

2018-2019 School Improvement Plan – High

Professional Learning Plan to Support School Improvement

| Supporting Initiative # | Professional Learning Strategy | Specific Professional Learning Timeline | Estimated Cost, Funding Source, and/or Resources | Person(s)/Position Responsible | Monitoring Teacher Implementation of Professional Learning | Evidence/Data of Impact on Student Learning |
|---|--|---|--|------------------------------------|---|--|
| Increase the rigor of instruction in all classrooms to decrease teacher-centered instruction and increase the | Use Professional Learning time (scheduled monthly after-school meetings, district 1/2 day or full days) to re-deliver district information and strategies (Instructional Expectations video, iReady video, Instructional Non-negotiables). | 8/22 - 5/9 | none | Principal and Assistant Principals | Expectations from admin of attending the sessions, utilizing the strategies in the classrooms | sign-in sheet, lesson plans with strategies, department collaborative planning notes with specifics for implementation |
| | Use monthly Professional learning time after school to have TTR redeliver Technology expectations and implementation (Microsoft 365, MIE badges, USA Testprep usage) | 11/8 & 12/10 | none | Media Specialist (TTR) | Admin expectations of attendance, feedback to TTR on usage in classroom | sign-in sheet, lesson plans with strategies, department collaborative planning notes with |
| Increase the rigor of instruction in | | | | | Department | |

2018-2019 School Improvement Plan – High

Professional Learning Plan to Support School Improvement

| Supporting Initiative # | Professional Learning Strategy | Specific Professional Learning Timeline | Estimated Cost, Funding Source, and/or Resources | Person(s)/Position Responsible | Monitoring Teacher Implementation of Professional Learning | Evidence/Data of Impact on Student Learning |
|--|--|---|---|------------------------------------|---|--|
| all classrooms to decrease teacher-centered instruction and increase the | Use identified PL time (monthly after school or district set) to discuss/review the strategies in the book. We will focus on videos aligned with TKES Standards #3, #5, and #8 | Nov. - May | none - books have been purchased in previous year | Administration & Department Chairs | chairs - through collab. Planning will monitor understanding of strategies; admin will monitor the actual usage of the strategies | admin notes for implementation, walk-thru data |
| | | | | | | |
| Consistent and thoughtful use of data to make decisions that will drive | Use "Teach Like A Champion" strategies that align with TKES | | | | Feedback to | |

2018-2019 School Improvement Plan – High

Professional Learning Plan to Support School Improvement

| Supporting Initiative # | Professional Learning Strategy | Specific Professional Learning Timeline | Estimated Cost, Funding Source, and/or Resources | Person(s)/Position Responsible | Monitoring Teacher Implementation of Professional Learning | Evidence/Data of Impact on Student Learning |
|---|--|---|--|--------------------------------------|--|---|
| instruction and support students' strengths | standards #5 and #6 - departments will be assigned specific videos and strategies to share with the faculty as a whole | November - May | none - books were purchased in previous year | Admin & department chairs | department chair, observation of strategies being used | Lesson plan documenting usage, IC campus reports to show grades, |
| | Creation of data team to meet monthly to look at current and trending data (iReady, EOC, SAT, ACT, AP, Benchmark) to report to faculty | November - May | \$2000 for monthly subs - Title 1 | Administration | Admin will meet monthly with team, faculty meeting reports | data displayed in hallways, meeting notes with departments, faculty meeting agendas |
| | Use of FIT (Framework for Intentional and Targeted Teaching) book study and online modules | November - May | \$30,000 - Title 1 | Administration and department chairs | Usage report for online modules, collaborative planning discussions, individual lesson plans, individual conferences with teachers, observations | Teacher feedback on impact, data submitted by teachers of pre-post strategy data |

2018-2019 School Improvement Plan – High

Professional Learning Plan to Support School Improvement

| Supporting Initiative # | Professional Learning Strategy | Specific Professional Learning Timeline | Estimated Cost, Funding Source, and/or Resources | Person(s)/Position Responsible | Monitoring Teacher Implementation of Professional Learning | Evidence/Data of Impact on Student Learning |
|-------------------------|--------------------------------|---|--|--------------------------------|--|---|
| | | | | | | |
| | | | | | | |
| | | | | | | |

2018-2019 School Improvement Plan – High

Professional Learning Plan to Support School Improvement

| Supporting Initiative # | Professional Learning Strategy | Specific Professional Learning Timeline | Estimated Cost, Funding Source, and/or Resources | Person(s)/Position Responsible | Monitoring Teacher Implementation of Professional Learning | Evidence/Data of Impact on Student Learning |
|-------------------------|--------------------------------|---|--|--------------------------------|--|---|
| | | | | | | |
| | | | | | | |
| | | | | | | |

2018-2019 School Improvement Plan – High

Professional Learning Plan to Support School Improvement

| Supporting Initiative # | Professional Learning Strategy | Specific Professional Learning Timeline | Estimated Cost, Funding Source, and/or Resources | Person(s)/Position Responsible | Monitoring Teacher Implementation of Professional Learning | Evidence/Data of Impact on Student Learning |
|-------------------------|--------------------------------|---|--|--------------------------------|--|---|
| | | | | | | |
| | | | | | | |
| | | | | | | |

2018-2019 School Improvement Plan – High

Professional Learning Plan to Support School Improvement

| Supporting Initiative # | Professional Learning Strategy | Specific Professional Learning Timeline | Estimated Cost, Funding Source, and/or Resources | Person(s)/Position Responsible | Monitoring Teacher Implementation of Professional Learning | Evidence/Data of Impact on Student Learning |
|-------------------------|--------------------------------|---|--|--------------------------------|--|---|
| | | | | | | |
| | | | | | | |