**ARC Week at Glance**

**Subject: Research Papers Course: Scientific Research Grade: 9 Dates: 9/16\_9/20**

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|  | **Learning Target****(I am learning about…)** | **Criteria for Success****(I can…)** | **Activation/ Instruction** |  **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning how to provide meaningful feedback | I can provide peer feedback  | Peer Feedback mini lesson  | **Round 2 of Peer Revisions**  |  |
| **Tuesday** | I am learning how to revise and edit my work  | I can edit my paper for syntax issues and formatting  | Revising and editing for Grammar and spelling and formatting mini lesson | **Revise and Edit/ Writers Workshop** |  |
| **Wednesday** | I am learning how to revise and edit my work | I can edit my paper for readability  | Revising and editing for flow and clarity mini lesson  | **Revise and Edit/ Writers Workshop** |  |
| **Thursday** | I am learning how to revise and edit my work | I can edit and revise my paper  |  | **Revise and Edit/ Writers Workshop** |  |
| **Friday** | I am learning how to reflect on my work  | I can reflect on my learning and the writing process  | Reflection mini lesson  | **Reflection on the Research Process**  | **Submit Final Research Papers by 11:59 pm**  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other : \_\_\_\_\_\_\_\_\_\_\_