**ARC Week at Glance**

 **Course: Scientific Research Grade: 9 Dates: 1/6/25\_1/10/25**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Learning Target****(I am learning about…)** | **Criteria for Success****(I can…)** | **Activation/ Instruction** |  **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning about myself and how to work with others | I can describe how my enneagram and my MB Personality gives me information about myself | Class Dojo JoinGo over Syllabus  | Take Myers Briggs and Enneagram Assessments | TOTD: What did you learn about yourself today?  |
| **Tuesday** | I am learning about myself and how to work with others | I can describe how the IB Learner Profile Traits are relevant to my life | IB Learner Profile Traits Partner Research and drawing | IB Learner Profile Traits Gallery Walk  | TOTD: What IB Learner profile trait do you feel is your strongest? What do you feel is your weakest?  |
| **Wednesday** | I am learning about myself and how to work with others | I can discuss how my core values define my identity.  | What makes us who we are class discussion.  | Work on Who Am I One pager  | TOTD: **Reflect on Your Core Values**: What are the core values that define who you are? How do these values influence your decisions and actions in your daily life? |
| **Thursday** | I am learning about myself and how to work with others | I can describe how culture and personal experiences shape my identity | Canva Walk through  | Work on Who Am I One pager | TOTD: **Cultural and Personal Influences**: How have your cultural background and personal experiences shaped your sense of identity? Can you identify specific events or people that have had a significant impact on how you see yourself? |
| **Friday** | I am learning about myself and how to work with others | I can share my identity with the class.  |  | Share Who Am I One Pager  | **Who am I One Pager due on Canvas**  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other : \_\_\_\_\_\_\_\_\_\_\_