



School Council

February 10, 2022



Meeting Norms

- Begin and end on time
- Keep an open mind
- Respect everyone's opinions
- Stay on task



Approval of Meeting Minutes

December 9, 2021



RH K~8 Why...

Igniting Purpose

Enriching Minds

Developing Character

Building Community





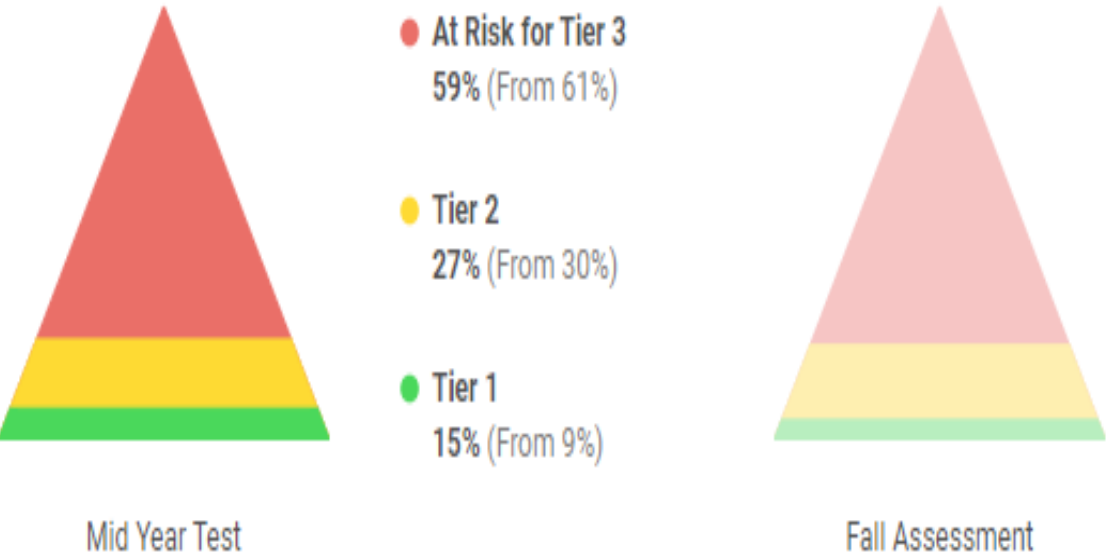
Fall 2021 vs. Winter 2022

Diagnostic Data - Reading

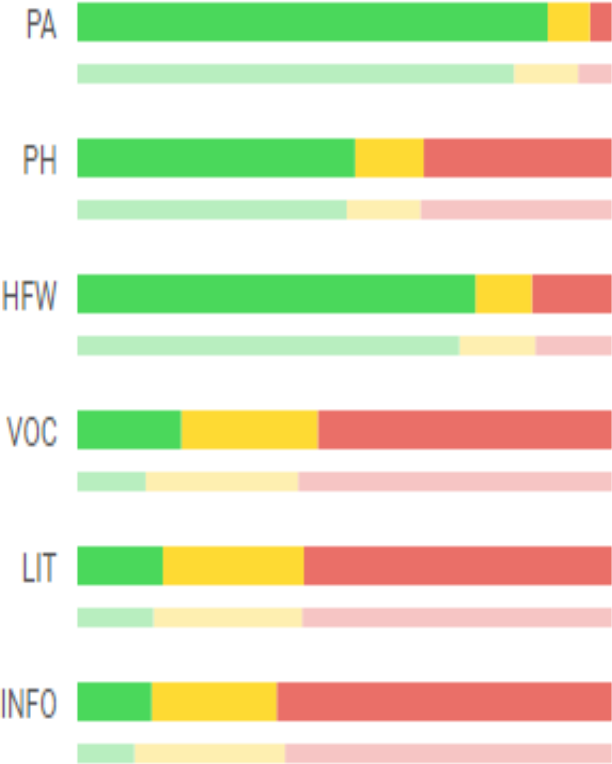


Students Assessed/Total: 901/1,059

Overall Placement



Placement By Domain





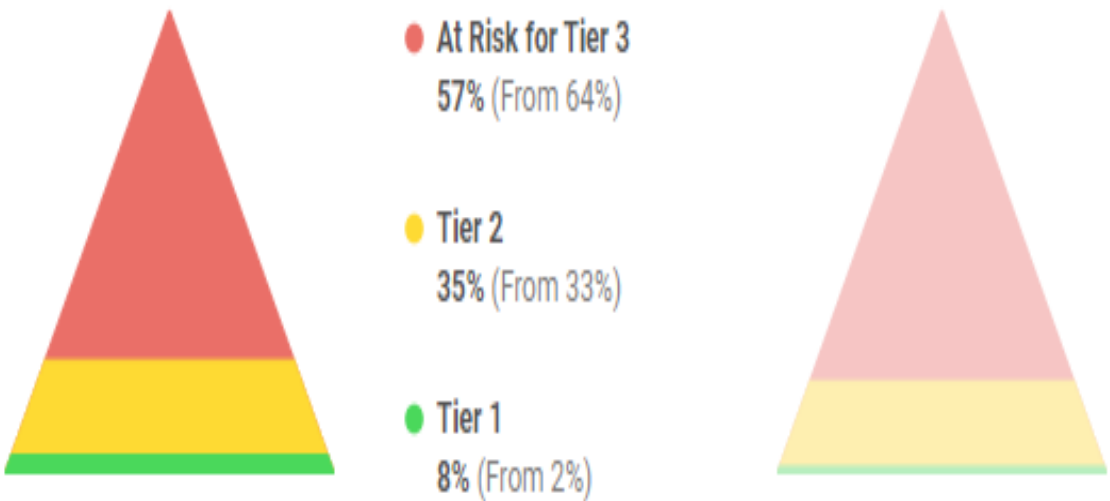
Fall 2021 vs. Winter 2022

Diagnostic Data - Math



Students Assessed/Total: 903/1,059

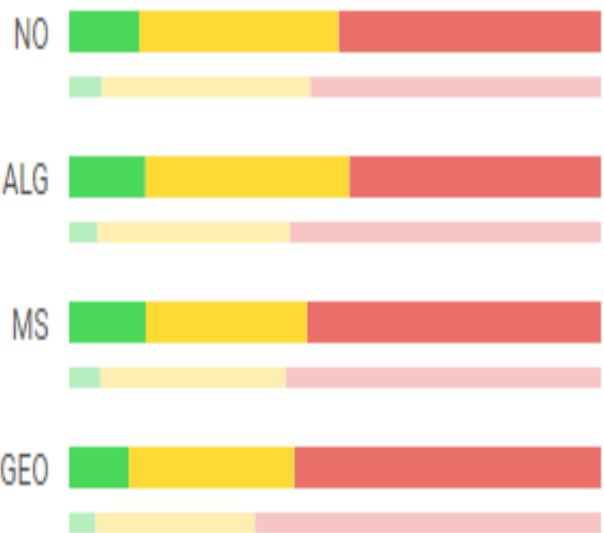
Overall Placement



Mid Year Test

Fall Assessment

Placement By Domain



[i The Mapping Between 5-Level and 3-Level Placement](#)



Fall 2021 vs. Winter 2022

Kindergarten Diagnostic Data – Reading and Math



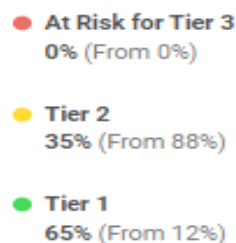
Students Assessed/Total: 66/73

Overall Placement

66/73
Students
showed
growth

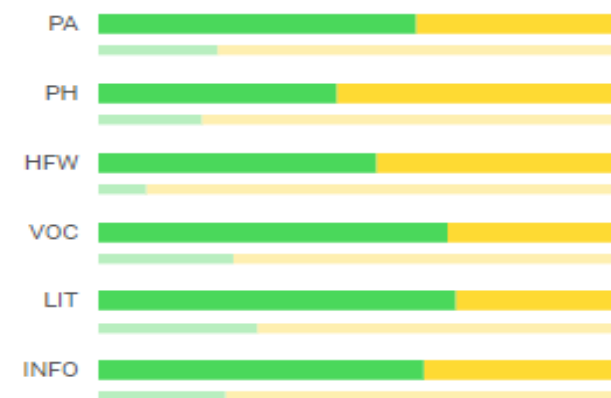


Mid Year Test



Fall Assessment

Placement By Domain



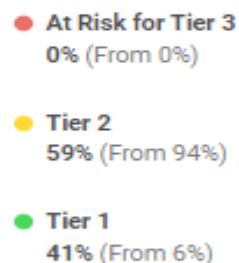
Students Assessed/Total: 66/73

Overall Placement

66/73
Students
showed
growth

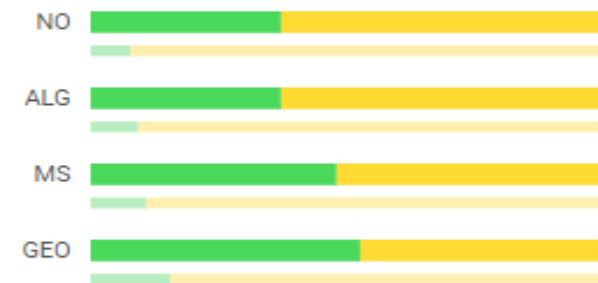


Mid Year Test



Fall Assessment

Placement By Domain



[The Mapping Between 5-Level and 3-Level Placement](#)



Fall 2021 vs. Winter 2022 *1st Grade* *Diagnostic Data – Reading and Math*



Students Assessed/Total: 77/86

Overall Placement

65/86
Students showed growth



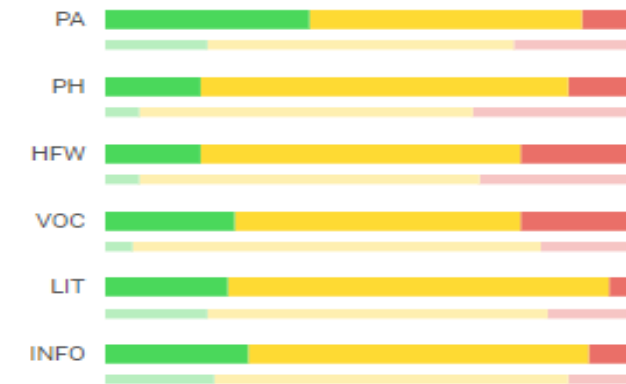
Mid Year Test

- At Risk for Tier 3
4% (From 12%)
- Tier 2
87% (From 84%)
- Tier 1
9% (From 4%)



Fall Assessment

Placement By Domain



Students Assessed/Total: 74/86

Overall Placement

71/86
Students showed growth



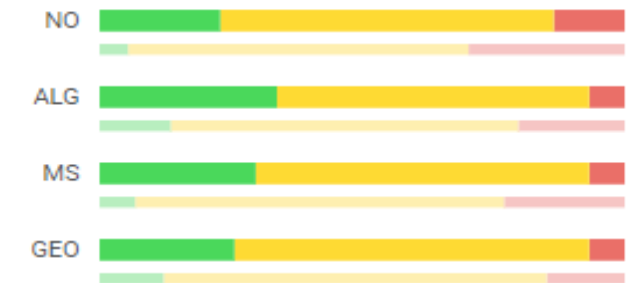
Mid Year Test

- At Risk for Tier 3
4% (From 15%)
- Tier 2
78% (From 81%)
- Tier 1
18% (From 4%)



Fall Assessment

Placement By Domain



[i The Mapping Between 5-Level and 3-Level Placement](#)



Fall 2021 vs. Winter 2022 *2nd Grade* *Diagnostic Data – Reading and Math*



Students Assessed/Total: **82/85**

Overall Placement

58/85
Students showed growth



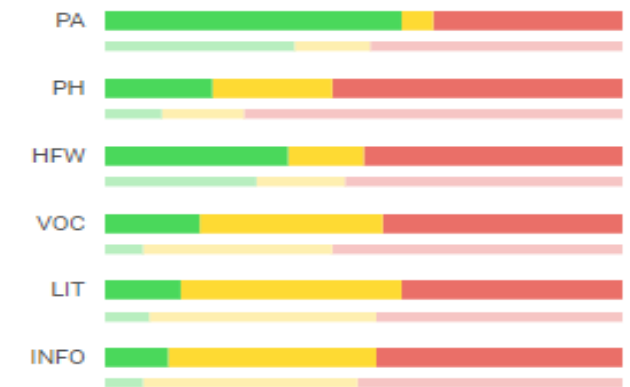
Mid Year Test

- **At Risk for Tier 3**
50% (From 62%)
- **Tier 2**
35% (From 32%)
- **Tier 1**
15% (From 6%)



Fall Assessment

Placement By Domain



Students Assessed/Total: **80/85**

Overall Placement

54/85
Students showed growth



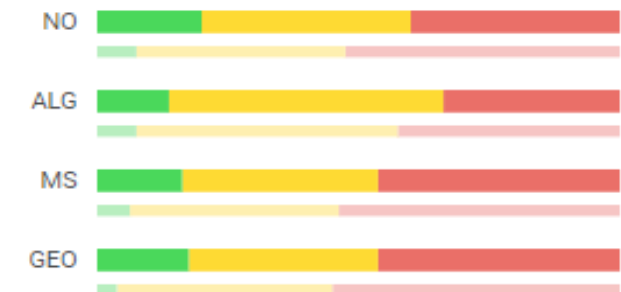
Mid Year Test

- **At Risk for Tier 3**
44% (From 56%)
- **Tier 2**
48% (From 40%)
- **Tier 1**
9% (From 4%)



Fall Assessment

Placement By Domain



[i The Mapping Between 5-Level and 3-Level Placement](#)



Fall 2021 vs. Winter 2022 3rd Grade Diagnostic Data – Reading and Math



Students Assessed/Total: 71/81

Overall Placement

43/81
Students showed growth



Mid Year Test

- At Risk for Tier 3
58% (From 68%)
- Tier 2
27% (From 17%)
- Tier 1
15% (From 15%)



Fall Assessment

Placement By Domain



Students Assessed/Total: 72/81

Overall Placement

58/81
Students showed growth



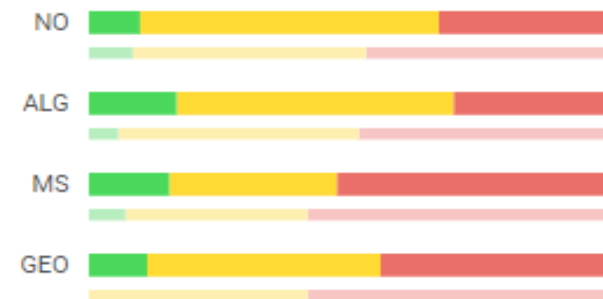
Mid Year Test

- At Risk for Tier 3
46% (From 71%)
- Tier 2
47% (From 29%)
- Tier 1
7% (From 0%)



Fall Assessment

Placement By Domain



[i The Mapping Between 5-Level and 3-Level Placement](#)



Fall 2021 vs. Winter 2022 4th Grade Diagnostic Data – Reading and Math



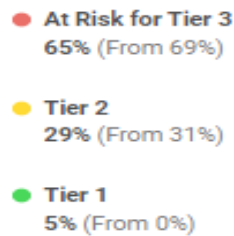
Students Assessed/Total: 75/89

Overall Placement

58/89
Students showed growth

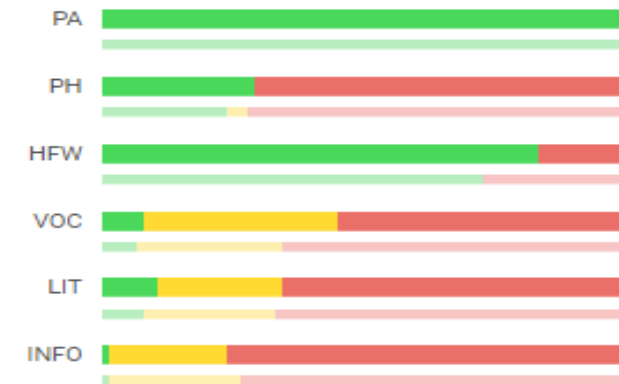


Mid Year Test



Fall Assessment

Placement By Domain



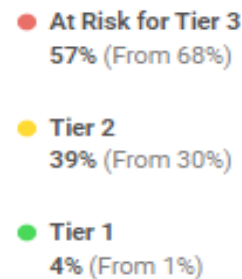
Students Assessed/Total: 79/89

Overall Placement

63/89
Students showed growth

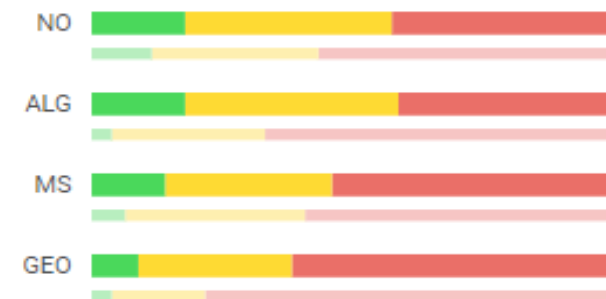


Mid Year Test



Fall Assessment

Placement By Domain



[i The Mapping Between 5-Level and 3-Level Placement](#)



Fall 2021 vs. Winter 2022 *5th Grade* *Diagnostic Data – Reading and Math*



Students Assessed/Total: **85/99**

Overall Placement

23/99
Students showed growth



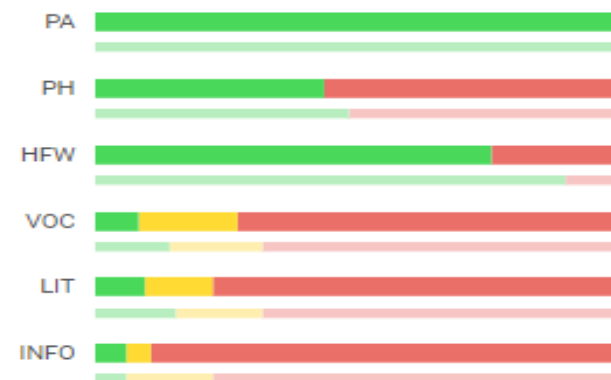
Mid Year Test

- At Risk for Tier 3
81% (From 71%)
- Tier 2
15% (From 18%)
- Tier 1
4% (From 12%)



Fall Assessment

Placement By Domain



Students Assessed/Total: **88/99**

Overall Placement

42/99
Students showed growth



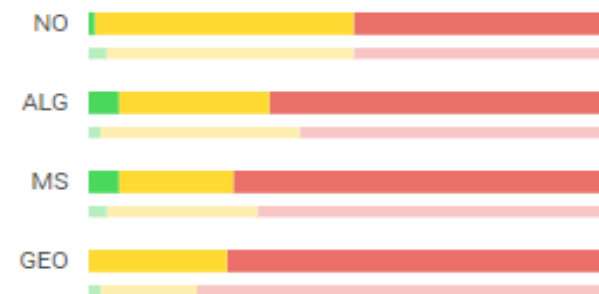
Mid Year Test

- At Risk for Tier 3
77% (From 69%)
- Tier 2
22% (From 31%)
- Tier 1
1% (From 0%)



Fall Assessment

Placement By Domain



The Mapping Between 5-Level and 3-Level Placement



Fall 2021 vs. Winter 2022 6th Grade Diagnostic Data – Reading and Math



Students Assessed/Total: 158/197

Overall Placement

88/197
Students
showed
growth



- At Risk for Tier 3
77% (From 77%)
- Tier 2
15% (From 16%)
- Tier 1
9% (From 8%)



Fall Assessment

Placement By Domain



Students Assessed/Total: 171/197

Overall Placement

122/197
Students
showed
growth

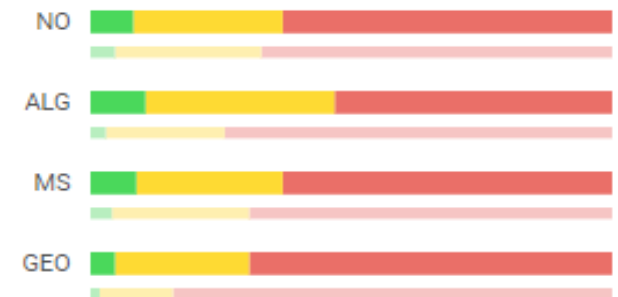


- At Risk for Tier 3
67% (From 80%)
- Tier 2
30% (From 19%)
- Tier 1
3% (From 1%)



Fall Assessment

Placement By Domain



[i The Mapping Between 5-Level and 3-Level Placement](#)



Fall 2021 vs. Winter 2022 7th Grade Diagnostic Data – Reading and Math



Students Assessed/Total: 141/184

Overall Placement

56/184

*Students
showed
growth*



Mid Year Test

- At Risk for Tier 3
76% (From 76%)
- Tier 2
13% (From 16%)
- Tier 1
11% (From 9%)



Fall Assessment

Placement By Domain



Students Assessed/Total: 145/184

Overall Placement

75/184

*Students
showed
growth*



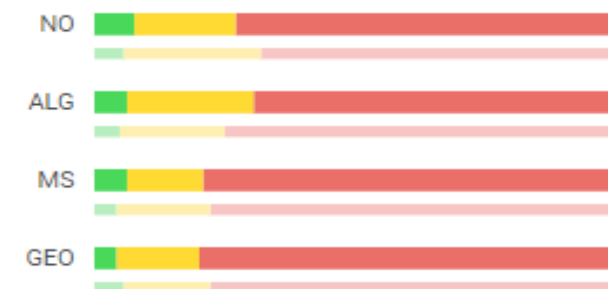
Mid Year Test

- At Risk for Tier 3
83% (From 81%)
- Tier 2
13% (From 14%)
- Tier 1
3% (From 4%)



Fall Assessment

Placement By Domain



[i The Mapping Between 5-Level and 3-Level Placement](#)



Fall 2021 vs. Winter 2022 ^{8th} Grade Diagnostic Data – Reading and Math



Students Assessed/Total: 146/165

Overall Placement

83/165

*Students
showed
growth*



Mid Year Test

- At Risk for Tier 3
66% (From 72%)
- Tier 2
18% (From 15%)
- Tier 1
16% (From 13%)



Fall Assessment

Placement By Domain



Students Assessed/Total: 128/165

Overall Placement

65/165

*Students
showed
growth*



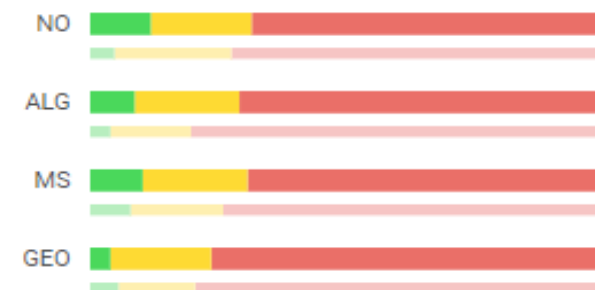
Mid Year Test

- At Risk for Tier 3
77% (From 81%)
- Tier 2
17% (From 17%)
- Tier 1
5% (From 2%)



Fall Assessment

Placement By Domain



The Mapping Between 5-Level and 3-Level Placement

The RCSS Content Mastery Assessments are standards-based interim assessments developed for teachers. They provide a bridge between classroom assessments and end-of-year summative assessments.

Educators use the data from standards-based Content Mastery Assessments to

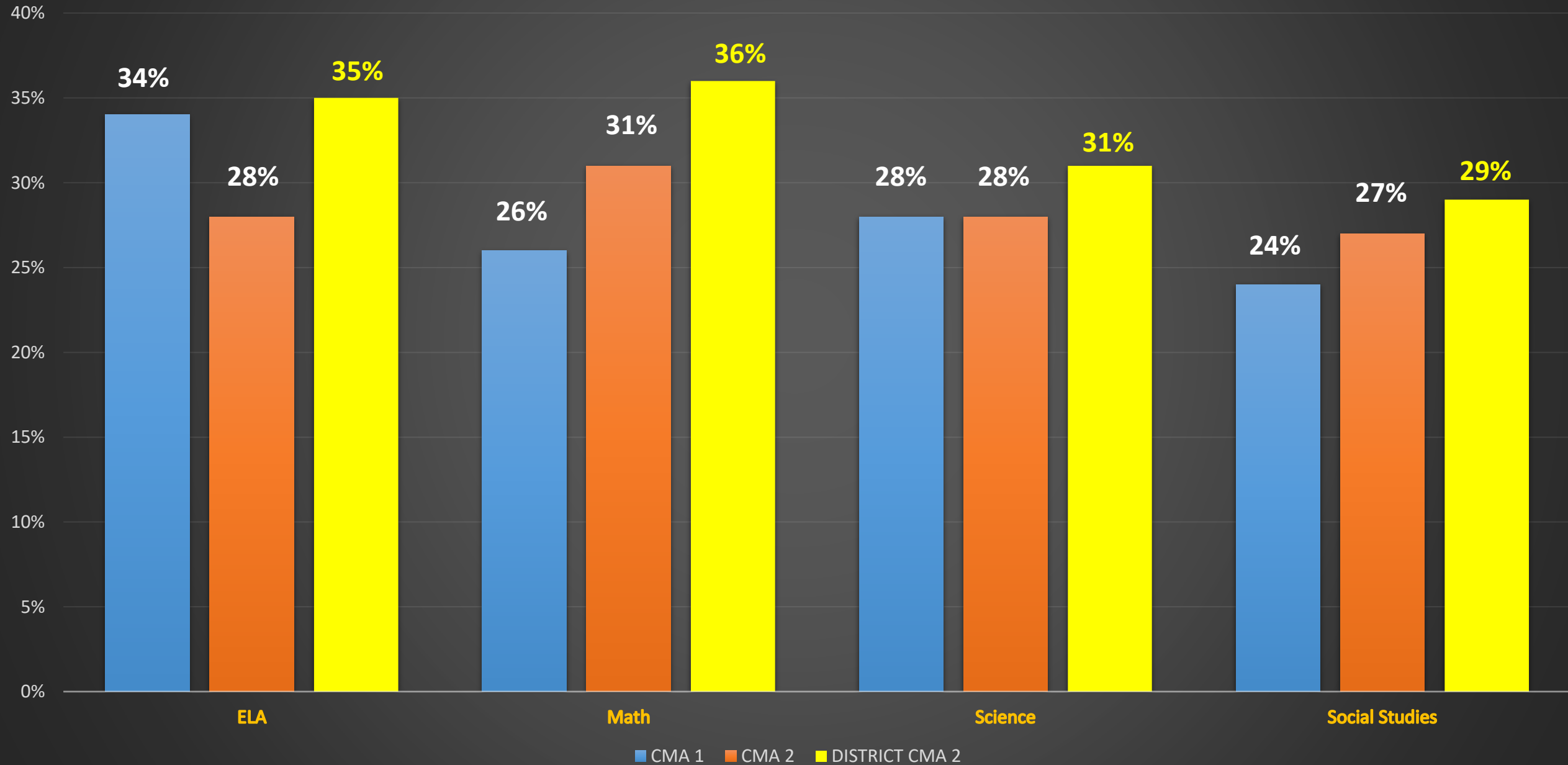
- ▶ Evaluate student learning of specific Georgia Standards of Excellence.
- ▶ Analyze patterns of student need to inform changes to the curriculum and instruction.
- ▶ Synthesize student misconceptions to inform instructional strategies and interventions.



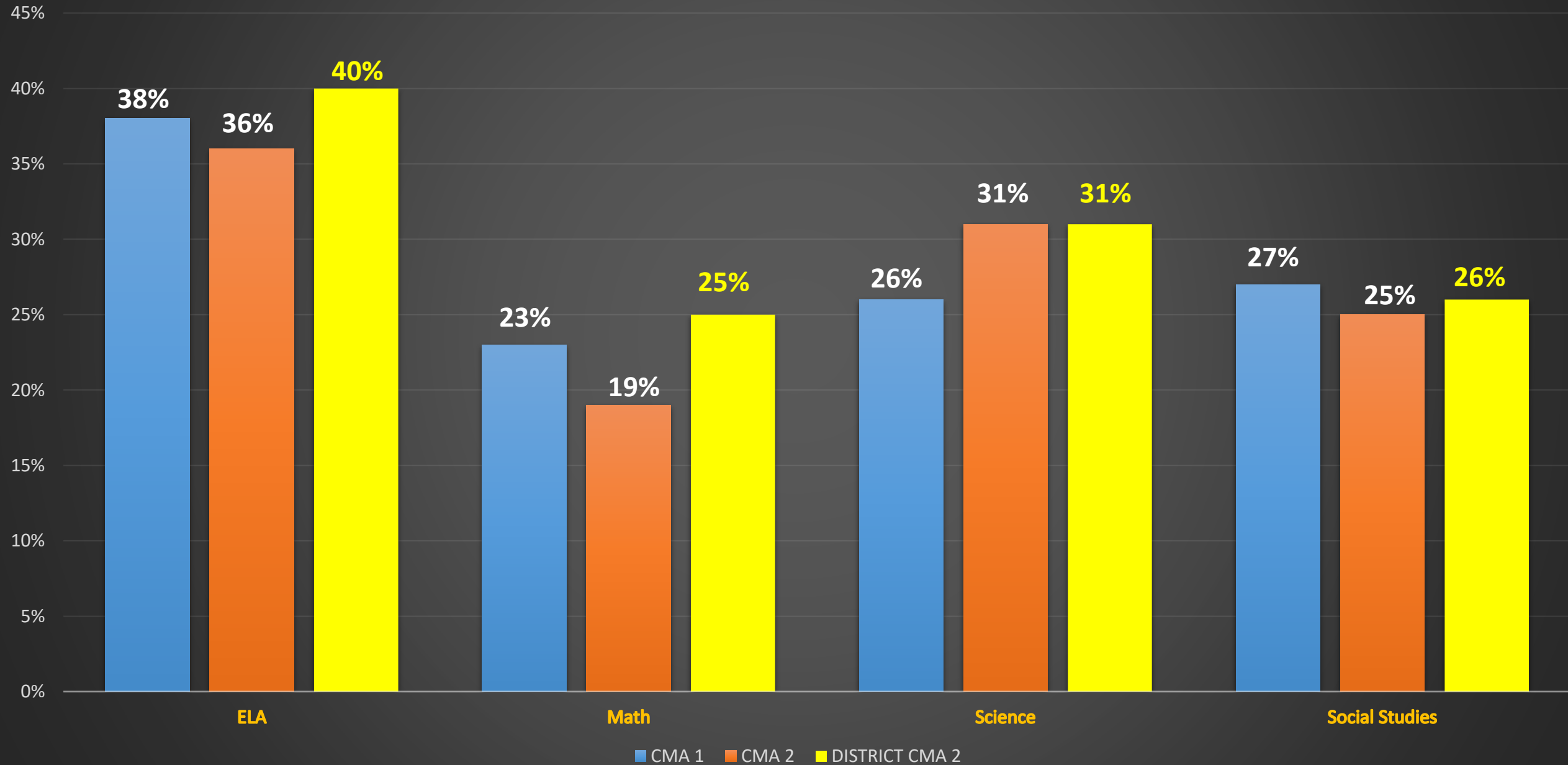
Upcoming Assessment dates:

- ❖ CMA 3: February 14-17th (Elementary) 3rd-5th
- ❖ CMA 3: March 1-4th (Middle) 6th-8th

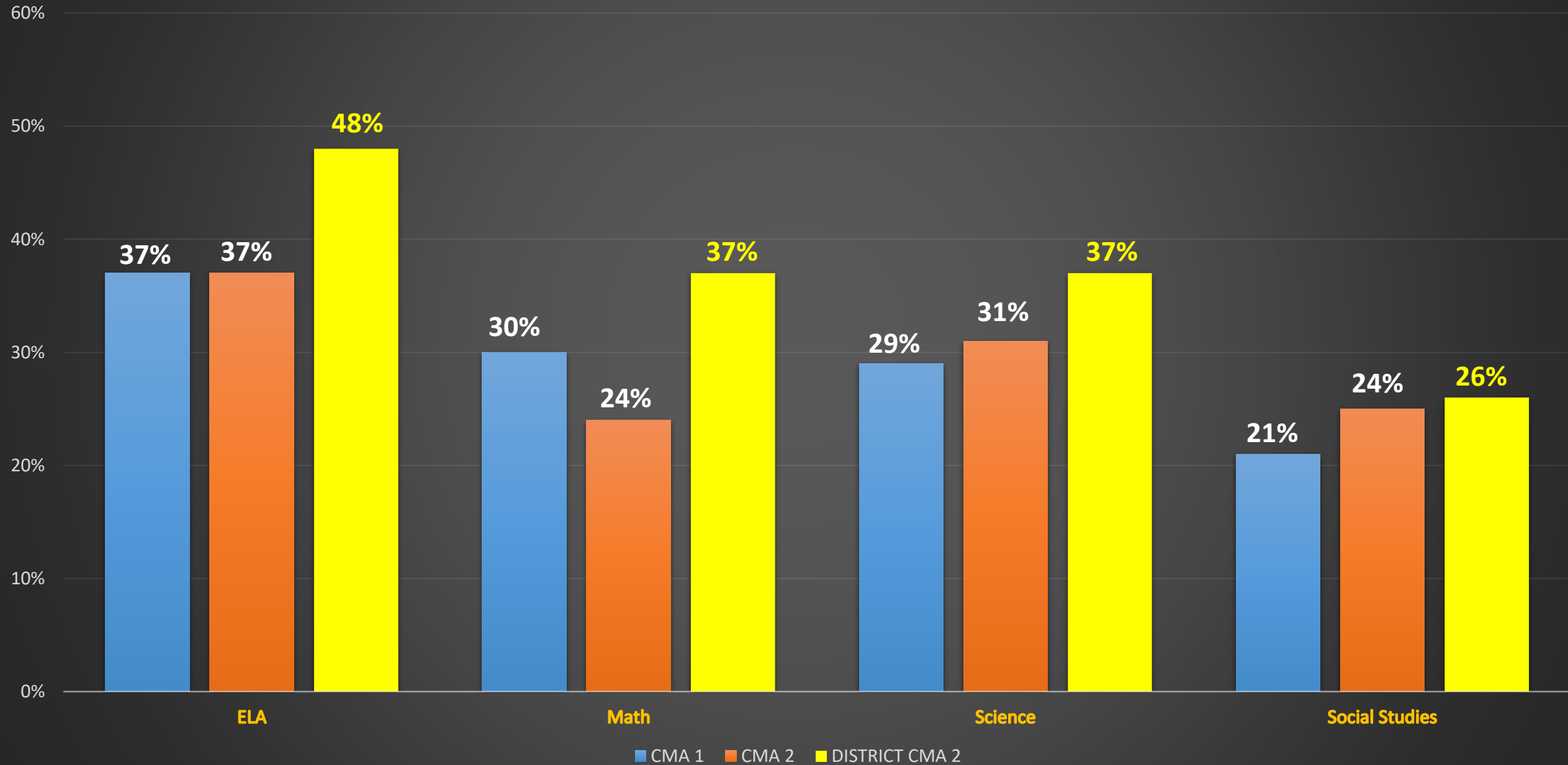
3rd Grade CMA Data



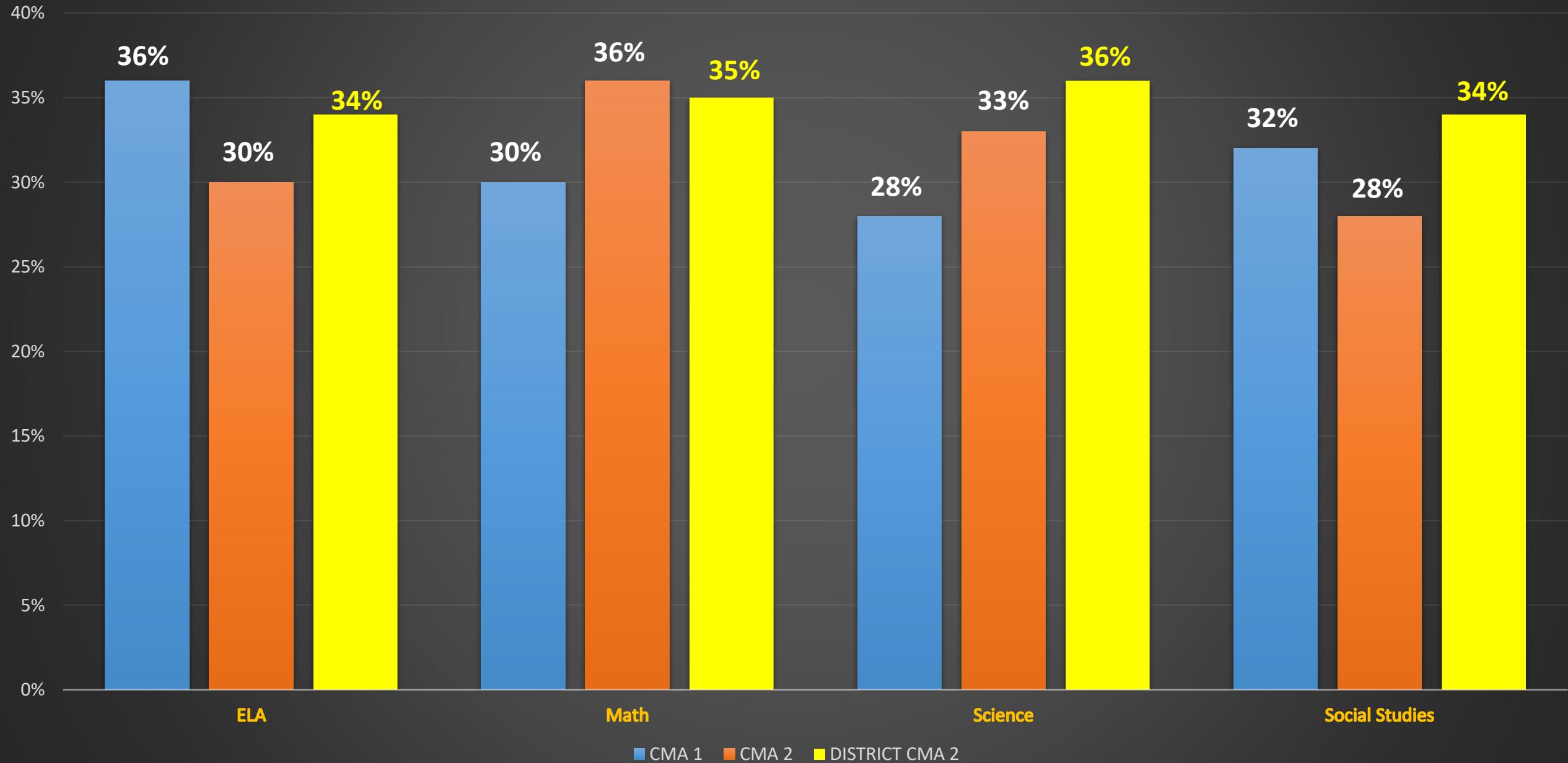
4th Grade CMA Data



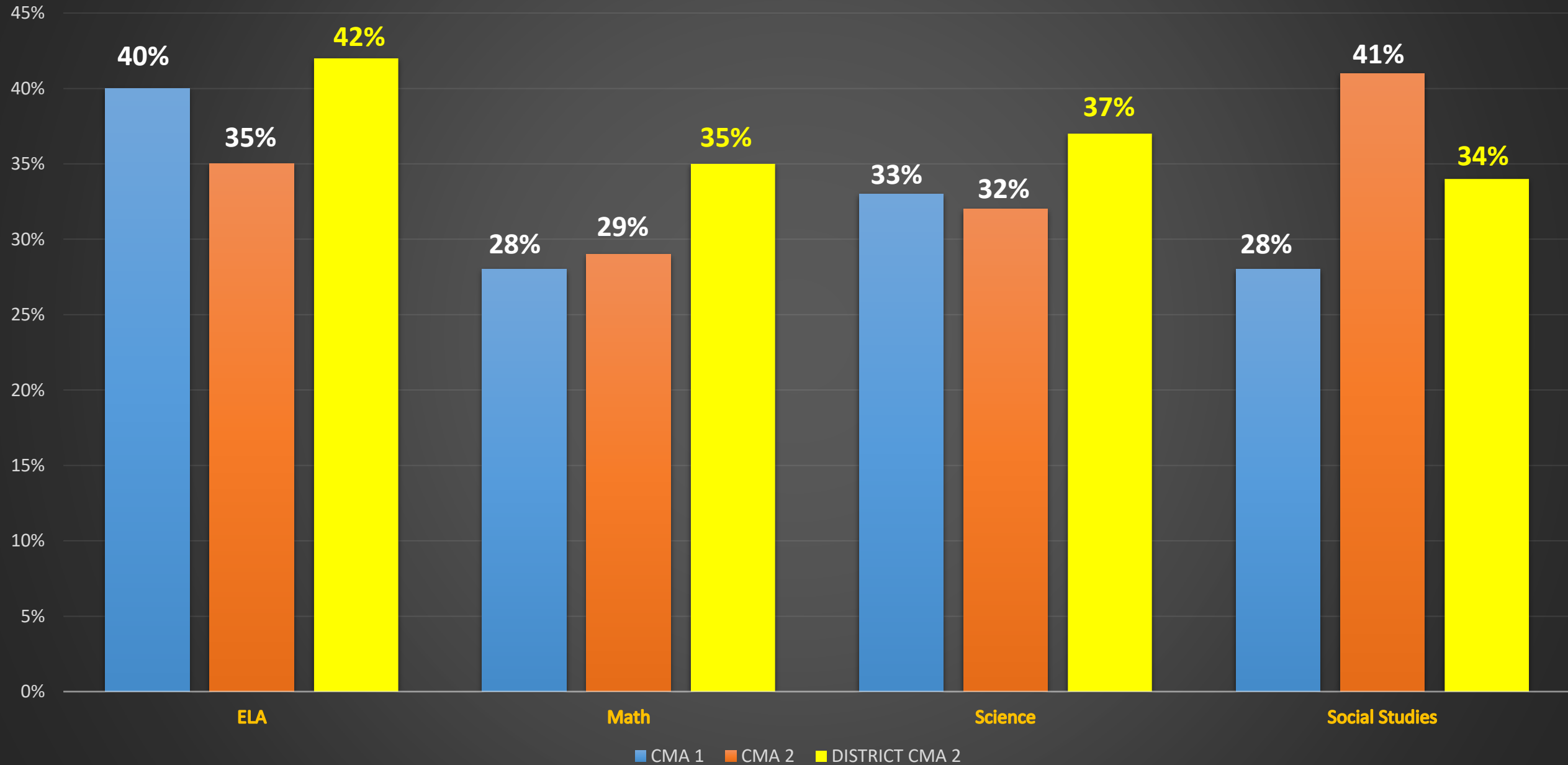
5th Grade CMA Data



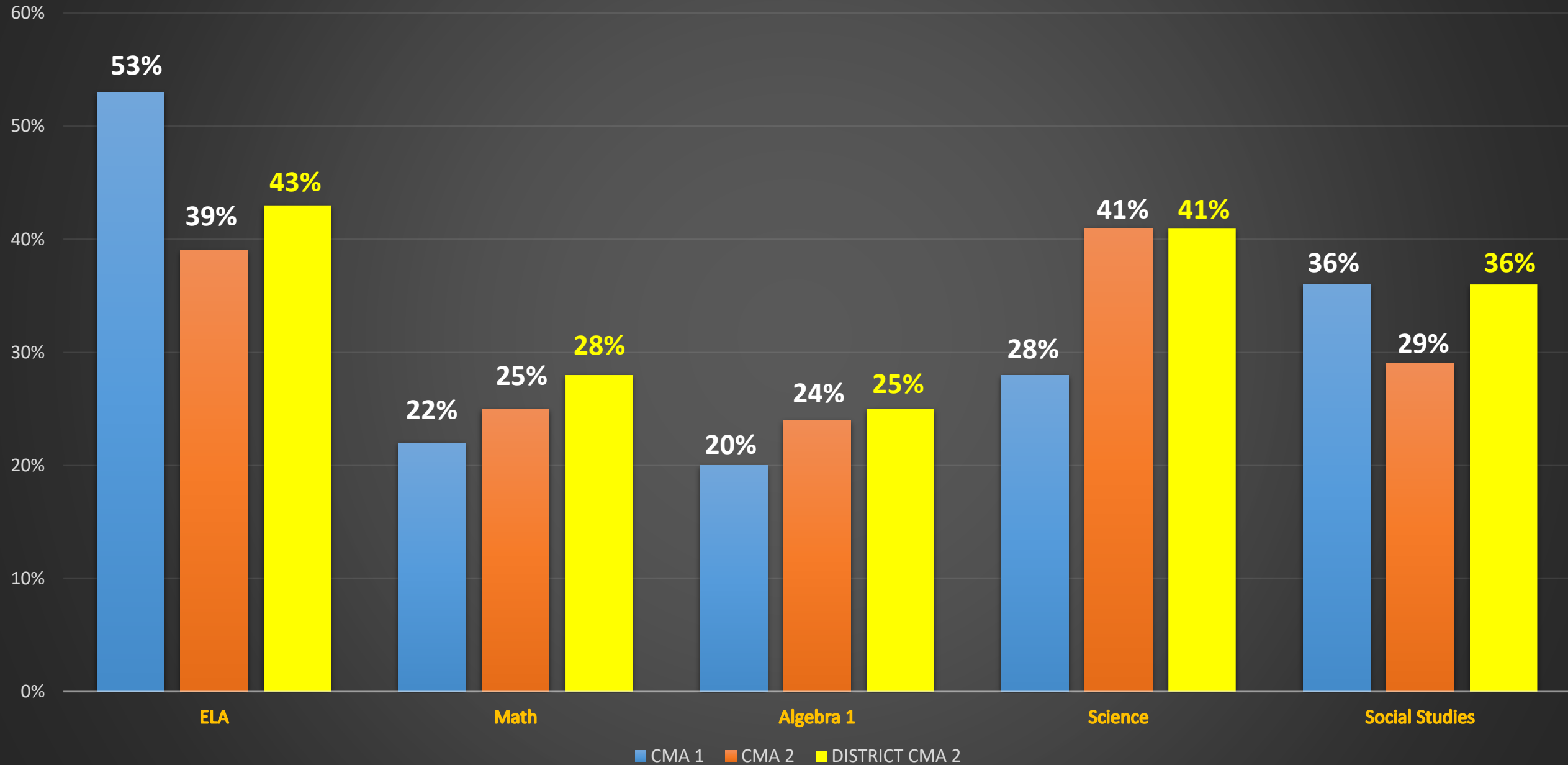
6th Grade CMA Data



7th Grade CMA Data



8th Grade CMA Data



Absences

Month	# of Students missed 2 or More Days (UNEXCUSED)
August	25
September	126
October	141
November	175
December	228
January	432

Discipline

Month	# of Referrals
August	17 (16 students)
September	86 (76 students)
October	104 (85 students)
November	86 (69 students)
December	78 (69 students)
January	29 (28 students)
Total: 400 Referrals	

Richmond Hill K-8 School Improvement Plan

1. Literacy

- Increase the percentage of students reading on grade level by 20% by the end of the 2021-2022 SY as measured by i-Ready Reading Diagnostic Assessment.



Richmond Hill K-8 School Improvement Plan

2. Numeracy

- Increase the percentage of students performing on grade level in mathematics by 15% by the end of the 2021-2022 SY as measured by i-Ready Mathematics Diagnostic Assessment.



Richmond Hill K-8 School Improvement Plan

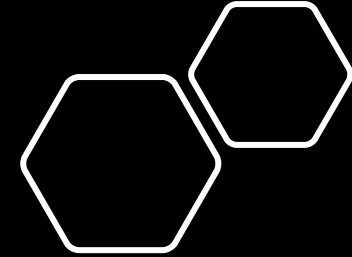


3. Culture and Climate

- Establish an effective climate and culture by having 80% of students meet behavioral and academic benchmarks to earn admission to PBIS celebrations, reducing the number of student absences by 10%, and reducing the number of staff missing 5 or more days by 10% by the end of the 2021-2022 school year.



Richmond Hill K- 8 Strategy Map



Implementation of Intervention Block Utilize Foundations for Core Phonics Instruction (K – 3) and Benchmark Literacy Upkits (4 – 8)



Implementation of Fluency Formula for Grade(s) 1 – 6 as well as Fluency Strategies in Grades K -8



Implementation of Sadlier Vocabulary for Grades 1 – 8 and Common Vocabulary List for Kindergarten



Student Achievement and Success in Reading

Implementation of Intervention Block to build on student's understanding of mathematical concepts



Implementation of Number Talks and Math Routines inside ALL classrooms



Incorporate Reflex Math, First in Math, I-Ready, and iXL inside of the classroom



Student Achievement and Success in Mathematics

Ensure positive learning and working environment (PBIS)



Implementation of Mentor and Mentee Program for New Teachers



Faculty, Staff, and Student Celebrations and Parental Involvement



Culture and Climate

Incorporate AVID, by using WICOR Strategies



Enhance professional learning for all employees



AVID Binder for Teachers with all required documents and resources



Operational and Organizational Effectiveness







Next Steps...

- Continue to build lasting relationships with parent/guardians in an effort to bridge the gap between home and school.
- Broaden our community partnership in effort to have a greater impact on our students as well as the community.



**Richmond Hill K-8
School Council Meeting Dates
2021-2022**

**Thursday, September 30, 2021
@ 5:15PM via Microsoft Teams**



**Thursday, December 9, 2021
@ 5:15PM via Microsoft Teams**



**Thursday, February 10, 2022
@ 5:15PM via Microsoft Teams**



**Thursday, April 28, 2022
@ 5:15PM via Microsoft Teams**



#OneTeamSharedDream

#Unity

#2Years

