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| **Standard**:**1.A** Identify and describe components of the rhetorical situation: the exigence, audience, writer, purpose, context, and message. **1.B** Explain how an argument demonstrates understanding of an audience’s beliefs, values, or needs.**2.A** **Write introductions and conclusions appropriate to the purpose and context of the rhetorical situation.****2.B**  Demonstrate an understanding of an audience’s beliefs, values, or needs.**3.A** Identify and explain claims and evidence within an argument.**3.B** Identify and describe the overarching thesis of an argument, and any indication it provides of the argument’s structure.**3.C** Explain ways claims are qualified through modifiers, counterarguments, and alternative perspectives.**4.A** **Develop a paragraph that includes a claim and evidence supporting the claim.****4.B** **Write a thesis statement that requires proof or defense and that may preview the structure of the argument.****4.C** Qualify a claim using modifiers, counterarguments, or alternative perspectives.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | I am learning how to analyze a speech for the rhetorical situation.I can annotate a speech.I can analyze an author’s choices. | <https://www.youtube.com/watch?v=BqhEBFvDU4U> Take notes on how to annotate for rhetorical analysis |  | Bush’s Address to the Nation on 9/11annotate and discuss what Bush is doing in this speech. |  | Video of speech can be found on Canvas.<https://www.youtube.com/watch?v=WA8-KEnfWbQ>  | What was the most impactful part of his speech? |
| **Tuesday** | I am learning how to analyze a speech for the rhetorical situation.I can annotate a speech.I can analyze an author’s choices. | <https://www.youtube.com/watch?v=acbU51ubD8w> Take notes on how to annotate for rhetorical analysis | Video: <https://www.youtube.com/watch?v=OkvsjOEzhzQ>  | Bush’s Address to Fireman on 9/14annotate and discuss what Bush is doing in this speech. |  |  | Compare Bush’s address to the nation to the address he gave to the New York Fireman. What is similar/different between them. |
| **Wednesday** | I am learning how to analyze a speech for the rhetorical situation.I can annotate a speech.I can analyze an author’s choices. | <https://www.youtube.com/watch?v=W35OgPLWgzE> Take notes on how to annotate for rhetorical analysis |  |  | Bush’s Address to Congress on 9/20annotate and discuss what Bush is doing in this speech. | Video of the speech can be found on Canvas. <https://www.youtube.com/watch?v=a1tnRhIpzqQ>  | What is Bush’s main rhetorical appeal?  |
| **Thursday** | I am learning how to analyze rhetorical situation and make comparison based on the same exigence.I can complete a comparison chart.I can use evidence to support the purpose and message of the differed speeches. | What is the message of this song?<https://www.youtube.com/watch?v=p6yLQRF-cEU&list=RDp6yLQRF-cEU&start_radio=1>  |  |  | Finish annotating and analyzing Bush’s address to congress | Comparison Chart:Bush’s Three Addresses in September 2001Exigence/Purpose/Message/Audience Make sure to fully explain the message and purpose and use textual evidence.  | What was the most impactful part of his speech to Congress? |
| **Friday** | I am learning how to write with a specific audience in mind.I can tailor my writing to a specific audience.  | 2:Skill 1.B Daily Video 1(AP Classroom)What is something that make an argument crafted specifically for you? |  |  |  | Think of a tragedy that has impacted you. Write a short speech that focuses on the audience you are addressing.  | In your opinion, what is the best way to make sure you are staying true to the audience you are speaking/writing to? |

*a\*key literacy strategies*