|  |
| --- |
| **Standard**:**1.A** Identify and describe components of the rhetorical situation: the exigence, audience, writer, purpose, context, and message. **1.B** Explain how an argument demonstrates understanding of an audience’s beliefs, values, or needs.**2.A** **Write introductions and conclusions appropriate to the purpose and context of the rhetorical situation.****2.B**  Demonstrate an understanding of an audience’s beliefs, values, or needs.**3.A** Identify and explain claims and evidence within an argument.**3.B** Identify and describe the overarching thesis of an argument, and any indication it provides of the argument’s structure.**3.C** Explain ways claims are qualified through modifiers, counterarguments, and alternative perspectives.**4.A** **Develop a paragraph that includes a claim and evidence supporting the claim.****4.B** **Write a thesis statement that requires proof or defense and that may preview the structure of the argument.****4.C** Qualify a claim using modifiers, counterarguments, or alternative perspectives.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | **Labor Day** | **Labor Day** | **Labor Day** | **Labor Day** | **Labor Day** | **Labor Day** | **Labor Day** |
| **Tuesday** | **MAPS Testing** | **MAPS Testing** | **MAPS Testing** | **MAPS Testing** | **MAPS Testing** | **MAPS Testing** | **MAPS Testing** |
| **Wednesday** | I am learning how to show my knowledge of rhetorical situation and claims and evidence.I can identify rhetorical situation.I can identify claims and evidence. | What are the 5 parts of the rhetorical situation? | Help students get logged in and onto the platform to complete the progress check. |  |  | AP Classroom: Progress Check Unit 1 MCQFinish Rhetorical Analysis Essay | How did it feel to answer the questions on AP Classroom? Did you have any issues with the platform? What can I do to help with rhetorical situation and claim and evidence.  |
| **Thursday** | **MAPS Testing** | **MAPS Testing** | **MAPS Testing** | **MAPS Testing** | **MAPS Testing** | **MAPS Testing** | **MAPS Testing** |
| **Friday** | I am learning how to show my knowledge on claim and evidence. I can identify and describe claim.I can write a claim. | Explain what a claim is. | Help students get logged in and onto the platform to complete the progress check. |  |  | AP Classroom: Progress Check Unit 1 FRQFinish Rhetorical Analysis Essay | How did it feel to answer the written question on AP Classroom? Did you have any issues with the platform? What can I do to help with rhetorical situation and claim and evidence. |

*a\*key literacy strategies*