch the Skill 4.A Daily Video 2 and answer the following question:The video ends with a quote from Aristotle, what are your opinions on that quote? What kind of evidence could Aristotle use to support his claim in the quote? |   |  |   | Complete the Unit 2 Progress Check: FRQ | After completing the MCQ questions and the FRQ question, what are you still struggling with? |
| **Wednesday** | I am learning how to write a claim and find evidence to support a prompt.I can write a defensible claim.I can brainstorm evidence/reasons that support my claim. | Read pages 141-149Take notes on:-how to write a thesis and a call to action-Induction and deduction organizational strategies -syntax choices  | Go over the prompt on page 150:**In considering societal laws that govern nations versus natural laws that guide human behavior, early Christian theologian St. Augustine (354 A.D.-430 A.D.), famously wrote “an unjust law is no law at all”. Write an essay that argues your position on St. Augustine’s claim that societal laws cannot contradict natural laws.****In your response you should do the following:****-Respond to the prompt with a thesis that presents a defensible position.****-Provide evidence to support your line of reasoning.****-Explain how the evidence supports your line of reasoning.****-Use appropriate grammar and punctuation in communicating your argument.** |   |  | Read pages 150-153Start working on Prompt on page 153:The following is an example of an argument free-response question.-Write a defensible thesis that includes a claim (idea + perspective).-List 2-3 reasons to justify your thesis.-Select relevant evidence for each reason.-Develop a body paragraph for each reason that explains how the evidence supports your reason and thesis.**Civil rights activist Rosa Parks (1913-2005) once said, “It is better to protest than to accept injustice.” Write an essay that argues your position on Park’s claim on the importance of fighting injustice.****In your response, you should do the following:****-Respond to the prompt with a thesis that presents a defensible position.****-Provide evidence to support your line of reasoning.****-Explain how the evidence supports your line of reasoning.****-Use appropriate grammar and punctuation in communicating your argument.** | What is your claim for the Rosa Parks prompt? |
| **Thursday** |  **Asynchronous Day**I am learning how to write an argumentative essay.I can create an outline with my claim, reasons, and evidence. | **Asynchronous Day** | **Asynchronous Day** | **Asynchronous Day** | **Asynchronous Day** | **Asynchronous Day**Complete an outline of your Rosa Parks essay.I should see a defensible claim and 2-3 reasons and what evidence you are going to use. Use the Associated Press website or your own personal experiences/background knowledge  | **Asynchronous Day** |
| **Friday** | **No School** | **No School** | **No School** | **No School** | **No School** | **No School** | **No School** |

*a\*key literacy strategies*