MEDIA ADVISORY

DEPARTMENT OF COMMUNICATIONS



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Two Richmond County schools named Georgia Title I Distinguished Schools

(AUGUSTA, GEORGIA) – The Georgia Department of Education has named John S. Davidson Fine Arts Magnet School and C.T. Walker Traditional Magnet School as 2025 Distinguished Schools, recognizing them among the highest-performing 5% of Title I schools statewide.

"We are incredibly proud of Davidson and C.T. Walker, and look forward to seeing our other Title I schools shine next year," said Dr. Malinda Cobb, superintendent of schools. "Title I schools receive federal funding to help ensure that every student, regardless of background, has access to a high-quality education. Being recognized among the top 5 percent of these schools means our teachers and students are not only meeting high standards but exceeding them. It's a testament to the hard work happening in Richmond County classrooms every day."

The annual list of Distinguished and Reward Schools honors Title I schools with exceptional academic achievement based on English Language Arts and math content mastery on statewide assessments. To qualify, schools must receive Title I funding and not be currently identified for Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI).

"We are honored to be recognized as a Distinguished Title 1 School for the third consecutive year, a reflection of our unwavering commitment to academic excellence and equity for all students," said Dr. Alfreda Howard, principal of C.T. Walker. "This achievement celebrates the dedication of our teachers, families, and students who embody our Wildcat pride and pursuit of greatness each day".

John S. Davidson Fine Arts Magnet School, which has a long history of academic excellence, also earned recognition for its consistent student performance.

Dr. Renee Kelly, principal of Davidson, says, "this achievement is a powerful reflection of the passion, perseverance, and excellence that defines our school community. It shows what's possible when educators, students and families work together with purpose and heart."

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