**ARC Week at Glance**

**Subject: Research Papers Course: Scientific Research Grade: 9 Dates: 9/16\_9/20**

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning how to provide meaningful feedback | I can provide peer feedback | Peer Feedback mini lesson | **Round 2 of Peer Revisions** |  |
| **Tuesday** | I am learning how to revise and edit my work | I can edit my paper for syntax issues and formatting | Revising and editing for Grammar and spelling and formatting mini lesson | **Revise and Edit/ Writers Workshop** |  |
| **Wednesday** | I am learning how to revise and edit my work | I can edit my paper for readability | Revising and editing for flow and clarity mini lesson | **Revise and Edit/ Writers Workshop** |  |
| **Thursday** | I am learning how to revise and edit my work | I can edit and revise my paper |  | **Revise and Edit/ Writers Workshop** |  |
| **Friday** | I am learning how to reflect on my work | I can reflect on my learning and the writing process | Reflection mini lesson | **Reflection on the Research Process** | **Submit Final Research Papers by 11:59 pm** |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other : \_\_\_\_\_\_\_\_\_\_\_