**ARC Week at Glance**

**Course: Scientific Research Grade: 9 Dates: 10/28/24\_11/1/24**

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning about delivering effective persuasive speeches | I can deliver a persuasive speech |  | **Finish Persuasive Speeches** |  |
| **Tuesday** | I am learning how to argue a point of view effectively | I can collect evidence for a debate topic | Pick Debate Topics | Begin Debate Research (Affirmative Side) |  |
| **Wednesday** | I am learning how to argue a point of view effectively | I can collect evidence for a debate topic |  | Debate Research (Negative side) |  |
| **Thursday** | I am learning how to organize my argument into an outline | I can write an outline for an opening or closing statement | Opening/ Closing statement mini lesson | Opening/ Closing Statement Outline |  |
| **Friday** | I am learning how to organize my argument into an outline | I can write an outline for a debate rebuttal | Rebuttal Mini lesson | Rebuttal Outline |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other : \_\_\_\_\_\_\_\_\_\_\_