

Spanish 1 Unit 1 Lesson Plan

September – October 2024

Objectives	Sessions	Activities	Time	Standards	Practice / Assessment
To introduce Mexico and to discuss the pairs' challenges	México / La llegada (30–35) - Warm-Up: Country orientation - Mexico - Images and Functions - Presentation: <i>En la ciudad de México</i> <i>Expresiones útiles</i> and <i>pronunciación</i>	1 2–6	5 m. 5 m. 10 m. 10 m. 20 m.	Interpretive Communication, Presentational Communication, Interpersonal Communication	Fans Online Activities Cuaderno de práctica eCuaderno de comunicación
To introduce oneself and others	Desafío 1 – El fan de fútbol (36–37) - Warm-Up <i>Punto de partida: El fan de fútbol</i> <i>Cultura: El fútbol mexicano</i>	7–9 10	5 m. 35 m. 10 m.	Interpretive Communication, Presentational Communication, Relating Cultural Products to Perspectives, Cultural Comparisons	Fans Online Activities
To identify people	Desafío 1 – Vocabulario (38–39) - Warm-Up - Vocabulary: <i>Las personas</i> <i>Comunidades: Tu comunidad en español</i>	11–14 15	5 m. 35 m. 10 m.	Interpretive Communication, Interpersonal Communication	Fans Online Activities Cuaderno de práctica
To learn and use subject pronouns and to use the verb <i>ser</i>	Desafío 1 – Gramática (40–43) - Warm-Up - Grammar: <i>Pronombres personales sujeto</i> - Grammar: <i>El verbo 'ser'</i>	16–20 21–26	5 m. 25 m. 20 m.	Language Comparisons, Interpretive Communication, Interpersonal Communication, Presentational Communication, Making Connections	Fans Online Activities Cuaderno de práctica
To integrate vocabulary and grammar and to assess student proficiency	Desafío 1 – Comunicación / Evaluación (44–45) - Activating Prior Knowledge <i>Comunicación: Review</i> <i>Final del desafío</i> <i>Quiz on Desafío 1</i>	27–30 31	5 m. 20 m. 10 m. 15 m.	Interpretive Communication, Interpersonal Communication	Fans Online Activities Cuaderno de práctica eCuaderno de comunicación Assessment
To describe people	Desafío 2 – Es una mujer creativa (46–47) - Warm-Up <i>Punto de partida: Es una mujer creativa</i> <i>Cultura: Frida Kahlo</i>	32–33 34	5 m. 35 m. 10 m.	Interpersonal Communication, Interpretive Communication, Presentational Communication	Fans Online Activities

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To describe people	Desafío 2 – Vocabulario (48–49) - Activating Prior Knowledge - Vocabulary: <i>Características físicas</i> - Conexiones: <i>Salma Hayek</i>	35–38 39	5 m. 35 m. 10 m.	Interpretive Communication, Relating Cultural Products to Perspectives, Cultural Comparisons, Acquiring Information and Diverse Perspectives, Making Connections, Presentational Communication	Fans Online Activities Cuaderno de práctica
To describe people	Desafío 2 – Gramática (50–51) - Warm-Up - Grammar: <i>Los adjetivos</i> - Comunidades: <i>Gente diversa</i>	40–44 45	5 m. 35 m. 10 m.	Relating Cultural Practices to Perspectives, Cultural Comparisons, Language Comparisons, Presentational Communication, Interpretive Communication, Interpersonal Communication	Fans Online Activities Cuaderno de práctica
To integrate vocabulary and grammar and to assess student proficiency	Desafío 2 – Comunicación / Evaluación (52–53) - Warm-Up - Comunicación: Review <i>Final del desafío</i> - Quiz on <i>Desafío 2</i>	46–48 49	5 m. 20 m. 10 m. 15 m.	Language Comparisons, Interpretive Communication, Presentational Communication	Fans Online Activities Cuaderno de práctica eCuaderno de comunicación Assessment
To describe family relationships	Desafío 3 – La quinceañera (54–55) - Warm-Up <i>Punto de partida: La quinceañera</i> <i>Cultura: La fiesta de los quince años</i>	50–53 54	5 m. 35 m. 10 m.	Interpersonal Communication, Making Connections, Interpretive Communication	Fans Online Activities
To describe family relationships	Desafío 3 – Vocabulario (56–57) - Warm-Up - Vocabulary: <i>La familia</i> - Comparaciones: <i>Familias multigeneracionales</i>	55–57 58	5 m. 35 m. 10 m.	Presentational Communication, Interpretive Communication, Interpersonal Communication	Fans Online Activities Cuaderno de práctica

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To describe family relationships and to express possession	Desafío 3 – Gramática (58–61) - Warm-Up - Grammar: <i>Expresar edad y posesión. El verbo ‘tener’</i> - Grammar: <i>Expresar posesión</i>	59–64 65–69	5 m. 25 m. 20 m.	Interpretive Communication, Presentational Communication, Interpersonal Communication, Making Connections, Cultural Comparisons, Language Comparisons	Fans Online Activities Cuaderno de práctica
To integrate vocabulary and grammar and to assess student proficiency	Desafío 3 – Comunicación / Evaluación - Activating Prior Knowledge <i>Comunicación</i>: Review <i>Final del desafío</i> - Quiz on <i>Desafío 3</i>	70–72 73	5 m. 20 m. 10 m. 15 m.	Making Connections, Interpretive Communication, Presentational Communication, Language Comparisons	Fans Online Activities Cuaderno de práctica eCuaderno de comunicación Assessment
To express feelings and sensations	Desafío 4 – ¡Estamos nerviosos! (64–65) - Warm-Up <i>Punto de partida: ¡Estamos nerviosos!</i> <i>Cultura: Voladores de Papantla</i>	74–77 78	5 m. 35 m. 10 m.	Interpersonal Communication, Presentational Communication, Interpretive Communication, Relating Cultural Products to Perspectives, Cultural Comparisons, Acquiring Information and Diverse Perspectives	Fans Online Activities
To express feelings and sensations	Desafío 4 – Vocabulario (66–67) - Warm-Up - Vocabulary: <i>Estados y sensaciones</i>	79–81	5 m. 45 m.	Interpretive Communication, Presentational Communication, Relating Cultural Products to Perspectives	Fans Online Activities Cuaderno de práctica
To express conditions	Desafío 4 – Gramática (68–69) - Activating Prior Knowledge - Grammar: <i>El verbo ‘estar’</i>	82–86	5 m. 45 m.	Interpersonal Communication, Presentational Communication, Interpretive Communication	Fans Online Activities Cuaderno de práctica

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To integrate vocabulary and grammar and to assess student proficiency	Desafío 4 – Comunicación / Evaluación (70–71) • Warm-Up • <i>Comunicación</i>: Review • <i>Final del desafío</i> • Quiz on <i>Desafío 4</i>	87–88 89	5 m. 20 m. 10 m. 15 m.	Presentational Communication, Interpersonal Communication, Interpretive Communication, Relating Cultural Products to Perspectives, Making Connections, Acquiring Information and Diverse Perspectives Cultural Comparisons	Fans Online Activities Cuaderno de práctica eCuaderno de comunicación Assessment
To integrate language in context	Todo junto / El encuentro / VideoMundo (72–75) • Activating Prior Knowledge • <i>Todo junto</i> • <i>Cultura: Saludos</i> • Vocab-video activity • <i>El encuentro: En el Zócalo</i> • <i>VideoMundo</i>	90–92 93 94 95 96–98	5 m. 20 m. 5 m. 5 m. 10 m.	Interpretive Communication, Acquiring Information and Diverse Perspectives, Interpersonal Communication, Presentational Communication, Relating Cultural Products to Perspectives, Making Connections, Cultural Comparisons, Lifelong Learning	Fans Online Activities Cuaderno de práctica eCuaderno de comunicación
To learn about Mexican culture and traditions and to learn about Mexican history	Mapa cultural / Lectura (76–79) • Activating Prior Knowledge • <i>Mapa cultural: México</i> • <i>Lectura: Teotihuacán</i> • Read project outline (84–85)	99–100 101–103	5 m. 20 m. 20 m. 5 m.	Interpersonal Communication, Interpretive Communication, Making Connections, Presentational Communication, Relating Cultural Products to Perspectives, School and Global Communities, Language Comparisons, Lifelong Learning	Fans Online Activities Cuaderno de práctica

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To present projects	Proyecto (84–85) - Warm-Up: Prepare project presentations - Project presentations		5 m. 45 m.	Interpretive Communication, Presentational Communication, Relating Cultural Practices to Perspectives, Lifelong Learning, Making Connections, Acquiring Information and Diverse Perspectives	Cuaderno de práctica Repaso – Vocabulario (80–81) Repaso – Gramática (82–83) Autoevaluación (85)