**ARC Week at Glance**

**Course: Scientific Research Grade: 9 Dates: 1/6/25\_1/10/25**

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning about myself and how to work with others | I can describe how my enneagram and my MB Personality gives me information about myself | Class Dojo Join  Go over Syllabus | Take Myers Briggs and Enneagram Assessments | TOTD: What did you learn about yourself today? |
| **Tuesday** | I am learning about myself and how to work with others | I can describe how the IB Learner Profile Traits are relevant to my life | IB Learner Profile Traits Partner Research and drawing | IB Learner Profile Traits Gallery Walk | TOTD: What IB Learner profile trait do you feel is your strongest? What do you feel is your weakest? |
| **Wednesday** | I am learning about myself and how to work with others | I can discuss how my core values define my identity. | What makes us who we are class discussion. | Work on Who Am I One pager | TOTD: **Reflect on Your Core Values**: What are the core values that define who you are? How do these values influence your decisions and actions in your daily life? |
| **Thursday** | I am learning about myself and how to work with others | I can describe how culture and personal experiences shape my identity | Canva Walk through | Work on Who Am I One pager | TOTD: **Cultural and Personal Influences**: How have your cultural background and personal experiences shaped your sense of identity? Can you identify specific events or people that have had a significant impact on how you see yourself? |
| **Friday** | I am learning about myself and how to work with others | I can share my identity with the class. |  | Share Who Am I One Pager | **Who am I One Pager due on Canvas** |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other : \_\_\_\_\_\_\_\_\_\_\_