**ARC Week at Glance**

**Topic: Public Speaking Course: Scientific Research Grade: 9th Dates:9/29/25\_10/3/25**

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning about preparing a prepared speech | I can begin research for a persuasive speech | Impromptu Speech Roulette | Persuasive speaking Quick Notes | Persuasive Speeches Research worksheet |
| **Tuesday** | I am learning how to prepare a speech for a specific audience | I can think through how to plan a meaningful speech for my audience | Impromptu Speech Roulette | Who is your audience? Quick notes | Persuasive Speeches Research worksheet |
| **Wednesday** | I am learning about organizing my speech | I can create a speech outline | Impromptu Speech Roulette | Preparing for a speech---Outlines vs a written speech discussion | **Speech Outline (Due at the end of class)** |
| **Thursday** | I am learning how to provide quality feedback | I can peer review a speech outline | Impromptu Speech Roulette | Speech Outline Peer Review | Revise and Edit speech outline |
| **Friday** | I am learning how to deliver a speech | I can deliver a persuasive speech |  |  | **Persuasive Speeches** |

\*\*Please highlight your literacy tasks, your major grades and your minor grades. I suggest color coding.