



School Council

December 9, 2021



Meeting Norms

- Begin and end on time
- Keep an open mind
- Respect everyone's opinions
- Stay on task



Approval of Meeting Minutes

September 30, 2021



RH K~8 Why...

Igniting Purpose

Enriching Minds

Developing Character

Building Community





Richmond Hill K-8 School Council Bylaws 2021-2022

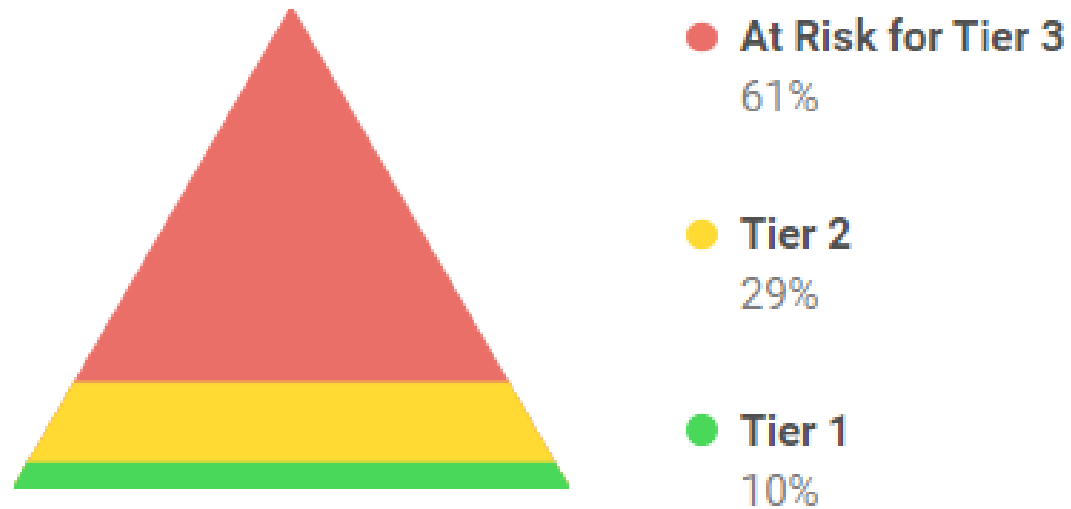
Article I Richmond Hill K-8 School Council

A school council has been established at **Richmond Hill K-8** and organized under the authority of State law. (O.C.G.A. 20-2-85-20-2-86). Hereinafter the **Richmond Hill K-8 School Council** shall be referred to as the School Council or the Council.

Fall 2021 - Reading

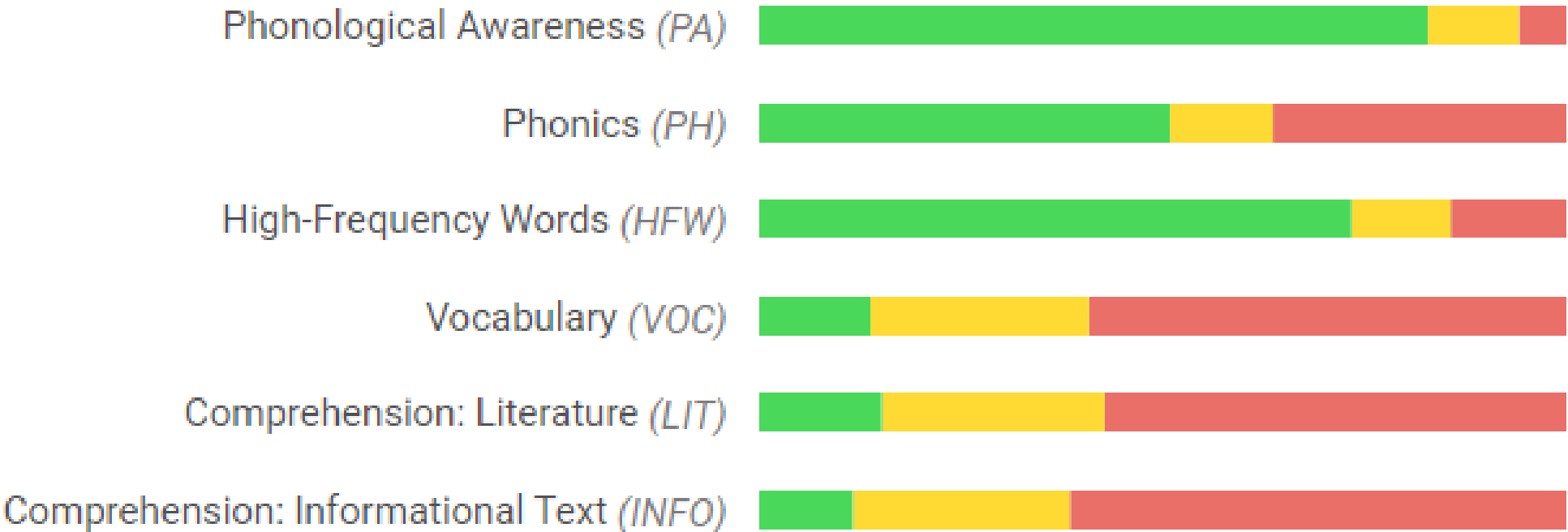
Students Assessed/Total: 1,033/1,073

Overall Placement

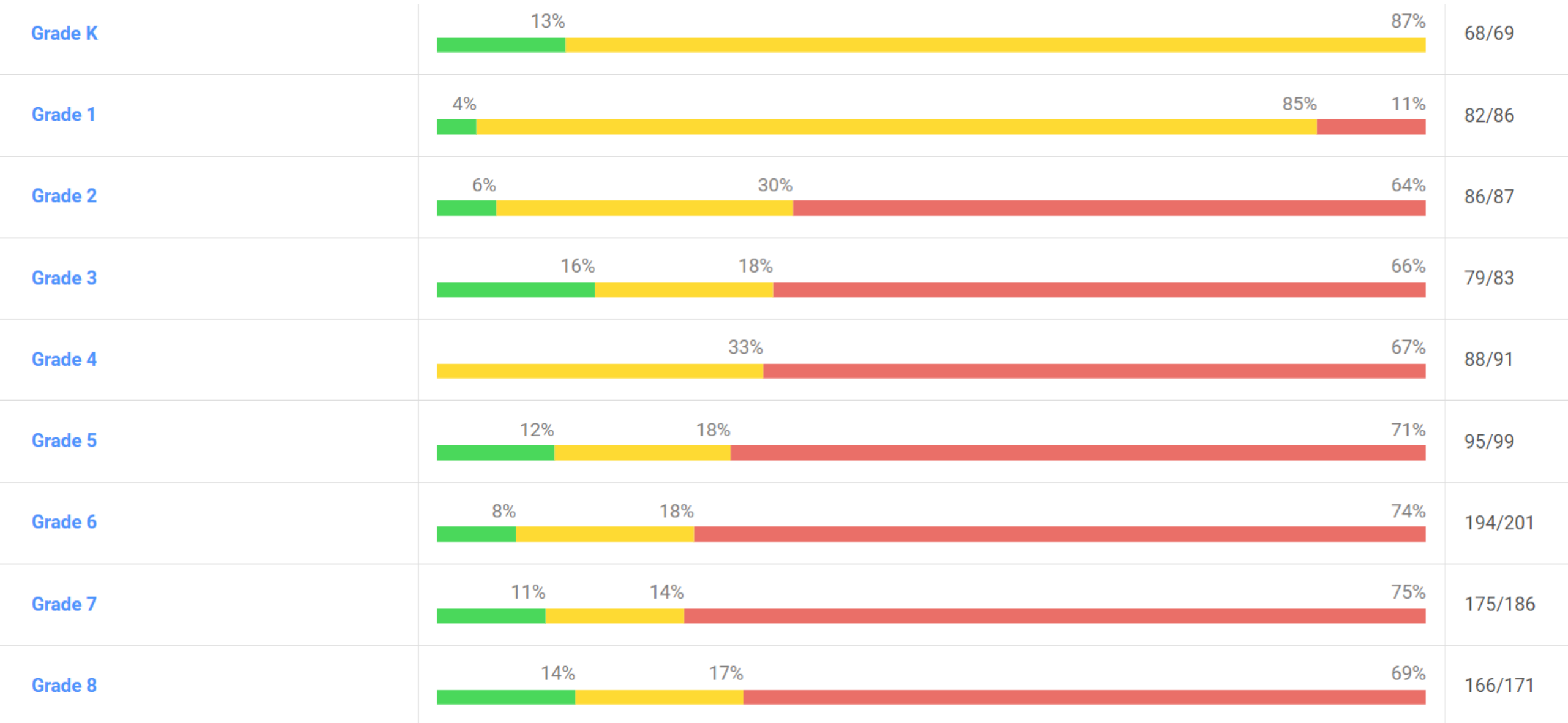


Fall 2021 - Reading

Placement By Domain



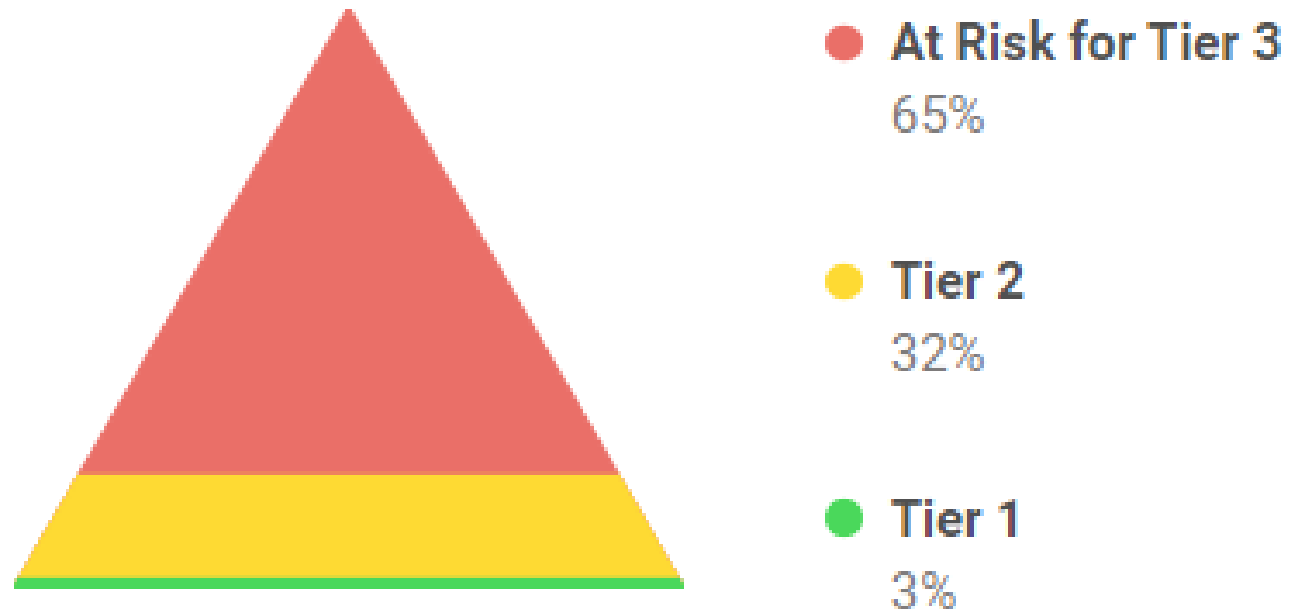
Fall 2021 - Reading



Fall 2021 - Math

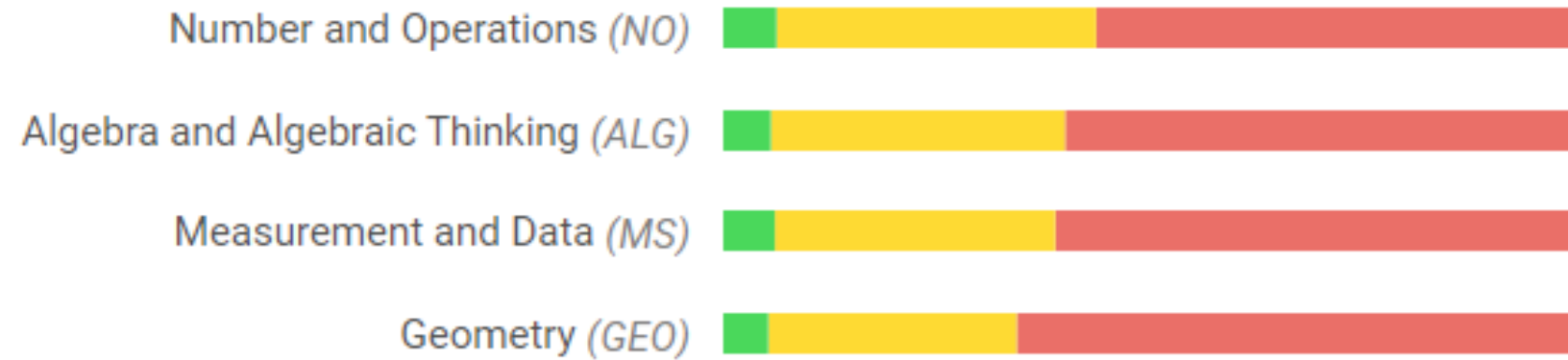
Students Assessed/Total: 1,033/1,073

Overall Placement



Fall 2021 - Math

Placement By Domain



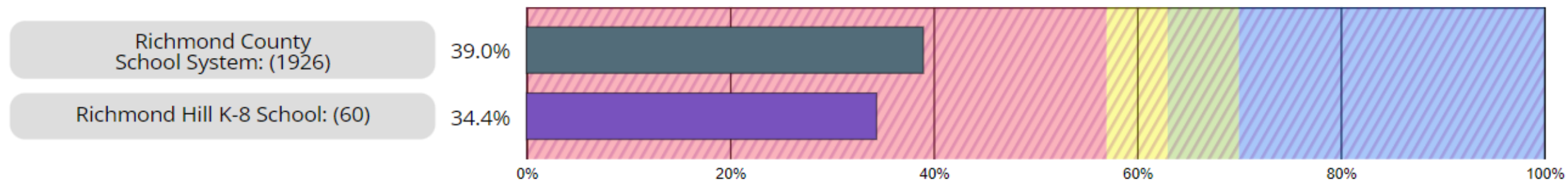
Fall 2021 - Math

Grade K	<div><div></div><div></div><div></div></div> <div>6%94%</div> <div>67/69</div>
Grade 1	<div><div></div><div></div><div></div></div> <div>4%79%17%</div> <div>82/86</div>
Grade 2	<div><div></div><div></div><div></div></div> <div>3%41%56%</div> <div>86/87</div>
Grade 3	<div><div></div><div></div><div></div></div> <div>3%28%70%</div> <div>80/83</div>
Grade 4	<div><div></div><div></div><div></div></div> <div>1%31%68%</div> <div>88/91</div>
Grade 5	<div><div></div><div></div><div></div></div> <div>27%73%</div> <div>95/99</div>
Grade 6	<div><div></div><div></div><div></div></div> <div>3%20%77%</div> <div>194/201</div>
Grade 7	<div><div></div><div></div><div></div></div> <div>4%13%83%</div> <div>179/186</div>
Grade 8	<div><div></div><div></div><div></div></div> <div>1%19%80%</div> <div>162/171</div>

CMA 1 - ELA

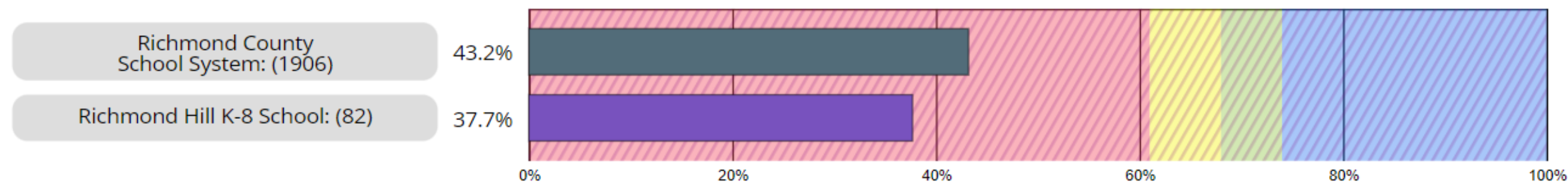
Test Scores

Grade 3



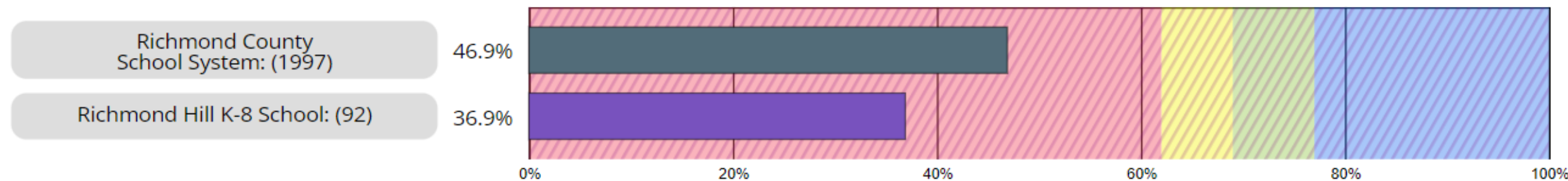
Test Scores

Grade 4



Test Scores

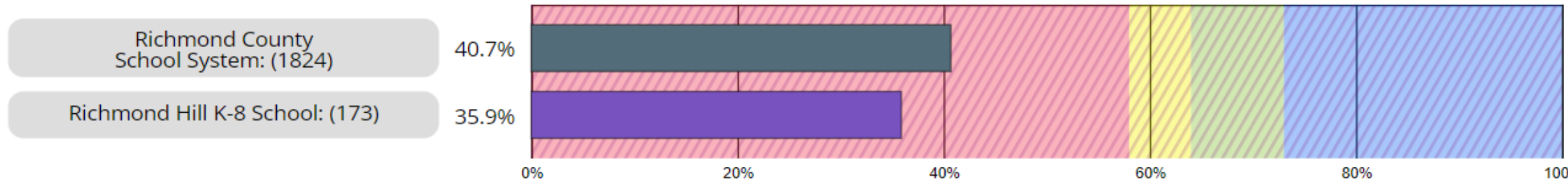
Grade 5



CMA 1 - ELA

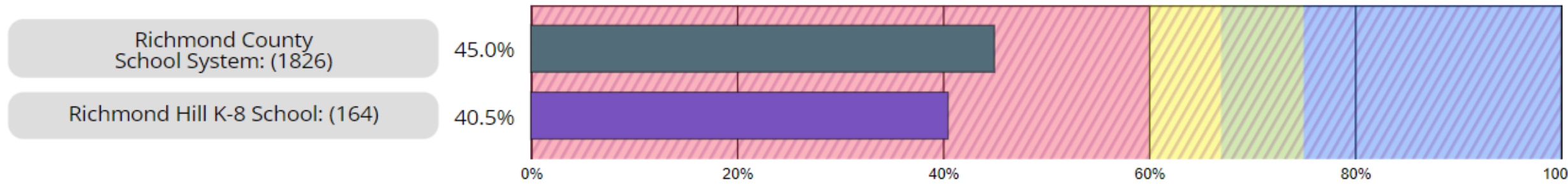
Test Scores

Grade 6



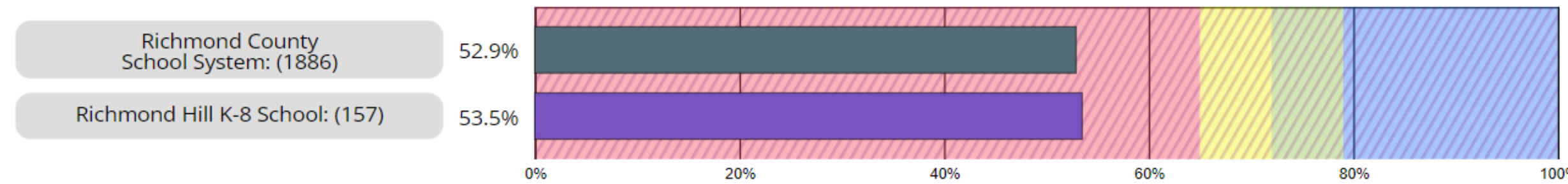
Test Scores

Grade 7



Test Scores

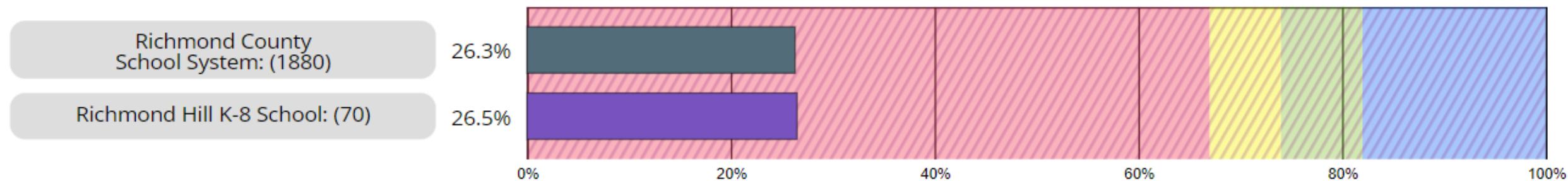
Grade 8



CMA 1 – Math

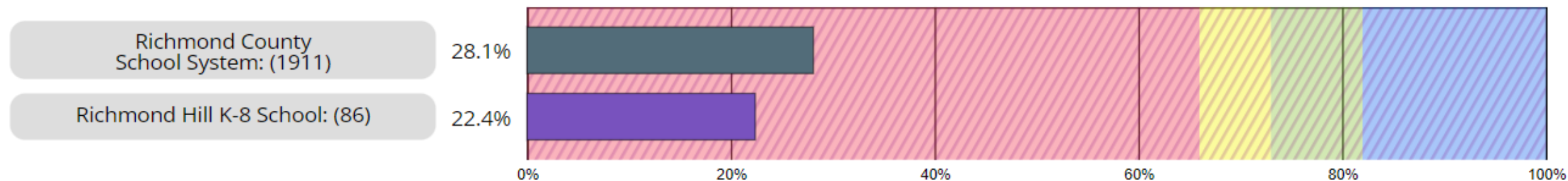
Test Scores

Grade 3



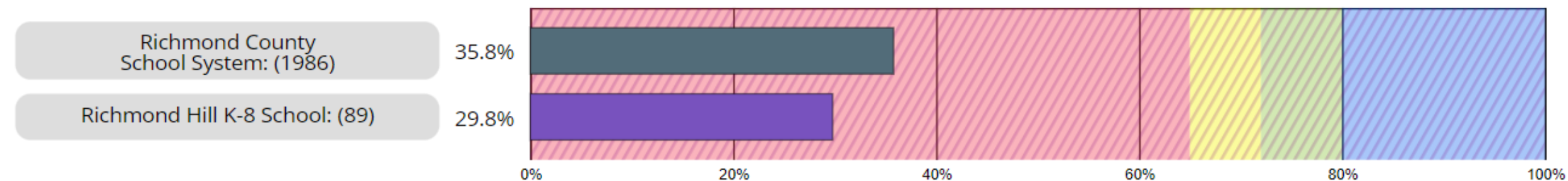
Test Scores

Grade 4



Test Scores

Grade 5



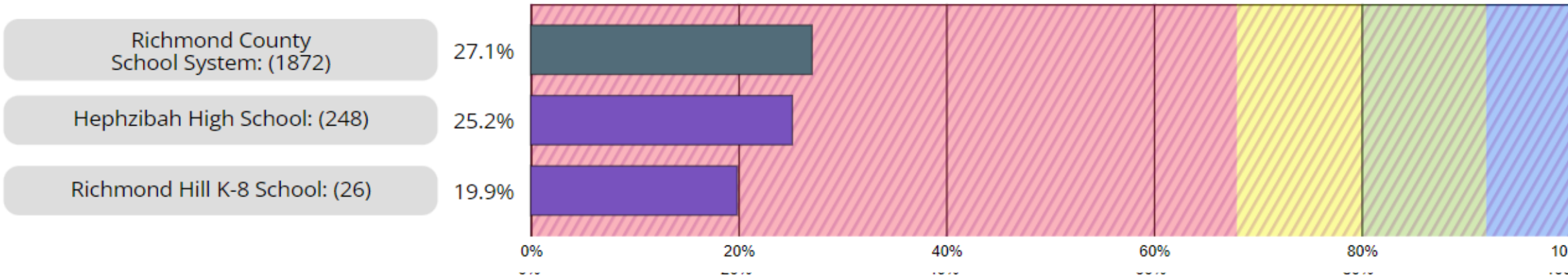
CMA 1 - Math

i Test Scores

Grade 6

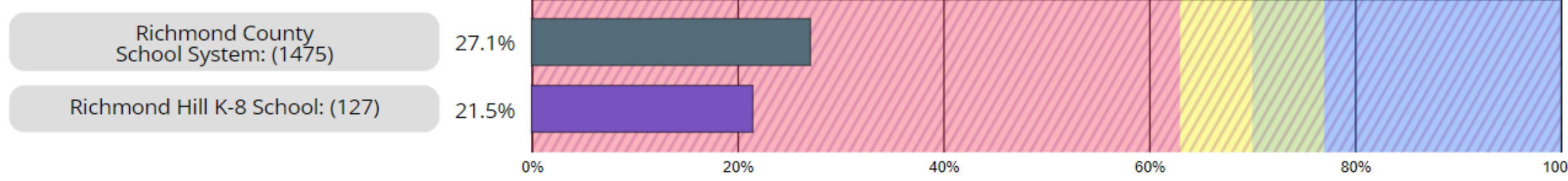


i Test Scores



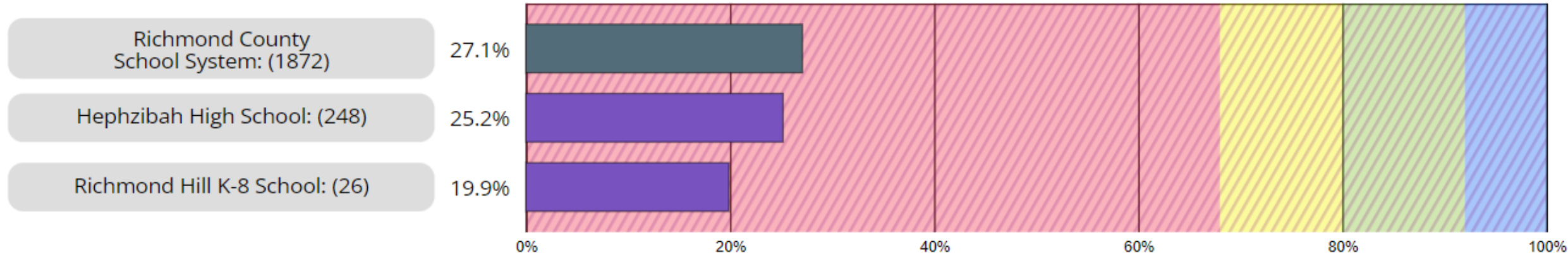
i Test Scores

Grade 8



CMA 1 – Algebra 1

Test Scores



CMA 1 - Science

Test Scores

Grade 3

Richmond County
School System: (1801)

29.3%

Richmond Hill K-8 School: (64)

28.3%



Test Scores

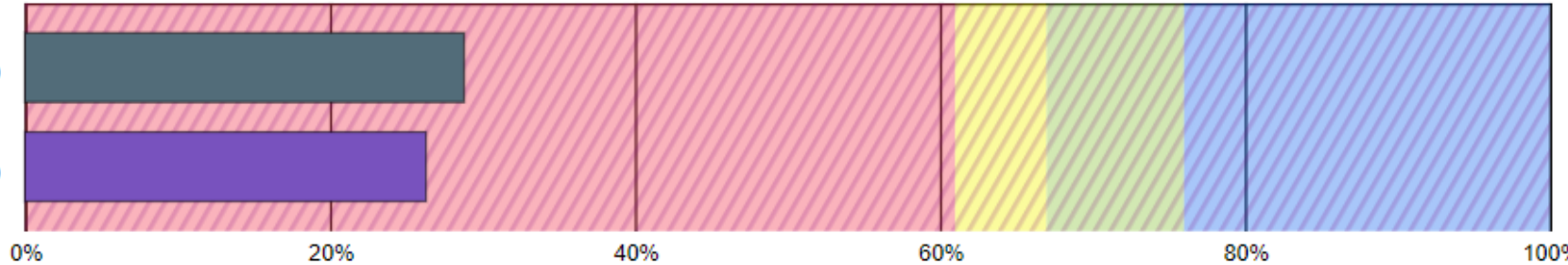
Grade 4

Richmond County
School System: (1869)

28.8%

Richmond Hill K-8 School: (87)

26.3%



Test Scores

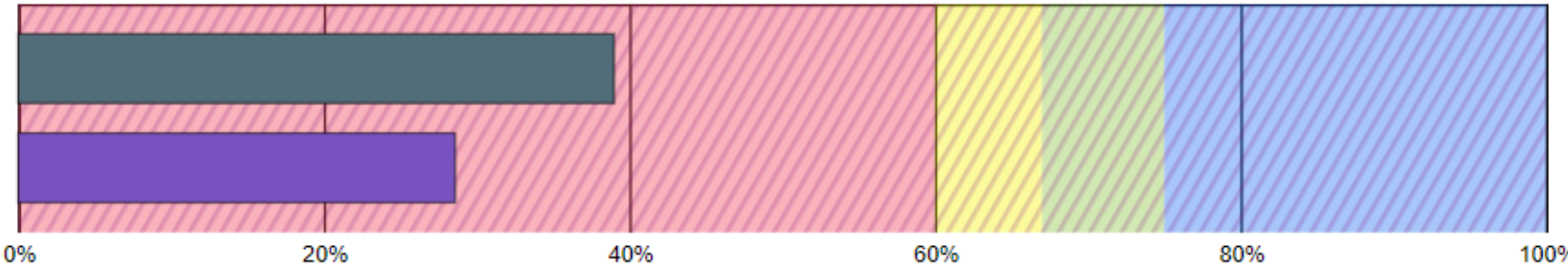
Grade 5

Richmond County
School System: (1880)

39.0%

Richmond Hill K-8 School: (89)

28.6%



CMA 1 - Science

Test Scores

Grade 6

Richmond County
School System: (1816)

33.5%

Richmond Hill K-8 School: (176)

28.3%



Test Scores

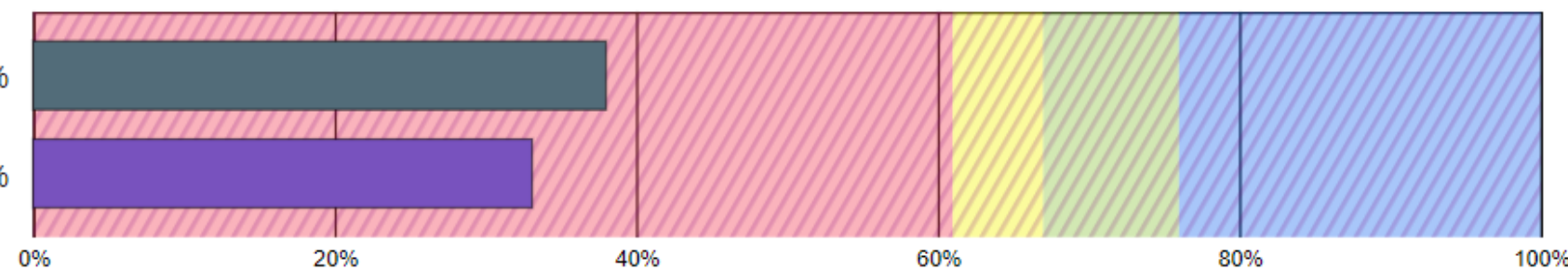
Grade 7

Richmond County
School System: (1617)

38.0%

Richmond Hill K-8 School: (166)

33.1%



Test Scores

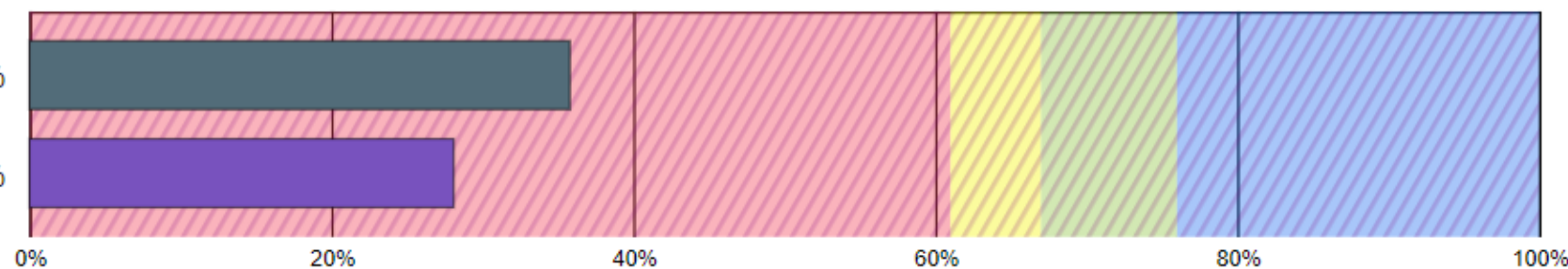
Grade 8

Richmond County
School System: (1447)

35.8%

Richmond Hill K-8 School: (155)

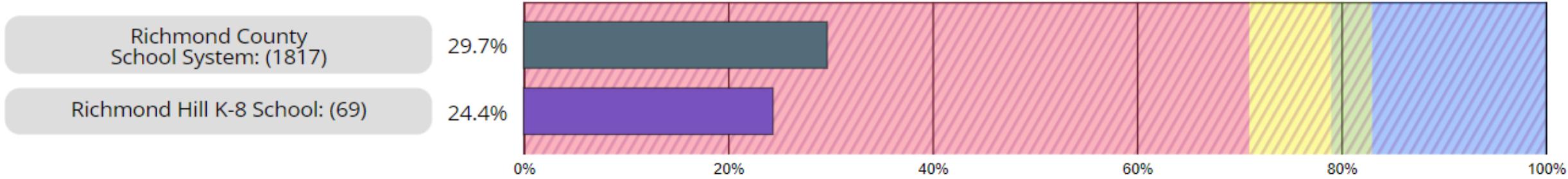
28.1%



CMA 1 – Social Studies

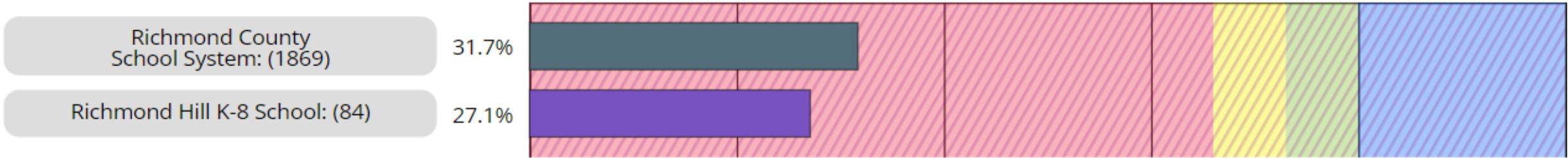
i Test Scores

Grade 3



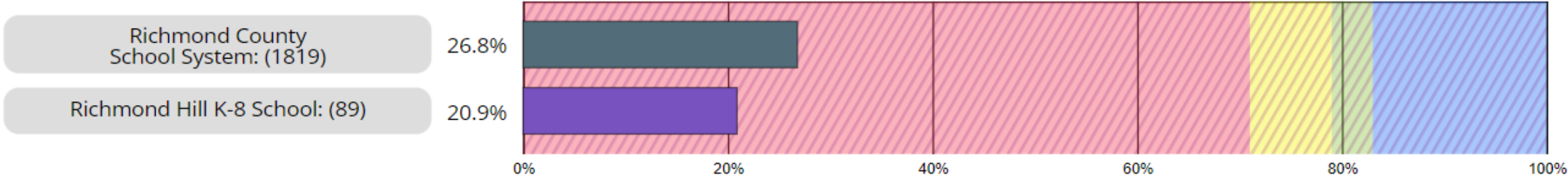
i Test Scores

Grade 4



i Test Scores

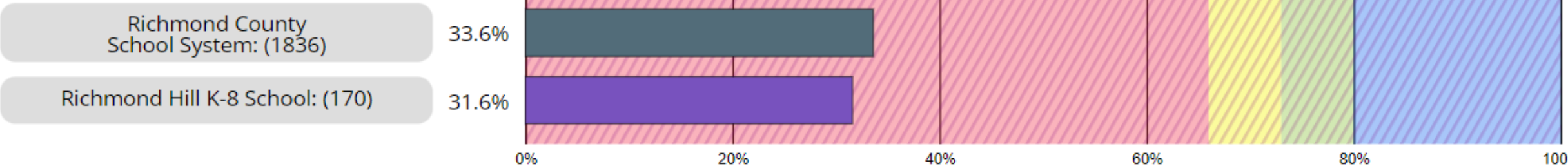
Grade 5



CMA 1 – Social Studies

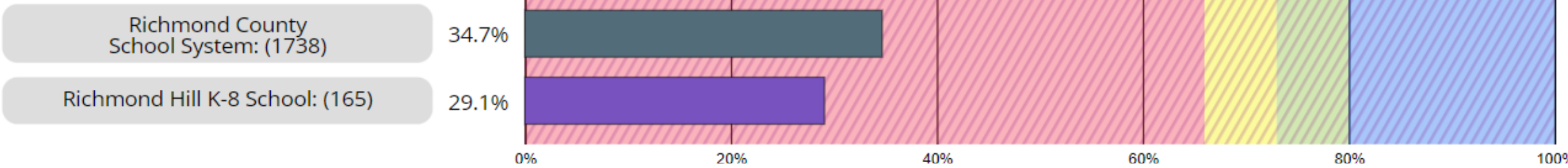
i Test Scores

Grade 6



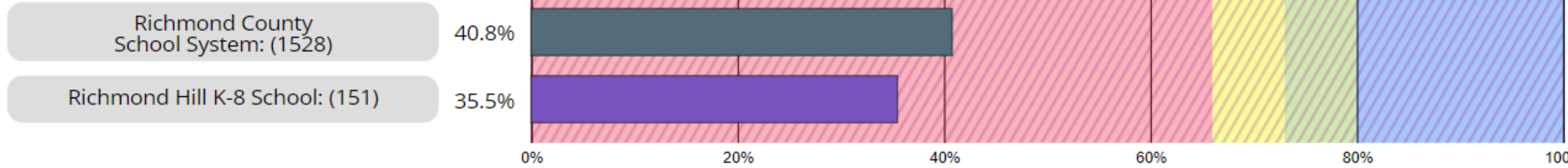
i Test Scores

Grade 7



i Test Scores

Grade 8



Absences

Month	# of Students missed 2 or More Days (UNEXCUSED)
August	37
September	156
October	188
November	256

Discipline

Month	# of Referrals
August	12 (16 students)
September	55 (76 students)
October	76 (85 students)
November	69 (69 students)

Self-Assessment Survey Items

Richmond Hill K-8
NCES ID: 130438004334
Augusta, Georgia

Richmond County
NCES ID: 1304380

School Year			Number of Responses	Date Completed		
2021-22			85	09/30/2021		
Current Status			Feature	Improvement Priority		
In Place	Partial	Not	System: School-Wide	High	Medium	Low
89 %	11 %	0 %	1. A small number (e.g. 3-5) of positively and clearly stated student expectations or rules are defined.	32 %	32 %	36 %
79 %	20 %	1 %	2. Expected student behaviors are taught directly.	43 %	24 %	33 %
48 %	47 %	5 %	3. Expected student behaviors are rewarded regularly.	37 %	35 %	27 %
62 %	30 %	8 %	4. Problem behaviors (failure to meet expected student behaviors) are defined clearly.	39 %	29 %	33 %
61 %	31 %	8 %	5. Consequences for problem behaviors are defined clearly.	49 %	25 %	26 %
60 %	29 %	12 %	6. Distinctions between office v. classroom managed problem behaviors are clear.	39 %	29 %	31 %
52 %	38 %	10 %	7. Options exist to allow classroom instruction to continue when problem behavior occurs.	48 %	27 %	25 %
76 %	20 %	4 %	8. Procedures are in place to address emergency/dangerous situations.	46 %	17 %	38 %
59 %	33 %	7 %	9. A team exists for behavior support planning & problem solving.	44 %	33 %	23 %
73 %	27 %	0 %	10. School administrator is an active participant on the behavior support team.	44 %	28 %	28 %
72 %	22 %	6 %	11. Data on problem behavior patterns are collected and summarized within an on-going system.	38 %	31 %	31 %
60 %	29 %	11 %	12. Patterns of student problem behavior are reported to teams and faculty for active decision-making on a regular basis (e.g. monthly).	41 %	32 %	27 %
64 %	30 %	6 %	13. School has formal strategies for informing families about expected student behaviors at school.	42 %	28 %	30 %
46 %	30 %	24 %	14. Booster training activities for students are developed, modified, & conducted based on school data.	34 %	38 %	28 %
61 %	22 %	18 %	15. School-wide behavior support team has a budget for (a) teaching students, (b) on-going rewards, and (c) annual staff	38 %	28 %	34 %

Richmond Hill K-8 School Improvement Plan

1. Literacy

- Increase the percentage of students reading on grade level by 20% by the end of the 2021-2022 SY as measured by i-Ready Reading Diagnostic Assessment.



Richmond Hill K-8 School Improvement Plan

2. Numeracy

- Increase the percentage of students performing on grade level in mathematics by 15% by the end of the 2021-2022 SY as measured by i-Ready Mathematics Diagnostic Assessment.



Richmond Hill K-8 School Improvement Plan



3. Culture and Climate

- Establish an effective climate and culture by having 80% of students meet behavioral and academic benchmarks to earn admission to PBIS celebrations, reducing the number of student absences by 10%, and reducing the number of staff missing 5 or more days by 10% by the end of the 2021-2022 school year.



Richmond Hill K- 8 Strategy Map



Implementation of Intervention Block Utilize Foundations for Core Phonics Instruction (K – 3) and Benchmark Literacy Upkits (4 – 8)



Implementation of Fluency Formula for Grade(s) 1 – 6 as well as Fluency Strategies in Grades K -8



Implementation of Sadlier Vocabulary for Grades 1 – 8 and Common Vocabulary List for Kindergarten



Student Achievement and Success in Reading

Implementation of Intervention Block to build on student's understanding of mathematical concepts



Implementation of Number Talks and Math Routines inside ALL classrooms



Incorporate Reflex Math, First in Math, I-Ready, and iXL inside of the classroom



Student Achievement and Success in Mathematics

Ensure positive learning and working environment (PBIS)



Implementation of Mentor and Mentee Program for New Teachers



Faculty, Staff, and Student Celebrations and Parental Involvement



Culture and Climate

Incorporate AVID, by using WICOR Strategies



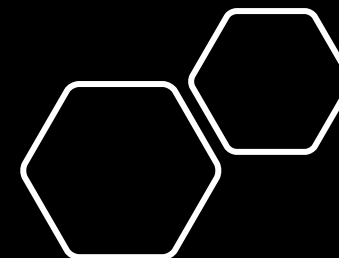
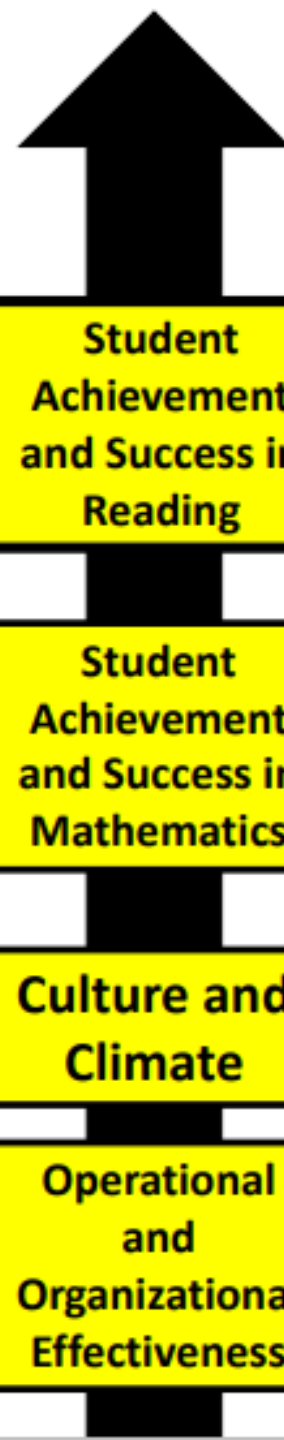
Enhance professional learning for all employees



AVID Binder for Teachers with all required documents and resources



Operational and Organizational Effectiveness





**BETTER
TOGETHER**



Next Steps...

- Continue to build lasting relationships with parent/guardians in an effort to bridge the gap between home and school.
- Broaden our community partnership in effort to have a greater impact on our students as well as the community.
- Reset for 2nd Semester.



**Richmond Hill K-8
School Council Meeting Dates
2021-2022**

**Thursday, September 30, 2021
@ 5:15PM via Microsoft Teams**



**Thursday, December 9, 2021
@ 5:15PM via Microsoft Teams**



**Thursday, February 10, 2022
@ 5:15PM via Microsoft Teams**

**Thursday, April 28, 2022
@ 5:15PM via Microsoft Teams**



#OneTeamSharedDream

#Unity

#2Years

