**Tier 3 Student Data Sheet**

**Subject: Reading Math     Grade level: \_\_\_\_\_\_\_\_\_\_\_      Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Review Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Intervention (strategy/program): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Frequency: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Skill focus (domain/skill): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_      PM tool: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student name | Absences/ Tardies | Goal | Week 1 PM | Week 2 PM | Week 3 PM | Week 4 PM | Week 5 PM | Week 6 PM | Intervention successful |
|  | Date: | Date: | Date: | Date: | Date: | Date: |  |
|  | Ab-T- |   |  |  |  |  |  |  | Yes No |

 **NOTES:**

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| Date | Observations of data (behavior, engagement in class/intervention, patterns, other insight) |
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**Next Steps:**

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| **\_\_\_\_ Remain at Tier 3 \_\_\_\_ Move to Tier 2 \_\_\_\_Refer for Testing** | **Next meeting date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |