**ARC Week at Glance**

**Course: Scientific Research Grade: 9 Dates: 10/28/24\_11/1/24**

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|  | **Learning Target****(I am learning about…)** | **Criteria for Success****(I can…)** | **Activation/ Instruction** |  **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning about delivering effective persuasive speeches | I can deliver a persuasive speech  |  | **Finish Persuasive Speeches** |  |
| **Tuesday** | I am learning how to argue a point of view effectively  | I can collect evidence for a debate topic | Pick Debate Topics | Begin Debate Research (Affirmative Side) |  |
| **Wednesday** | I am learning how to argue a point of view effectively  | I can collect evidence for a debate topic |  | Debate Research (Negative side) |  |
| **Thursday** | I am learning how to organize my argument into an outline  | I can write an outline for an opening or closing statement | Opening/ Closing statement mini lesson | Opening/ Closing Statement Outline  |  |
| **Friday** | I am learning how to organize my argument into an outline | I can write an outline for a debate rebuttal  | Rebuttal Mini lesson  | Rebuttal Outline  |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other : \_\_\_\_\_\_\_\_\_\_\_