

Monday	Tuesday	Wednesday	Thursday	Friday
		31	1	2
		Pre -Planning		
5	6 4SL1 4SL2 4SL3 4SL4 Engage in conversations and discussions about texts	7 4SL1 4SL2 4SL3 4SL4 Engage in conversations and discussions about texts	8 4SL1 4SL2 4SL3 4SL4 Engage in conversations and discussions about texts	9 4SL1 4SL2 4SL3 4SL4 Engage in conversations and discussions about texts
Pre-Planning	Unit 1 – Story Telling and Communication			
12 4SL1 4SL2 4SL3 4SL4 Engage in conversations and discussions about texts	13 4SL1 4SL2 4SL3 4SL4 Engage in conversations and discussions about texts	14 4SL1 4SL2 4SL3 4SL4 Engage in conversations and discussions about texts	15 4SL1 4SL2 4SL3 4SL4 Engage in conversations and discussions about texts	16 4SL1 4SL2 4SL3 4SL4 Engage in conversations and discussions about texts
Unit 1 – Story Telling and Communication				
19 4RL1 4SL1 4SL2 4W3 4SL3 4SL4 Ask and answer questions about stories and write a story	20 4RL1 4SL1 4SL2 4W3 4SL3 4SL4 Ask and answer questions about stories and write a story	21 Early Release 	22 4RL1 4SL1 4SL2 4W3 4SL3 4SL4 Ask and answer questions about stories and write a story	23 4RL1 4SL1 4SL2 4W3 4SL3 4SL4 Ask and answer questions about stories and write a story
Unit 1 – Story Telling and Communication		District Professional Learning		
26 4RL1 4SL1 4SL2 4W3 4SL3 4SL4 Ask and answer questions about stories and write a story	27 4RL1 4SL1 4SL2 4W3 4SL3 4SL4 Ask and answer questions about stories and write a story	28 4RL1 4SL1 4SL2 4W3 4SL3 4SL4 Ask and answer questions about stories and write a story	29 4RL1 4SL1 4SL2 4W3 4SL3 4SL4 Ask and answer questions about stories and write a story	30 4RL1 4SL1 4SL2 4W3 4SL3 4SL4 Ask and answer questions about stories and write a story
Unit 1 – Story Telling and Communication				

Supporting Standards: [4RL2](#) [4RL5](#) [4SL5](#) [4SL6](#)

Monday	Tuesday	Wednesday	Thursday	Friday
2 	3 4RL2 4L2 4W3 4RF4 4RF3 Determine the theme, summarize the story, and write narratives	4 4RL2 4L2 4W3 4RF4 4RF3 Determine the theme, summarize the story, and write narratives	5 Progress Reports 4RL2 4L2 4W3 4RF4 4RF3 Determine the theme, summarize the story, and write narratives	6 4RL2 4L2 4W3 4RF4 4RF3 Determine the theme, summarize the story, and write narratives
Labor Day Holiday	Unit 2 – Diving Deeper into Literature			
9 4RL2 4L2 4W3 4RF4 4RF3 Determine the theme, summarize the story, and write narratives	10 4RL2 4L2 4W3 4RF4 4RF3 Determine the theme, summarize the story, and write narratives	11 4RL2 4L2 4W3 4RF4 4RF3 Determine the theme, summarize the story, and write narratives	12 4RL2 4L2 4W3 4RF4 4RF3 Determine the theme, summarize the story, and write narratives	13 4RL2 4L2 4W3 4RF4 4RF3 Determine the theme, summarize the story, and write narratives
Unit 2 – Diving Deeper into Literature				
16 4RL3 4L2 4W3 4RF4 4RF3 Analyze story elements in depth and write narratives	17 4RL3 4L2 4W3 4RF4 4RF3 Analyze story elements in depth and write narratives	18 Early Release 	19 4RL3 4L2 4W3 4RF4 4RF3 Analyze story elements in depth and write narratives	20 4RL3 4L2 4W3 4RF4 4RF3 Analyze story elements in depth and write narratives
Unit 2 – Diving Deeper into Literature		District Professional Learning		
23 4RL3 4L2 4W3 4RF4 4RF3 Analyze story elements in depth and write narratives	24 4RL3 4L2 4W3 4RF4 4RF3 Analyze story elements in depth and write narratives	25 4RL3 4L2 4W3 4RF4 4RF3 Analyze story elements in depth and write narratives	26 4RL3 4L2 4W3 4RF4 4RF3 Analyze story elements in depth and write narratives	27 4RL3 4L2 4W3 4RF4 4RF3 Analyze story elements in depth and write narratives
Unit 2 – Diving Deeper into Literature				

Supporting Standards: [4RL1](#) [4RL4](#) [4RL5](#) [4RL6](#) [4RL7](#) [4RL10](#) [4W4](#) [4W5](#) [4W6](#) [4W7](#) [4W8](#) [4W9](#) [4W10](#)
[4L4](#) [4L6](#) [4L1h](#) [4SL1](#) [4SL2](#) [4SL3](#) [4SL4](#) [4SL5](#) [4SL6](#)

Monday	Tuesday	Wednesday	Thursday	Friday
30 4RL9 4L2 4W3 4RF4 4RF3 Compare and contrast themes and topics from stories in different cultures and write narratives	1 4RL9 4L2 4W3 4RF4 4RF3 Compare and contrast themes and topics from stories in different cultures and write narratives	2 4RL9 4L2 4W3 4RF4 4RF3 Compare and contrast themes and topics from stories in different cultures and write narratives	3 4RL9 4L2 4W3 4RF4 4RF3 Compare and contrast themes and topics from stories in different cultures and write narratives	4 4RL9 4L2 4W3 4RF4 4RF3 Compare and contrast themes and topics from stories in different cultures and write narratives
Unit 2 – Diving Deeper into Literature				
7 End of 1 st 9 weeks	8 Beginning of 2 nd 9 weeks	9	10	11
Buffer Week – Assessment, Enrichment, & Remediation				
14 	15 	16 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write informational texts	17 Report Cards 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write informational texts	18 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write informational texts
Columbus Day	School PL/Teacher Work Day	Early Release/Parent Conferences		Unit 3
21 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write informational texts	22 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write informational texts	23 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write informational texts	24 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write informational texts	25 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write informational texts
Unit 3 –Researching to Build Knowledge and Teach Others				
28 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write informational texts	29 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write informational texts	30 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write informational texts	31 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write informational texts	
Unit 3 – Researching to Build Knowledge and Teach Others				

Monday	Tuesday	Wednesday	Thursday	Friday
				1 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write inform. texts
Unit 3				
4 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write informational texts	5 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write informational texts	6 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write informational texts	7 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write informational texts	8 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write informational texts
Unit 3 – Researching to Build Knowledge and Teach Others				
11  Veterans Day	12 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write informational texts	13 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write informational texts	14 Progress Reports 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write informational texts	15 4RI2 4L1 4RF3 4RI5 4W2 4RF4 Determine the main idea; summarize, describe overall structure; Write informational texts
Veterans Day Holiday	Unit 3 –Researching to Build Knowledge and Teach Others			
18 4RI3 4W2 4RF3 4RI6 4L1 4RF4 Explain informational texts and first and secondhand accounts of events; write informational texts	19 4RI3 4W2 4RF3 4RI6 4L1 4RF4 Explain informational texts and first and secondhand accounts of events; write informational texts	20 4RI3 4W2 4RF3 4RI6 4L1 4RF4 Explain informational texts and first and secondhand accounts of events; write informational texts	21 4RI3 4W2 4RF3 4RI6 4L1 4RF4 Explain informational texts and first and secondhand accounts of events; write informational texts	22 4RI3 4W2 4RF3 4RI6 4L1 4RF4 Explain informational texts and first and secondhand accounts of events; write informational texts
Unit 3 –Researching to Build Knowledge and Teach Others				
25 	26 	27 	28 	29 
Thanksgiving Holiday				

Monday	Tuesday	Wednesday	Thursday	Friday
2 4RI3 4W2 4RF3 4RI6 4L1 4RF4 Explain informational texts and first and secondhand accounts of events; write informational texts	3 4RI3 4W2 4RF3 4RI6 4L1 4RF4 Explain informational texts and first and secondhand accounts of events; write informational texts	4 4RI3 4W2 4RF3 4RI6 4L1 4RF4 Explain informational texts and first and secondhand accounts of events; write informational texts	5 4RI3 4W2 4RF3 4RI6 4L1 4RF4 Explain informational texts and first and secondhand accounts of events; write informational texts	6 4RI3 4W2 4RF3 4RI6 4L1 4RF4 Explain informational texts and first and secondhand accounts of events; write informational texts
Unit 3 –Researching to Build Knowledge and Teach Others				
9 4RI3 4W2 4RF3 4RI6 4L1 4RF4 Explain informational texts and first and secondhand accounts of events; write informational texts	10 4RI3 4W2 4RF3 4RI6 4L1 4RF4 Explain informational texts and first and secondhand accounts of events; write informational texts	11 4RI3 4W2 4RF3 4RI6 4L1 4RF4 Explain informational texts and first and secondhand accounts of events; write informational texts	12 4RI3 4W2 4RF3 4RI6 4L1 4RF4 Explain informational texts and first and secondhand accounts of events; write informational texts	13 4RI3 4W2 4RF3 4RI6 4L1 4RF4 Explain informational texts and first and secondhand accounts of events; write informational texts
Unit 3 –Researching to Build Knowledge and Teach Others				
16	17	18	19	20 End of 2 nd 9 weeks
Buffer Week – Assessment, Enrichment, & Remediation				
23	24	25	26	27
Christmas Holiday				
30	31			
Christmas Holiday				

Supporting Standards: [4RI1](#) [4RI4](#) [4RI7](#) [4RI8](#) [4RI9](#) [4RI10](#) [4W4](#) [4W5](#) [4W6](#) [4W7](#) [4W8](#) [4W9](#) [4W10](#)
[4L4](#) [4L6](#) [4L1h](#) [4SL1](#) [4SL2](#) [4SL3](#) [4SL4](#) [4SL5](#) [4SL6](#)

January

4th Grade ELA Pacing Guide 2019-2020



Monday	Tuesday	Wednesday	Thursday	Friday
		1 	2 	3 
Christmas Holiday				
6 	7 Beginning of 3 rd 9 weeks 4RL3 4W1 4L3 4RF3 4RF4 Describe story elements in depth Write opinion pieces	8 4RL3 4W1 4L3 4RF3 4RF4 Describe story elements in depth Write opinion pieces	9 Report Cards 4RL3 4W1 4L3 4RF3 4RF4 Describe story elements in depth Write opinion pieces	10 4RL3 4W1 4L3 4RF3 4RF4 Describe story elements in depth Write opinion pieces
School PL/Teacher Work Day				
Unit 4 – Considering Perspectives and Supporting Opinions				
13 4RL3 4W1 4L3 4RF3 4RF4 Describe story elements in depth Write opinion pieces	14 4RL3 4W1 4L3 4RF3 4RF4 Describe story elements in depth Write opinion pieces	15 4RL3 4W1 4L3 4RF3 4RF4 Describe story elements in depth Write opinion pieces	16 4RL3 4W1 4L3 4RF3 4RF4 Describe story elements in depth Write opinion pieces	17 4RL3 4W1 4L3 4RF3 4RF4 Describe story elements in depth Write opinion pieces
Unit 4 – Considering Perspectives and Supporting Opinions				
20 	21 4RL2 4RL9 4W1 4L3 4RF3 4RF4 Compare and contrast themes and summarize the story Write opinion pieces	22 4RL2 4RL9 4W1 4L3 4RF3 4RF4 Compare and contrast themes and summarize the story Write opinion pieces	23 4RL2 4RL9 4W1 4L3 4RF3 4RF4 Compare and contrast themes and summarize the story Write opinion pieces	24 4RL2 4RL9 4W1 4L3 4RF3 4RF4 Compare and contrast themes and summarize the story Write opinion pieces
MLK Holiday				
Unit 4 – Considering Perspectives and Supporting Opinions				
27 4RL2 4RL9 4W1 4L3 4RF3 4RF4 Compare and contrast themes and summarize the story Write opinion pieces	28 4RL2 4RL9 4W1 4L3 4RF3 4RF4 Compare and contrast themes and summarize the story Write opinion pieces	29 4RL2 4RL9 4W1 4L3 4RF3 4RF4 Compare and contrast themes and summarize the story Write opinion pieces	30 4RL2 4RL9 4W1 4L3 4RF3 4RF4 Compare and contrast themes and summarize the story Write opinion pieces	31 4RL2 4RL9 4W1 4L3 4RF3 4RF4 Compare and contrast themes and summarize the story Write opinion pieces
Unit 4 – Considering Perspectives and Supporting Opinions				

Supporting Standards: [4RL4](#) [4RL6](#) [4RL10](#) [4RI4](#) [4RI6](#) [4RI10](#) [4W4](#) [4W5](#) [4W6](#) [4W7](#) [4W8](#)
[4W9](#) [4W10](#) [4L6](#) [4L1h](#) [4SL1](#) [4SL2](#) [4SL3](#) [4SL4](#) [4SL5](#) [4SL6](#)

Monday	Tuesday	Wednesday	Thursday	Friday
3 4RL2 4RL9 4W1 4L4 4RF3 4RF4 Compare and contrast themes and summarize the story Write opinion pieces	4 4RL2 4RL9 4W1 4L4 4RF3 4RF4 Compare and contrast themes and summarize the story Write opinion pieces	5 4RL2 4RL9 4W1 4L4 4RF3 4RF4 Compare and contrast themes and summarize the story Write opinion pieces	6 Progress Report 4RL2 4RL9 4W1 4L4 4RF3 4RF4 Compare and contrast themes and summarize the story Write opinion pieces	7 4RL2 4RL9 4W1 4L4 4RF3 4RF4 Compare and contrast themes and summarize the story Write opinion pieces
Unit 4 – Considering Perspectives and Supporting Opinions				
10 4RI2 4RI9 4W1 4L4 4RF3 4RF4 Determine main idea and combine information from multiple texts Write opinion pieces	11 4RI2 4RI9 4W1 4L4 4RF3 4RF4 Determine main idea and combine information from multiple texts Write opinion pieces	12 4RI2 4RI9 4W1 4L4 4RF3 4RF4 Determine main idea and combine information from multiple texts Write opinion pieces	13 4RI2 4RI9 4W1 4L4 4RF3 4RF4 Determine main idea and combine information from multiple texts Write opinion pieces	14 
Unit 4 – Considering Perspectives and Supporting Opinions				District Professional Learning
17 	18 4RI2 4RI9 4W1 4L4 4RF3 4RF4 Determine main idea and combine information from multiple texts Write opinion pieces	19 4RI2 4RI9 4W1 4L4 4RF3 4RF4 Determine main idea and combine information from multiple texts Write opinion pieces	20 4RI2 4RI9 4W1 4L4 4RF3 4RF4 Determine main idea and combine information from multiple texts Write opinion pieces	21 4RI2 4RI9 4W1 4L4 4RF3 4RF4 Determine main idea and combine information from multiple texts Write opinion pieces
President's Day Holiday	Unit 4 – Considering Perspectives and Supporting Opinions			
24 4RI3 4RI7 4W1 4L4 4RF3 4RF4 Describe the connection of things and write opinion pieces	25 4RI3 4RI7 4W1 4L4 4RF3 4RF4 Describe the connection of things and write opinion pieces	26 4RI3 4RI7 4W1 4L4 4RF3 4RF4 Describe the connection of things and write opinion pieces	27 4RI3 4RI7 4W1 4L4 4RF3 4RF4 Describe the connection of things and write opinion pieces	28 4RI3 4RI7 4W1 4L4 4RF3 4RF4 Describe the connection of things and write opinion pieces
Unit 4 – Considering Perspectives and Supporting Opinions				

Supporting Standards: [4RL4](#) [4RL6](#) [4RL10](#) [4RI4](#) [4RI6](#) [4RI10](#) [4W4](#) [4W5](#) [4W6](#) [4W7](#) [4W8](#)
[4W9](#) [4W10](#) [4L6](#) [4L1h](#) [4SL1](#) [4SL2](#) [4SL3](#) [4SL4](#) [4SL5](#) [4SL6](#)

Monday	Tuesday	Wednesday	Thursday	Friday
2 4RI3 4RI7 4W1 4L4 4RF3 4RF4 Describe the connection of things and write opinion pieces	3 4RI3 4RI7 4W1 4L4 4RF3 4RF4 Describe the connection of things and write opinion pieces	4 4RI3 4RI7 4W1 4L4 4RF3 4RF4 Describe the connection of things and write opinion pieces	5 4RI3 4RI7 4W1 4L4 4RF3 4RF4 Describe the connection of things and write opinion pieces	6 4RI3 4RI7 4W1 4L4 4RF3 4RF4 Describe the connection of things and write opinion pieces
Unit 4 – Considering Perspectives and Supporting Opinions				
9	10	11 Early 	12 End of 3 rd 9 weeks	13 Beginning of 4 th 9 weeks
Buffer Week – Assessment, Enrichment, & Remediation		District Professional Learning		
16 4RL1 4RL5 4L5 4W3 4RF3 4RF4 Make inferences and explain text structure, write narratives	17 4RL1 4RL5 4L5 4W3 4RF3 4RF4 Make inferences and explain text structure, write narratives	18 4RL1 4RL5 4L5 4W3 4RF3 4RF4 Make inferences and explain text structure, write narratives	19 Report Cards 4RL1 4RL5 4L5 4W3 4RF3 4RF4 Make inferences and explain text structure, write narratives	20 4RL1 4RL5 4L5 4W3 4RF3 4RF4 Make inferences and explain text structure, write narratives
Unit 5 – Becoming a Close Reader and Writing to Learn		Early Release/Parent Conferences		
23 4RL1 4RL5 4L5 4W3 4RF3 4RF4 Make inferences and explain text structure, write narratives	24 4RL1 4RL5 4L5 4W3 4RF3 4RF4 Make inferences and explain text structure, write narratives	25 4RL1 4RL5 4L5 4W3 4RF3 4RF4 Make inferences and explain text structure, write narratives	26 4RL1 4RL5 4L5 4W3 4RF3 4RF4 Make inferences and explain text structure, write narratives	27 4RL1 4RL5 4L5 4W3 4RF3 4RF4 Make inferences and explain text structure, write narratives
Unit 5 – Becoming a Close Reader and Writing to Learn				
30 4RL1 4RL5 4L5 4W3 4RF3 4RF4 Make inferences and explain text structure, write narratives	31 4RL1 4RL5 4L5 4W3 4RF3 4RF4 Make inferences and explain text structure, write narratives			
Unit 5 – Becoming a Close Reader and Writing to Learn				

Supporting Standards: [4RI10](#) [4RL7](#) [4RL10](#) [4W4](#) [4W5](#) [4W6](#) [4W7](#) [4W8](#) [4W9](#) [4W10](#)
(for Unit 5) [4L4](#) [4L6](#) [4L1h](#) [4SL1](#) [4SL2](#) [4SL3](#) [4SL4](#) [4SL5](#) [4SL6](#)

April

4th Grade ELA Pacing Guide 2019-2020



Monday	Tuesday	Wednesday	Thursday	Friday
		1 4RL1 4RL5 4L5 4W3 4RF3 4RF4 Make inferences and explain text structure, write narratives	2 4RL1 4RL5 4L5 4W3 4RF3 4RF4 Make inferences and explain text structure, write narratives	3 4RL1 4RL5 4L5 4W3 4RF3 4RF4 Make inferences and explain text structure, write narratives
Unit 5 – Becoming a Close Reader and Writing to Learn				
6 	7 	8 	9 	10 
Spring Break				
13 	14 4RL1 4RL5 4L5 4W1 4RF3 4RF4 Make inferences and explain text structure, write opinion pieces	15 4RL1 4RL5 4L5 4W1 4RF3 4RF4 Make inferences and explain text structure, write opinion pieces	16 4RL1 4RL5 4L5 4W1 4RF3 4RF4 Make inferences and explain text structure, write opinion pieces	17 4RL1 4RL5 4L5 4W1 4RF3 4RF4 Make inferences and explain text structure, write opinion pieces
Spring Break	Unit 5 – Becoming a Close Reader and Writing to Learn			
20 4RI8 4RI1 4RI5 4L5 4W1 4RF3 4RF4 Draw inferences, describe structure, and explain authors reasons, write opinion pieces	21 4RI8 4RI1 4RI5 4L5 4W1 4RF3 4RF4 Draw inferences, describe structure, and explain authors reasons, write opinion pieces	22 4RI8 4RI1 4RI5 4L5 4W1 4RF3 4RF4 Draw inferences, describe structure, and explain authors reasons, write opinion pieces	23 Progress Reports 4RI8 4RI1 4RI5 4L5 4W1 4RF3 4RF4 Draw inferences, describe structure, and explain authors reasons, write opinion pieces	24 4RI8 4RI1 4RI5 4L5 4W1 4RF3 4RF4 Draw inferences, describe structure, and explain authors reasons, write opinion pieces
Unit 5 – Becoming a Close Reader and Writing to Learn				
27 4RI8 4RI1 4RI5 4L5 4W2 4RF3 4RF4 Draw inferences, describe structure, and explain authors reasons, write informational texts	28 4RI8 4RI1 4RI5 4L5 4W2 4RF3 4RF4 Draw inferences, describe structure, and explain authors reasons, write informational texts	29 4RI8 4RI1 4RI5 4L5 4W2 4RF3 4RF4 Draw inferences, describe structure, and explain authors reasons, write informational texts	30 4RI8 4RI1 4RI5 4L5 4W2 4RF3 4RF4 Draw inferences, describe structure, and explain authors reasons, write informational texts	
Unit 5 – Becoming a Close Reader and Writing to Learn				

Supporting Standards: [4RI10](#) [4RL7](#) [4RL10](#) [4W4](#) [4W5](#) [4W6](#) [4W7](#) [4W8](#) [4W9](#) [4W10](#)
[4L4](#) [4L6](#) [4L1h](#) [4SL1](#) [4SL2](#) [4SL3](#) [4SL4](#) [4SL5](#) [4SL6](#)

May

4th Grade ELA Pacing Guide 2019-2020



Monday	Tuesday	Wednesday	Thursday	Friday
				1 4RI8 4RI1 4RI5 4L5 4W2 4RF3 4RF4 Draw inferences, describe structure, and explain authors reasons, write informational texts
				Unit 5
4 4RI8 4RI1 4RI5 4L5 4W2 4RF3 4RF4 Draw inferences, describe structure, and explain authors reasons, write informational texts	5 4RI8 4RI1 4RI5 4L5 4W2 4RF3 4RF4 Draw inferences, describe structure, and explain authors reasons, write informational texts	6 4RI8 4RI1 4RI5 4L5 4W2 4RF3 4RF4 Draw inferences, describe structure, and explain authors reasons, write informational texts	7 4RI8 4RI1 4RI5 4L5 4W2 4RF3 4RF4 Draw inferences, describe structure, and explain authors reasons, write informational texts	8 4RI8 4RI1 4RI5 4L5 4W2 4RF3 4RF4 Draw inferences, describe structure, and explain authors reasons, write informational texts
Unit 5 – Becoming a Close Reader and Writing to Learn				
11	12	13	14	15
Buffer Week – Assessment, Enrichment, & Remediation				
18	19	20	21	22
Buffer Week – Assessment, Enrichment, & Remediation				
25	26	27	28	29
Memorial Day	Post Planning/Graduation			

Supporting Standards: [4RI10](#) [4RL7](#) [4RL10](#) [4W4](#) [4W5](#) [4W6](#) [4W7](#) [4W8](#) [4W9](#) [4W10](#) [4L4](#) [4L6](#) [4L1h](#)
[4SL1](#) [4SL2](#) [4SL3](#) [4SL4](#) [4SL5](#) [4SL6](#)