**ARC Week at Glance**

**Course: Scientific Research Grade: 9 Dates: 1/13/25\_1/17/25**

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning about research resources available in the Media Center |  |  | Research Orientation with Ms. McKinney |  |
| **Tuesday** | I am learning how to use a database to conduct research | I can navigate Galileo and find credible research from it | Do Now: What is research? | Galileo Scavenger Hunt | **TOTD:** Galileo Parking Lot Questions |
| **Wednesday** | I am learning about writing a quality research proposal | I can write the objectives, rationale, and Background information for my Research Proposal | Introduction to a Research proposal | Objectives, Rationale and Background Guided practice | **Work on Objectives, Rationale, and Background Information** |
| **Thursday** | I am learning about writing a quality research proposal | I can write an appropriate research question and research methodology | Peer Review Objectives, Rationale, and Background Information | Research Question and Methodology Guided practice | **Work on Research Question and Methodology** |
| **Friday** | I am learning about writing a quality research proposal | I can compile a literature review relevant to a research project | Peer Review Research Question and Methodology | Literature Review Guided Practice | **Work on Literature Review** |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other : \_\_\_\_\_\_\_\_\_\_\_