**ARC Week at Glance**

 **Course: Scientific Research Grade: 9 Dates: 1/13/25\_1/17/25**

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|  | **Learning Target****(I am learning about…)** | **Criteria for Success****(I can…)** | **Activation/ Instruction** |  **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning about research resources available in the Media Center |  |  | Research Orientation with Ms. McKinney |  |
| **Tuesday** | I am learning how to use a database to conduct research | I can navigate Galileo and find credible research from it | Do Now: What is research?  | Galileo Scavenger Hunt | **TOTD:** Galileo Parking Lot Questions  |
| **Wednesday** | I am learning about writing a quality research proposal | I can write the objectives, rationale, and Background information for my Research Proposal | Introduction to a Research proposal | Objectives, Rationale and Background Guided practice | **Work on Objectives, Rationale, and Background Information** |
| **Thursday** | I am learning about writing a quality research proposal | I can write an appropriate research question and research methodology  | Peer Review Objectives, Rationale, and Background Information  | Research Question and Methodology Guided practice | **Work on Research Question and Methodology** |
| **Friday** | I am learning about writing a quality research proposal | I can compile a literature review relevant to a research project | Peer Review Research Question and Methodology  | Literature Review Guided Practice | **Work on Literature Review** |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other : \_\_\_\_\_\_\_\_\_\_\_