**ARC Week at Glance**

**Subject: Research Papers Course: Scientific Research Grade: 9 Dates: 9/9/24\_9/13/24**

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|  | **Learning Target****(I am learning about…)** | **Criteria for Success****(I can…)** | **Activation/ Instruction** |  **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning how to write a research paper  | I can write a draft of a research paper |  | Writing Session- Work on Rough Draft  |  |
| **Tuesday** | I am learning how to write a research paper  | I can write a draft of a research paper |  | Writing Session- Work on Rough Draft |  |
| **Wednesday** | I am learning how to write a research paper  | I can write a draft of a research paper |  | Writing Session- Work on Rough Draft |  |
| **Thursday** | I am learning how to write a research paper  | I can peer review a research paper |  | Rough Draft Peer Review Session |  |
| **Friday** | I am learning how to write a research paper  | I can edit and revise my draft based on feedback.  |  | Revise and Edit Research Papers  |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other : \_\_\_\_\_\_\_\_\_\_\_