

Unit 3

Andes centrales

Lesson plans (50-minute classes)

Day	Objectives	Sessions	Activities	Time	Standards	Practice / Assessment
1	To introduce the Andes region and to discuss the pairs' challenges	Andes centrales / La llegada (132–137) - Warm-Up: Region orientation <i>Andes centrales</i> - Images and functions - Presentation: <i>En Guayaquil</i> <i>Expresiones útiles</i> and <i>Pronunciación</i>	1 2–5	5 m. 5 m. 10 m. 10 m. 20 m.	Interpretive Communication, Interpersonal Communication, Presentational Communication, Cultural Comparisons	Fans Online Activities Cuaderno de práctica eCuaderno de comunicación
2	To talk about past actions	Desafío 1 – Un sorbete de volcán (138–139) - Activating Prior Knowledge <i>Punto de partida: Un sorbete de volcán</i> <i>Cultura: La Avenida de los volcanes</i>	6–8 9	5 m. 35 m. 10 m.	Interpretive Communication, Presentational Communication, Relating Cultural Practices to Perspectives	Fans Online Activities
3	To talk about clothing and accessories	Desafío 1 – Vocabulario (140–141) - Activating Prior Knowledge - Vocabulary: <i>La ropa y los complementos</i> <i>Comparaciones: La ropa tradicional andina</i>	10–13 14	5 m. 35 m. 10 m.	Interpretive Communication, Presentational Communication, Interpersonal Communication, Cultural Comparisons	Fans Online Activities Cuaderno de práctica
4	To learn and use regular -ar verbs in the preterite tense	Desafío 1 – Gramática (142–143) - Activating Prior Knowledge - Grammar: <i>Verbos regulares en ‘-ar’</i>. <i>Preterito</i>	15–18	5 m. 45 m.	Making Connections, Presentational Communication, Interpretive Communication, Interpersonal Communication	Fans Online Activities Cuaderno de práctica
5	To integrate vocabulary and grammar and to assess student proficiency	Desafío 1 – Comunicación / Evaluación (144–145) - Warm-Up <i>Comunicación</i>: Review <i>Final del desafío</i> - Quiz on <i>Desafío 1</i>	19–20 21	5 m. 20 m. 10 m. 15 m.	Interpretive Communication, Interpersonal Communication, Presentational Communication	Fans Online Activities Cuaderno de práctica eCuaderno de comunicación Assessment
6	To describe clothing	Desafío 2 – Una carrera de llamas (146–147) - Warm-Up <i>Punto de partida: Una carrera de llamas</i> <i>Cultura: Huancavelica</i>	22–24 25	5 m. 35 m. 10 m.	Interpretive Communication, Relating Cultural Products to Perspectives, Cultural Comparisons	Fans Online Activities

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7	To describe clothing	Desafío 2 – Vocabulario (148–149) - Activating Prior Knowledge - Vocabulary: <i>Describir la ropa</i> - Conexiones: <i>Los camélidos andinos</i>	26–29 30	5 m. 35 m. 10 m.	Interpretive Communication, Interpersonal Communication, Presentational Communication Making Connections	Fans Online Activities Cuaderno de práctica
8	To learn and use regular <i>-er</i> and <i>-ir</i> verbs in the preterite tense	Desafío 2 – Gramática (150–151) - Warm-Up - Grammar: <i>Verbos regulares en ‘-er’ y en ‘-ir’</i>. Pretérito	31–34	5 m. 45 m.	Making Connections, Presentational Communication, Interpretive Communication, Interpersonal Communication	Fans Online Activities Cuaderno de práctica
9	To integrate vocabulary and grammar and to assess student proficiency	Desafío 2 – Comunicación / Evaluación (152–153) - Warm-Up - Comunicación: Review - Final del desafío - Quiz on Desafío 2	35–36 37	5 m. 20 m. 10 m. 15 m.	Interpersonal Communication, Presentational Communication, Interpretive Communication	Fans Online Activities Cuaderno de práctica eCuaderno de comunicación Assessment
10	To talk about places in the community	Desafío 3 – El carnaval de Oruro (154–155) - Warm-Up - Punto de partida: <i>El carnaval de Oruro</i> - Cultura: <i>El carnaval de Oruro</i>	38–40 41	5 m. 35 m. 10 m.	Interpretive Communication, Cultural Comparisons	Fans Online Activities
11	To talk about stores and commercial establishments	Desafío 3 – Vocabulario (156–157) - Activating Prior Knowledge - Vocabulary: <i>Tiendas y establecimientos</i> - Comparaciones: <i>El aguayo, un textil tradicional</i>	42–44 45	5 m. 35 m. 10 m.	Interpretive Communication, Interpersonal Communication, Cultural Comparisons	Fans Online Activities Cuaderno de práctica
12	To learn and use verbs <i>ser</i> , <i>ir</i> , <i>decir</i> , <i>tener</i> , <i>estar</i> , and <i>hacer</i> in the preterite tense	Desafío 3 – Gramática (158–159) - Warm-Up - Grammar: <i>Verbos irregulares en el pretérito. ‘Ser’, ‘ir’, ‘decir’, ‘tener’, ‘estar’ y ‘hacer’</i> - Conexiones: <i>El mal de altura</i>	47–50 51	5 m. 35 m. 10 m.	Interpretive Communication, Presentational Communication, Interpersonal Communication, Making Connections	Fans Online Activities Cuaderno de práctica
13	To integrate vocabulary and grammar and to assess student proficiency	Desafío 3 – Comunicación / Evaluación (160–161) - Warm-Up - Comunicación: Review - Final del desafío - Quiz on Desafío 3	52–53 54	5 m. 20 m. 10 m. 15 m.	Interpretive Communication, Presentational Communication, Interpersonal Communication	Fans Online Activities Cuaderno de práctica eCuaderno de comunicación Assessment

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14	To talk about past shopping experiences	Desafío 4 – La montaña de plata (162–163) - Warm-Up - Punto de partida: <i>La montaña de plata</i> - Cultura: <i>Potosí</i>	55–57 58	5 m. 35 m. 10 m.	Interpretive Communication, Presentational Communication, Cultural Comparisons	Fans Online Activities
15	To talk about shopping	Desafío 4 – Vocabulario (164–165) - Warm-Up - Vocabulary: <i>Las compras</i> - Comunidades: <i>Los mercadillos</i>	59–61 62	5 m. 35 m. 10 m.	Interpretive Communication, Interpersonal Communication, Presentational Communication, Cultural Comparisons	Fans Online Activities Cuaderno de práctica
16	To learn and use irregular stem-changing <i>-ir</i> verbs in the preterite tense	Desafío 4 – Gramática (166–167) - Activating Prior Knowledge - Grammar: <i>Verbos en ‘-ir’ con raíz irregular en el pretérito</i> - Conexiones: <i>Vale un potosí</i>	63–66 67	5 m. 35 m. 10 m.	Language Comparisons, Presentational Communication, Interpretive Communication, Interpersonal Communication, Making Connections, Cultural Comparisons	Fans Online Activities Cuaderno de práctica
17	To integrate vocabulary and grammar and to assess student proficiency	Desafío 4 – Comunicación / Evaluación (168–169) - Warm-Up - Comunicación: Review - Final del desafío - Quiz on <i>Desafío 4</i>	68–70 71	5 m. 20 m. 10 m. 15 m.	Interpretive Communication, Interpersonal Communication, Presentational Communication	Fans Online Activities Cuaderno de práctica eCuaderno de comunicación Assessment
18	To integrate language in context	Todo junto / El encuentro (170–173) - Warm-Up <i>Todo junto</i> <i>El encuentro: En la avenida Olmedo de Guayaquil</i> <i>VideoMundo</i>	72–76 77 78–80	5 m. 20 m. 10 m. 15 m.	Interpretive Communication, Interpersonal Communication, Presentational Communication, Acquiring Information and Diverse Perspectives, Relating Cultural Practices to Perspectives	Fans Online Activities Cuaderno de práctica eCuaderno de comunicación
19	To learn about the Andes region, customs, and traditions	Mapa cultural / Lectura (174–177) - Warm-Up - Mapa cultural: <i>Andes centrales</i> - Lectura: <i>Textiles andinos bolivianos</i>	81–82 83–85	5 m. 20 m. 25 m.	Interpretive Communication, Making Connections, Acquiring Information and Diverse Perspectives, Relating Cultural Products to Perspectives, Presentational Communication	Fans Online Activities Cuaderno de práctica

Day	Objectives	Sessions	Activities	Time	Standards	Practice / Assessment
20	To develop and illustrate a spread in a fashion magazine	Proyecto (182–183) - Warm-Up: Prepare project presentations - Project presentations		10 m. 40 m.	Presentational Communication, Relating Cultural Products to Perspectives, School and Global Communities, Lifelong Learning	Repaso – Vocabulario (178–179) Repaso – Gramática (180–181) Autoevaluación (183)