

Learn and Blend

Directions: Listen and join in.

X...X...X...

Mix the batter.



Xx

Blend It

Directions: Chorally say the sounds and read the words.

INTRODUCE

1. x	w	g	e
2. ax	ox	box	socks
3. fox	fix	mix	six

REVIEW

4. will	pig	bell	not
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CHALLENGE

5. boxes	foxes	mixes	fixes
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IN CONTEXT

- Can you fix it?
- I see a red fox.

Daily Practice

Directions: Do one activity each day. Then check the box.

- ☐ **Build Fluency** Read the words each day by yourself and to a partner.
- ☐ **Mark It** Circle all the words with **x**.
- ☐ **Spell It** Have a partner say each word. Write the word. Check your answer.
- ☐ **Write About It** Use the words to create a story. Draw a box around words from the list that you used.

Read-Spell-Write

Directions: Write each word two times. Say each letter as you write it.

1. one

2. have

Use in Context

Directions: Complete each sentence with a word from above.
Read the finished sentences to a partner.

1. Max has _____ red pen.

2. I _____ a pet.

Name _____

Six Boxes



Fold

Fold

Yes. Max can fix it.
He has six good boxes.

Max has six boxes.
Six big boxes!



Fold

Fold

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Two boxes have foxes.
Three boxes have books.

One box has a rip.
Can Max fix it?

2

3

Trace and Write

Directions: Trace and write the letters X and x. These letters stand for /ks/. Say the sound each time you write the letter.

Tracing practice lines for uppercase X and lowercase x. The first row shows two uppercase Xs followed by four green dots for practice. The second row shows two lowercase xs followed by six green dots for practice.

Directions: Say the name of the picture. Write Xx on the line if the picture name ends with /ks/.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

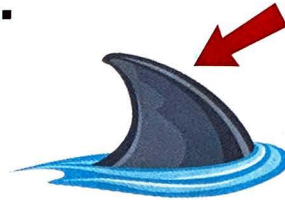
Think and Write

Directions: Listen to each picture name. Write the first letter of the picture name on the line.

1.



2.



Directions: Listen to each picture name. Write the letter for each sound in a separate box.

3.



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4.



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Listen and Spell

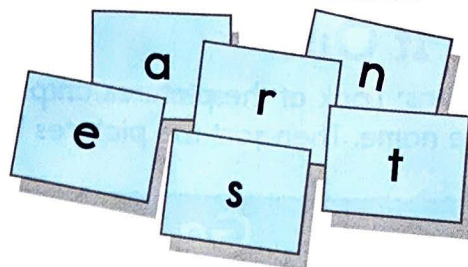
Directions: Write each word and sentence that you hear.

1.

2.

Trace, Write, and Build

Directions: Trace and write each word. Then build each word with letter cards.



TRACE	WRITE
one	
have	
box	
fix	
six	



Sort It Out

Directions: Look at the pictures on page 393. Say each picture name. Then sort the pictures by ending sound.

Gg

Xx

What words do you know with these sounds?

Read and Write

Directions: Say the picture name. Circle the last letter of the picture name.
Write the letter on the line.

p

t

x



1. _____

b

t

x



2. _____

k

s

x



3. _____

h

p

t



4. _____

s

t

x



5. _____

t

w

x



6. _____

Build Fluency

Directions: Complete each sentence with a word from the box.

one

play

1. I will _____ with you.

2. Ron has _____ egg.

Directions: Write a sentence using each word.

box

3.

well

4.

Write About It

Directions: Read "Six Boxes" again. Draw a picture that shows Max's boxes. Write about your picture.



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line.

Fluency Check

Directions: Listen to the child read the list below. Mark one check in the green box if the word is read correctly (accuracy). Mark another check in the blue box if it is read automatically (fluency).

CUMULATIVE ASSESSMENT			
Lesson	Word		
20	ax	<input type="checkbox"/>	<input type="checkbox"/>
	fox	<input type="checkbox"/>	<input type="checkbox"/>
	boxes	<input type="checkbox"/>	<input type="checkbox"/>
	six	<input type="checkbox"/>	<input type="checkbox"/>
19	win	<input type="checkbox"/>	<input type="checkbox"/>
	will	<input type="checkbox"/>	<input type="checkbox"/>
	wigs	<input type="checkbox"/>	<input type="checkbox"/>
	wag	<input type="checkbox"/>	<input type="checkbox"/>
18	eggs	<input type="checkbox"/>	<input type="checkbox"/>
	got	<input type="checkbox"/>	<input type="checkbox"/>
	pig	<input type="checkbox"/>	<input type="checkbox"/>
	log	<input type="checkbox"/>	<input type="checkbox"/>
17	men	<input type="checkbox"/>	<input type="checkbox"/>
	sell	<input type="checkbox"/>	<input type="checkbox"/>
	red	<input type="checkbox"/>	<input type="checkbox"/>
	let	<input type="checkbox"/>	<input type="checkbox"/>
16	kid	<input type="checkbox"/>	<input type="checkbox"/>
	kiss	<input type="checkbox"/>	<input type="checkbox"/>
	kick	<input type="checkbox"/>	<input type="checkbox"/>
	lock	<input type="checkbox"/>	<input type="checkbox"/>
15	lips	<input type="checkbox"/>	<input type="checkbox"/>
	lid	<input type="checkbox"/>	<input type="checkbox"/>
	lot	<input type="checkbox"/>	<input type="checkbox"/>
	fill	<input type="checkbox"/>	<input type="checkbox"/>
Number Correct (accuracy): ____ /24			
Number Automatic (fluency): ____ /24			