

What is a School-Parent Compact?

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers discussed with their grade team and designed practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents. Please call 706-592-4561 or visit our website, <https://www.rcboe.org/Domain/22> for more information on the school-parent compact.

Activities to Build Partnerships

Join us for our Family Engagement Activities for the 2024-2025 school year. Our Calendar will be uploaded on the school's website and Class Dojo. A few of the activities that we will be hosting are: Monthly Volunteer Training, Infinite Campus Training, Family Fun (Curriculum Nights), Movie Nights, Thanksgiving Dinner, Grandparent's Day, Georgia Milestone Trainings, Donuts for Dad and Muffins for Moms.

Communication about Student Learning

Hephzibah Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Canvas
- Weekly homework folders
- Class Dojo
- School Website
- Parent Teacher Conferences
- Phone Calls/Infinite Campus
- Open Door Policy

Do you have questions about your child's progress? Contact your child's school at phone (706) 592-4561 or through Class Dojo messaging system.

Title I School-Parent Compact for Achievement

2024-2025

K-5th Grade Focus for Student Success



Josh Workman, Principal
Stephanie Spencer, Assistant Principal

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District goal

- During the 24-25 school year, we will increase student content mastery in tested subject areas on the Georgia Milestone by 5%.
- During the 24-25 school year, we will increase post-high school readiness by increasing our graduation rate from 81% to 83%.
- During the 24-25 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%.

School Goals

- By the conclusion of the 2024-2025 school year, we will decrease the number of behavioral referrals submitted in Infinite Campus by 10% as measured by major referrals submitted.
- By the conclusion of the 2024-2025 school year, we will increase k-5th grade student literacy skills by 15% i-Ready diagnostic stretch band baseline growth score results compared to the EOY stretch band results.
- By the conclusion of the 2024-2025 school year, we will increase k-5th grade student numeracy skills by 15% i-Ready diagnostic stretch band baseline growth score results compared to the EOY stretch band results.

Focus Areas

- Vocabulary development, read for fluency and comprehension
- Number sense, fact fluency, multi-step problem solving

Teachers, Parents, and Students—Together for Success

As a school, we will....

- Provide students with the opportunity to build fluency skill in reading using MyOn, Foundations, and i-Ready.
- Provide students with the opportunity to build math skill by using First In Math, ST Math, and i-Ready.
- Send home books on your child's Lexile level with weekly reading tasks and a reading log.

As a student, I will....

- Play the games and activities on the suggested websites.
- Review Math facts for at least 20 minutes.
- Read books and complete a reading log on my Lexile level nightly.



As a parent, I will ...

- Visit the suggested websites and encourage my child to practice building vocabulary and math skills.
- Drill math facts at least 3 times a week.
- Ensure adequate time for reading with my child each night.