

PROBLEM IDENTIFICATION CHECKLIST

Student Name: _____ DOB: _____ Age: _____
 School: _____ Grade: _____ Retained? NO YES, when? _____
 Referring Teacher: _____ Date Referred: _____

(CHECK ALL AREAS OF DIFFICULTY)

READING	
	Letter names/sounds
	Phonemic awareness (e.g., rhyming, beginning sounds)
	Phonics (e.g., segmenting/blending)
	Vocabulary
	Fluency
	Reading comprehension
WRITING	
	Sentence structure
	Spelling
	Grammar/mechanics
	Producing clear and coherent writing
	Letter formation/spacing
MATHEMATICS	
	Number identification
	Counting and Cardinality
	Numbers and Operations (e.g., base ten, regrouping, fractions)
	Fluency with math facts (+, -, ×, ÷)
	Algebra/Algebraic Thinking
	Geometry
	Measurement and Data
	Problem-Solving (e.g., word problems, pattern identification, etc.)
LISTENING COMPREHENSION	
	*Understanding spoken language
	*Following verbal directions
ORAL EXPRESSION	
	*Expressing thoughts and ideas
	*Limited speaking vocabulary
	Non English speaker; Language: _____
SPEECH	
	*Difficulty articulating speech sounds
	*Stutters/Clutters
	*Other: e.g., voice
PROCESSING	
	Retaining information over time
	Remembering what is seen/Visual memory
	*Remembering what is heard/Auditory memory
	Other (e.g. sequencing*)
	Copying from the board/book

MOTOR SKILLS	
	Gross Motor Skills (e.g., gait, coordination)
	Fine Motor Skills (e.g., cutting, buttoning, zipping)
	Body space awareness
ATTENTION AND ORGANIZATION	
	Difficulty with organization
	Easily distracted
	Difficulty beginning a task
	Difficulty completing a task
	Under-active/lethargic
	Loses or forgets work/materials
	Overactive/excessive motor movements
	Difficulty following classroom routines
	Homework not completed and/or turned in
ADAPTIVE SKILLS	
	Following daily schedules and routines
	Self-care (e.g., eating, toileting, dressing)
SOCIO-EMOTIONAL/BEHAVIOR	
	Motivation
	Self-control/Behavioral outbursts
	Easily frustrated
	Frequent psychosomatic complaints/nurse visits
	Sudden change(s) in mood
	Anxious/Nervous
	Verbally aggressive toward others
	Physically aggressive toward others
	Peer relationships (e.g., frequent conflicts, teasing, bullying, gets picked on)
	Adult relationships (e.g., asking for help)
	Accepting responsibility for behavior
	Easily influenced by others
	Self-concept/Self-esteem
	Sleeps in class/lethargic
	Poor hygiene or deterioration in appearance
	Expresses thoughts of harming self/others
	*Frustrated due to communication deficits
	*Interpreting social cues
OTHER DIFFICULTY NOT LISTED	

*Consult with the Speech-Language Pathologist (SLP)