



## **Course Syllabus: Grades 9-12 Spanish**

Teacher: Mrs. Villar

Room: 812

Email: [VillaMe@richmond.k12.ga.us](mailto:VillaMe@richmond.k12.ga.us)

### ***Parents and guardians conference available times:***

3:15 – 3:45 pm - please contact the Guidance Department for Appointments

### ***Tutorial Times:***

Mondays and Wednesdays from 3:15 - 3:45 pm

### ***Course Description:***

This Spanish language course focuses on introducing communicative competence in the target language and understanding the culture (s) of the people who speak the language. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests. An important component of language classes is the use of language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students with the opportunity to interact with native speakers. By the end of this language course, students will exhibit Novice-Mid level proficiency where they can express basic personal information and satisfy a limited number of personal needs using formulaic and rote utterances, lists, and phrases (ACTFL Proficiency Guidelines, 2024).

### ***Course Objective:***

By the end of the Spanish course, students should be able to use their language skills (listening, speaking, reading, and writing) beyond the classroom setting and converse with native speakers at a basic level. He/she will also have learned about Spanish-speaking countries and briefly know those countries' cultures.

### ***Materials Needed:***

- Pen or pencil
- Notebook or loose leaf of paper
- Binder
- School issue personal computer or personal laptop computer approved by the school or school district. **(REQUIRED / MUST BE BROUGHT TO SCHOOL EVERYDAY)**

### ***Learning Resources:***

Students will be using the ***Encuentros 1*** textbook *and* workbook (*Span 1*) ***or Encuentros 2*** textbook *and* workbook (*Span 2*). We will also integrate online platforms such as Blooket, Duolingo and Kahoot.

### ***Grading Policy- Course grades are weighted as follows:***

- Major grades:  
Tests  
Projects  
Performance Based Assessment
- Minor grades:  
Quizzes  
Classwork  
Participation

### ***Reassessment of Major Grades:***

Upon request and within 7 school days of the major assignment being graded or put into the gradebook, students may reassess **only** if they complete all supporting original assignment(s), the reassessment request form, a relearning plan, and any support assignments prior to the reassessment. If the student/parent requests a reassessment assignment after the 7 school days period of being put into the gradebook, the request will be **denied**.

\*\*\* Special Circumstances may arise, and they will be address individually\*\*\*

### ***Make-Up Work:***

- Students should make up work missed within five days of returning to school.
- Students are responsible for turning in all work. Failure to promptly make up and turn in all assigned tasks may result in loss of credit for those specific assignments.
- Students should consult the teacher for the assignments missed.

### ***Class Expectations:***

- Arrive on time and prepare for class.
- In class, you are not permitted to use headphones, earbuds, cell phones, or smartwatches.
- Students who wish to make up missed work must have a valid excuse.
- According to the Student Handbook, absent students have five days to make up all the missed work. The grade book will be marked with a letter M (0) if the task is not finished.
- ALL WORK IS DUE on the day the teacher designates. There will be no acceptance of late work. If the work is approved despite being late. Following is how late work will be graded:

1 Day Late – minus 5 points

2 Days Late – minus 10 points

3 Days Late – minus 15 points

- The work will not be accepted or graded for partial credit after the third day.
- There will be NO room for cheating.
- It is forbidden to utilize any kind of application that is similar to Chat GPT or other online translators or artificial intelligence. Any proof of using such technology will be seen as dishonesty and cheating.
- We'll follow the Student Discipline and Conduct Handbook.
- Always give learning your **best** effort.

### ***Consequences in the Classroom***

- A spoken caution or reminder
- One-on-one meeting with parents and students
- Detention given by the teacher
- Counselor Suggestion
- Referrals for Office Discipline