**ARC Week at Glance**

**Topic: Introduction to Research Course: Scientific Research Grade: 9th Dates: 8.12.24**

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning about appropriate research sources | I can differentiate between appropriate research sources and inappropriate | Fake News Reading  Quality Resources Mini Lesson | Quality Research Search | Journal: Write a reflection on the importance of verifying the credibility of your resources |
| **Tuesday** | I am learning how to use a database for research | I can use galileo to locate research sources | Journal: Is google a valid way to find research? Why or why not? | Galileo Scavenger hunt |  |
| **Wednesday** | I am learning how to use a database for research | I can use galileo to locate research sources | Is this source legit? Why or why not? | Continue Galileo Scavenger Hunt | Using Galileo/ Quality Resources Comprehension Check |
| **Thursday** | I am learning about the importance of research | I can brainstorm topics for a research paper | Why are research skills important?  Introduction to Research Paper Project | Research Paper Brainstorming in groups | Submit your favorite research paper idea on a Post-It (TOTD) |
| **Friday** | I am learning how to select a proper research topic | I can do preliminary research to narrow down a research topic | Bad research topics activity | Research Paper Preliminary Research Handout | Research Topic Proposal due by 11:59 pm |

\*\*Please highlight your literacy tasks, your major grades and your minor grades. I suggest color coding.