# TOOLS FOR COLLEGE SUCCESS-CLASS SYLLABUS SPRING 2025

**COURSE DESCRIPTION**

## Catalog

This spring courses is part two of a series beginning with SAT-Prep which prepares students to be as successful as possible in college and beyond by providing them with the supports, strategies, and academic skills needed to do so.

## Extended

This course features skills, strategies, resources, dispositions, and behaviors that lead to success as a college student. In addition to practicing key academic proficiencies, such as writing, critical thinking, and analysis, students will learn to navigate the university system and utilize its support mechanisms and offices. This class will also feature a number of engaged learning strategies, including service learning, common intellectual experiences across sections, out-of-class engagement, self-reflection, and collaborative learning. The goal is to create capable, confident, and conscientious citizens of the A. R. J. Student population and the CSRA area at-large.

# TEXT / PRIMARY COURSE MATERIALS

# A teacher created online canvas course will be our main resource utilized in this class. Additionally, the Study Skills Khan Academy Online Course resources, and the College Board Website will be utilized.

# STUDENT LEARNING OBJECTIVES

As a result of this course, students will:

1. Demonstrate skills and strategies related to academic success, including writing proficiency, critical thinking, study skills, academic integrity, and analysis and application of academic content.
2. Develop a holistic understanding of surrounding universities, including navigation of the academic structure and requirements, utilization of appropriate campus resources, and participation in comprehensive co- curricular engagement activities.
3. Evaluate strengths, abilities, values, and motivations and apply this self-knowledge to personal and academic goal setting and the exercise of strategic skills (values clarification, identity formation, wellness, moral development, and leadership).

**COURSE REQUIREMENTS**

## Participation (80 pts per semester)

Active, thoughtful, and respectful participation in class dialogue, activities, and events, including reading and preparation for class.

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| **Criteria/Scale** | **Full Participation (80 points)** | **Partial Participation (20-80 points)** | **No Participation (0-20 points)** |

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| **In-Class Discussion/Activity Participation**   * Discussion around in-class lecture * Discussion around previous lectures | * Student asked questions and/or provided comments around the in-class lecture and/or previous lectures in each class | * Student asked questions and/or provided comments around the in-class lecture and/or previous lectures in at least half the classes | * Student did not ask questions and/or did not provide comments around the in-class lecture and/or previous lectures in each class |

## Weekly Assignments (19 Total at 5 pts Each – 95 pts)

Assignments throughout the term that engage students in actively learning, applying, and reflecting upon key themes and topics of course.

## Weekly/Semi-Weekly Homework Sheet (10 pts each 10 total-100 points)

## Final Project & Presentation (50 pts) TOTAL POINTS: 325

The point total breakdown will be determined as follows: Participation 80 points (24.6%)

Weekly Assignments 95 points (29.2%)

Final Project 50 points (15.4%)

Semi-Weekly Homework Sheets 100 points (30.8%)

**TOTAL 325 points (100%)**

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_