**ARC Week at Glance**

**Subject: Research Papers Course: Scientific Research Grade: 9 Dates: 9/9/24\_9/13/24**

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning how to write a research paper | I can write a draft of a research paper |  | Writing Session- Work on Rough Draft |  |
| **Tuesday** | I am learning how to write a research paper | I can write a draft of a research paper |  | Writing Session- Work on Rough Draft |  |
| **Wednesday** | I am learning how to write a research paper | I can write a draft of a research paper |  | Writing Session- Work on Rough Draft |  |
| **Thursday** | I am learning how to write a research paper | I can peer review a research paper |  | Rough Draft Peer Review Session |  |
| **Friday** | I am learning how to write a research paper | I can edit and revise my draft based on feedback. |  | Revise and Edit Research Papers |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other : \_\_\_\_\_\_\_\_\_\_\_