**ARC Week at Glance**

**Subject: Science Course: Scientific Research Grade: 10-12 Dates: 8/5/25\_8/8/25**

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|  | **Learning Target****(I am learning about…)** | **Criteria for Success****(I can…)** | **Activation/ Instruction** |  **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Tuesday** | I am learning about classroom expectations | I can demonstrate active engagement in the classroom | Team Building Activity-Picking Team jobs, team name, slogan and theme song | Team Flyer activity | Syllabus pop quiz |
| **Wednesday** | I am learning about the IB Learner Profile traits | I can identify and describe the IB Learner profile traits | Who am I? Sketch on Whiteboards  | Learner Profile Traits Flyers  | **Flyers due tonight on Canvas**  |
| **Thursday** | I am learning about close reading for research  | I can annotate an informational text for key information | Reflect on your own experiences with mobile phones. How do you think they enhance your daily life, and in what ways might they negatively impact your mental health or social interactions? Consider the balance between their benefits and potential drawbacks as you prepare to read the article "Mobile Phone Addiction: Symptoms, Impacts, and Causes." | Annotating an informational text mini lesson and group work | TOTD: How do these skills improve your research ability?  |
| **Friday** | I am learning about close reading for research | I can annotate an informational text for key information | Concept Map—Generate your own concept map on the article “Mobile phone Addition; Symptoms, impacts, and Causes”  | Listen to the Mobile phone article podcast and compare it to your mind map. Did you think the same information was important as the podcast? Why do you think so?  | **Closing: Complete and submit Team Flyers by 11:59 pm.**  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other : \_\_\_\_\_\_\_\_\_\_\_