

Spanish II Lesson Plan Unit 1

September- October 2024

Objectives	Sessions	Activities	Time	Standards	Practice / Assessment
To introduce Central America and to discuss the pairs' challenges	Centroamérica / La llegada (28–33) - Warm-Up: Region orientation <i>Centroamérica</i> - Images and functions - Presentation: <i>En Managua</i> <i>Expresiones útiles</i> and <i>Pronunciación</i>	1 2–5	5 m. 5 m. 10 m. 10 m. 20 m.	Interpretive Communication	Fans Online Activities Cuaderno de práctica eCuaderno de comunicación
To identify oneself and others	Desafío 1 – El gigante maya de Atitlán (34–35) - Warm-Up <i>Punto de partida: El gigante maya de Atitlán</i> <i>Cultura: El lago de Atitlán</i>	6–8 9	5 m. 35 m. 10 m.	Interpretive Communication, Relating Cultural Products to Perspectives	Fans Online Activities
To talk about family and personal relationships	Desafío 1 – Vocabulario (36–37) - Warm-Up: - Vocabulary: <i>Relaciones familiares y personales</i> <i>Cultura: Los padrinos</i>	10–12 13	5 m. 35 m. 10 m.	Interpretive Communication, Presentational Communication, Interpersonal Communication, Relating Cultural Practices to Perspectives	Fans Online Activities Cuaderno de práctica
To learn and use possessive adjectives and pronouns	Desafío 1 – Gramática (38–39) - Warm-Up - Grammar: <i>Los posesivos</i>	14–17	5 m. 45 m.	Language Comparisons, Interpretive Communication, Interpersonal Communication	Fans Online Activities Cuaderno de práctica
To integrate vocabulary and grammar and to assess student proficiency	Desafío 1 – Comunicación / Evaluación (40–41) - Warm-Up <i>Comunicación: Review</i> <i>Final del desafío</i> - Quiz on <i>Desafío 1</i>	18–19 20	5 m. 20 m. 10 m. 15 m.	Interpretive Communication, Presentational Communication, Interpersonal Communication, Relating Cultural Practices to Perspectives	Fans Online Activities Cuaderno de práctica eCuaderno de comunicación Assessment
To describe people	Desafío 2 – Un garífuna peculiar (42–43) - Warm-Up <i>Punto de partida: Un garífuna peculiar</i> <i>Cultura: Los garífunas</i>	21–23 24	5 m. 35 m. 10 m.	Interpretive Communication, Relating Cultural Practices to Perspectives, Relating Cultural Products to Perspectives	Fans Online Activities

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To speak about physical characteristics and personality traits	Desafío 2 – Vocabulario (44–45) • Warm-Up • Vocabulary: <i>Características físicas y rasgos de personalidad</i> • Conexiones: <i>El Sistema Internacional de Medidas</i>	25–28 29	5 m. 35 m. 10 m.	Interpretive Communication, Interpersonal Communication, Making Connections	Fans Online Activities Cuaderno de práctica
To learn and use adjectives and nouns	Desafío 2 – Gramática (46–47) • Warm-Up • Grammar: <i>Describir. Los adjetivos</i> • Comunidades: <i>Diversidad lingüística</i>	30–33 34	5 m. 35 m. 10 m.	Language Comparisons, Interpretive Communication, Presentational Communication, Interpersonal Communication, Cultural Comparisons, School and Global Communities	Fans Online Activities Cuaderno de práctica
To integrate vocabulary and grammar and to assess student proficiency	Desafío 2 – Comunicación / Evaluación (48–49) • Warm-Up • Comunicación: Review • Final del desafío • Quiz on Desafío 2	35–37 38	5 m. 20 m. 10 m. 15 m.	Interpretive Communication, Interpersonal Communication, Presentational Communication	Fans Online Activities Cuaderno de práctica eCuaderno de comunicación Assessment
To express emotional states and feelings and to make comparisons and use superlatives	Desafío 3 – La mujer más alta de León (50–51) • Activating Prior Knowledge • Punto de partida: <i>La mujer más alta de León</i> • Cultura: <i>La giganta y el enano cabezón</i>	39–41 42	5 m. 35 m. 10 m.	Interpretive Communication, Relating Cultural Practices to Perspectives	Fans Online Activities
To talk about emotional states and feelings	Desafío 3 – Vocabulario (52–53) • Activating Prior Knowledge • Vocabulary: <i>Estados de ánimo y sentimientos</i> • Cultura: <i>Popol Vuh</i>	43–46 47	5 m. 35 m. 10 m.	Presentational Communication, Interpretive Communication, Interpersonal Communication, Cultural Comparisons	Fans Online Activities Cuaderno de práctica
To make comparisons and to use superlatives	Desafío 3 – Gramática (54–55) • Warm-Up • Grammar: <i>Comparar. Comparativos y superlativos</i> • Conexiones: <i>Rubén Darío</i>	48–51 52	5 m. 35 m. 10 m.	Language Comparisons, Interpretive Communication, Presentational Communication, Interpersonal Communication, Making Connections	Fans Online Activities Cuaderno de práctica

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To integrate vocabulary and grammar and to assess student proficiency	Desafío 3 – Comunicación / Evaluación (56–57) • Warm-Up • <i>Comunicación</i>: Review • <i>Final del desafío</i> • Quiz on <i>Desafío 3</i>	53–55 56	5 m. 20 m. 10 m. 15 m.	Interpretive Communication, Interpersonal Communication, Presentational Communication	Fans Online Activities Cuaderno de práctica eCuaderno de comunicación Assessment
To ask questions	Desafío 4 – Un viaje arbóreo (58–59) • Warm-Up • <i>Punto de partida: Un viaje arbóreo</i> • <i>Conexiones: Rincón de la Vieja</i>	57–59 60	5 m. 35 m. 10 m.	Interpretive Communication, Presentational Communication, Interpersonal Communication, Making Connections	Fans Online Activities
To ask for and give personal information	Desafío 4 – Vocabulario (60–61) • Warm-Up • Vocabulary: <i>Información personal</i> • <i>Cultura: Los apellidos</i>	61–63 64	5 m. 35 m. 10 m.	Presentational Communication, Interpretive Communication, Interpersonal Communication, Relating Cultural Practices to Perspectives	Fans Online Activities Cuaderno de práctica
To learn and use interrogatives	Desafío 4 – Gramática (62–63) • Warm-Up • Grammar: <i>Hacer preguntas. Los interrogativos</i>	65–69	5 m. 45 m.	Language Comparisons, Interpretive Communication, Presentational Communication, Interpersonal Communication	Fans Online Activities Cuaderno de práctica
To integrate vocabulary and grammar and to assess student proficiency	Desafío 4 – Comunicación / Evaluación (64–65) • Warm-Up • <i>Comunicación</i>: Review • <i>Final del desafío</i> • Quiz on <i>Desafío 4</i>	70–72 73	5 m. 20 m. 10 m. 15 m.	Interpretive Communication, Interpersonal Communication, Presentational Communication, School and Global Communities	Fans Online Activities Cuaderno de práctica eCuaderno de comunicación Assessment
To integrate language in context	Todo junto / El encuentro / VideoMundo (66–69) • Warm-Up • <i>Todo junto</i> • <i>El encuentro: En el Palacio Nacional de Cultura</i> • <i>VideoMundo</i>	74–77 78 79–81	5 m. 20 m. 10 m. 15 m.	Interpretive Communication, Interpersonal Communication, Presentational Communication	Fans Online Activities Cuaderno de práctica eCuaderno de comunicación

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To learn about Central American customs and traditions	Mapa cultural / Lectura (70–73) • Warm-Up • <i>Mapa cultural: Centroamérica</i> • <i>Lectura: El blog de Ichxel</i>	82–83 84–87	5 m. 20 m. 25 m.	Interpretive Communication, Making Connections, Presentational Communication, Relating Cultural Practices to Perspectives, Relating Cultural Products to Perspectives	Fans Online Activities Cuaderno de práctica
To write a short story	Proyecto (78–79) • Warm-Up: Prepare project presentations • Project presentations		10 m. 40 m.	Presentational Communication, Acquiring Information and Diverse Perspectives, Relating Cultural Products to Perspectives, Making Connections	Fans Online Activities Repaso – Vocabulario (74–75) Repaso – Gramática (76–77) Autoevaluación (79)